

# Foteini Tzachrista

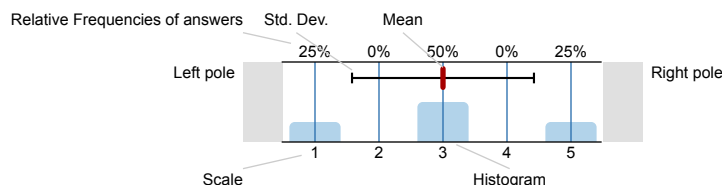
Research Design  
Semester = Spring 2024  
ECON-506  
40413-220241



No. of responses = 2  
No. of students enrolled = 5

## Legend

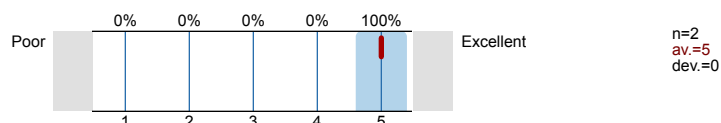
Question text



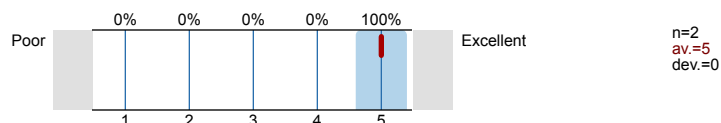
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. INSTRUCTOR EVALUATIONS

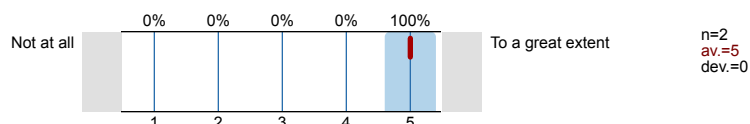
1.1) Rate the instructor's overall teaching effectiveness.



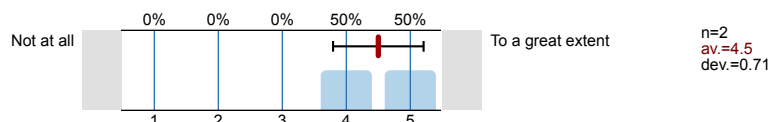
1.2) Rate the overall quality of the course.



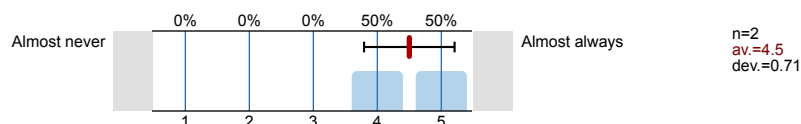
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



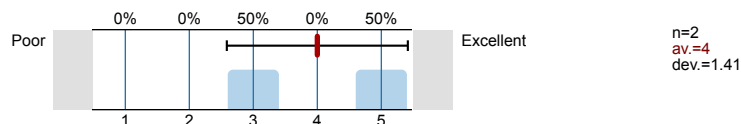
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



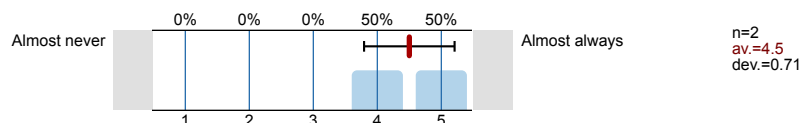
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



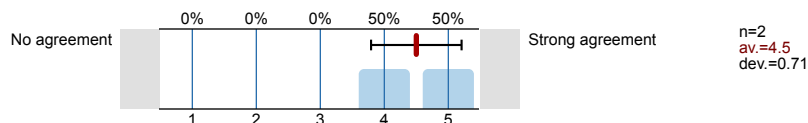
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



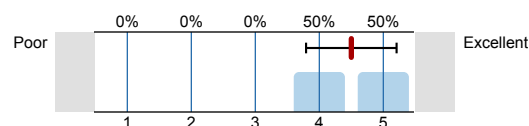
1.7) Methods of evaluating student's work were fair and appropriate



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

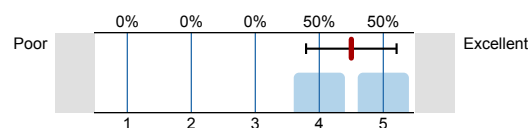


1.9) You found the course intellectually challenging and stimulating.



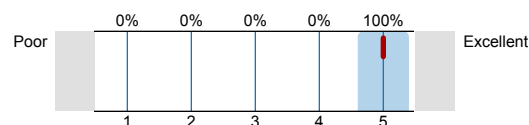
n=2  
av.=4.5  
dev.=0.71

1.10) You have learned something which you consider valuable.



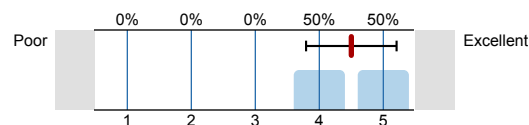
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1.11) Your interest in the subject has increased as a result of this course.



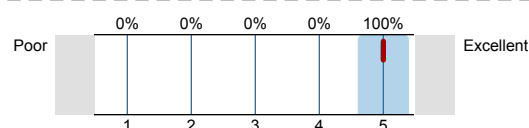
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av.=5  
dev.=0

1.12) You have learned and understood the subject materials in this course.



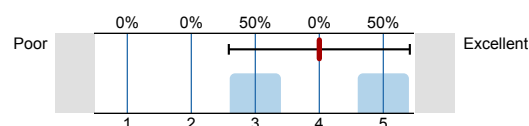
n=2  
av.=4.5  
dev.=0.71

1.13) Instructor was enthusiastic about conducting the course.



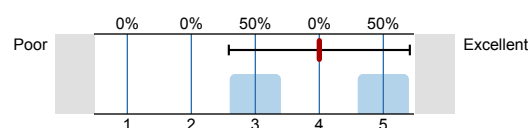
n=2  
av.=5  
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1.14) Instructor's style of presentation held your interest during the class.



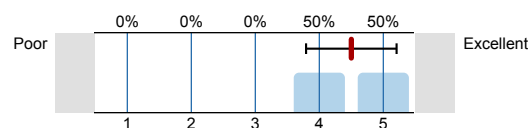
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1.15) Instructor's explanations were clear.



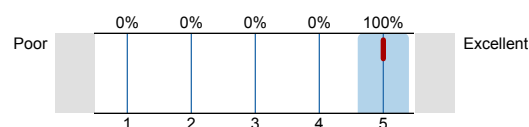
n=2  
av.=4  
dev.=1.41

1.16) Course materials were well prepared.



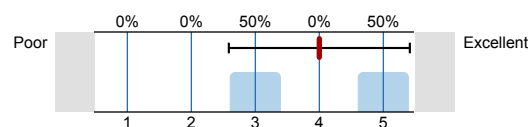
n=2  
av.=4.5  
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1.17) The course adequately followed stated course objectives (i.e., course syllabus)



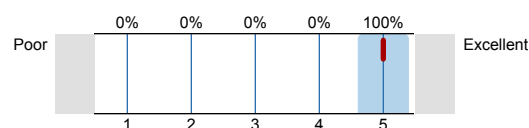
n=2  
av.=5  
dev.=0

1.18) Instructor gave lectures that facilitated note taking.



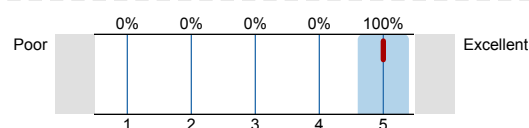
n=2  
av.=4  
dev.=1.41

1.19) Students were invited to share their ideas and knowledge.



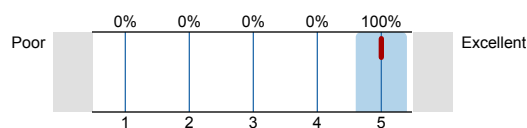
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av.=5  
dev.=0

1.20) Students were encouraged to ask questions and were given meaningful answers.



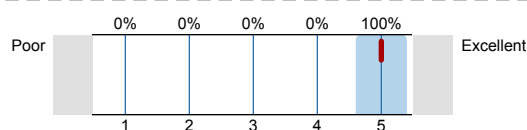
n=2  
av.=5  
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1.21) Students were encouraged to question/challenge the course material.



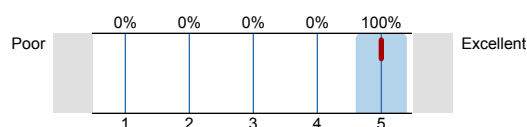
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av.=5  
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1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



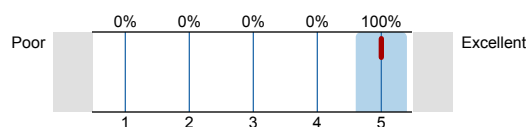
n=2  
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1.23) Instructor had a genuine interest in individual students.



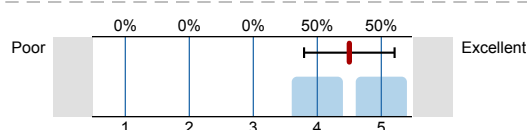
n=2  
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1.24) Instructor presented background of ideas/concepts covered in class.



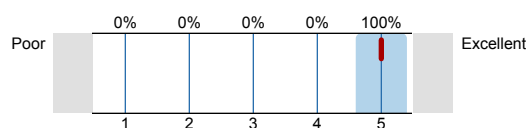
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1.25) Instructor presented points of view other than his/her own when appropriate.



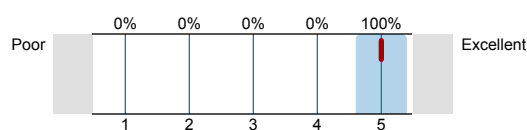
n=2  
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dev.=0.71

1.26) Instructor adequately discussed current developments in the field.



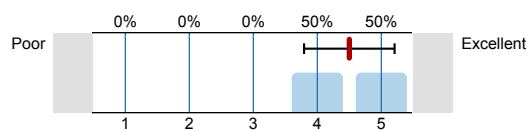
n=2  
av.=5  
dev.=0

1.27) Feedback on examinations/graded material was valuable.



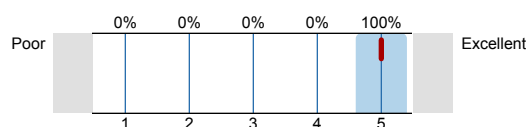
n=2  
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1.28) Examinations/graded materials were returned on a timely basis.



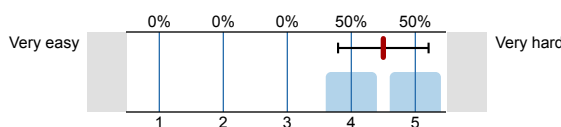
n=2  
av.=4.5  
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1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



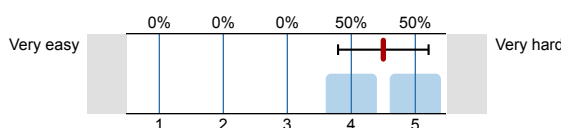
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1.30) Course difficulty, relative to other courses was...



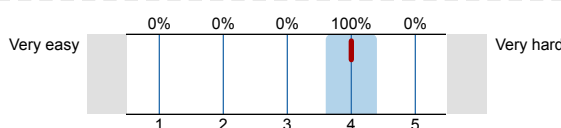
n=2  
av.=4.5  
dev.=0.71

1.31) Course workload, relative to other courses was...



n=2  
av.=4.5  
dev.=0.71

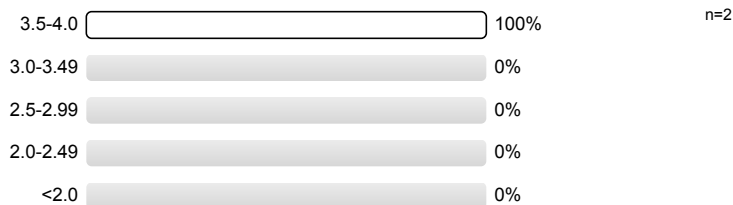
1.32) Course pace was...



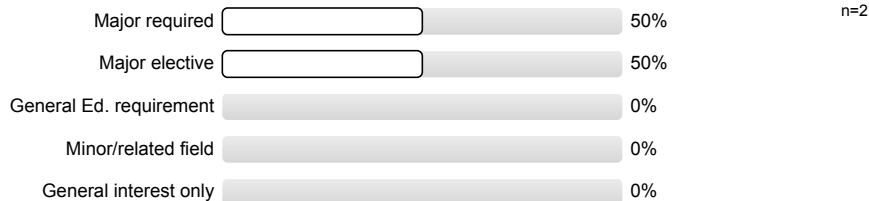
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## 2. STUDENT CHARACTERISTICS

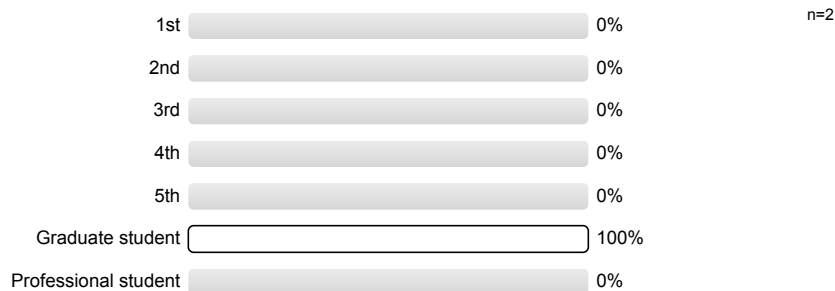
### 2.1) Overall GPA at UIC



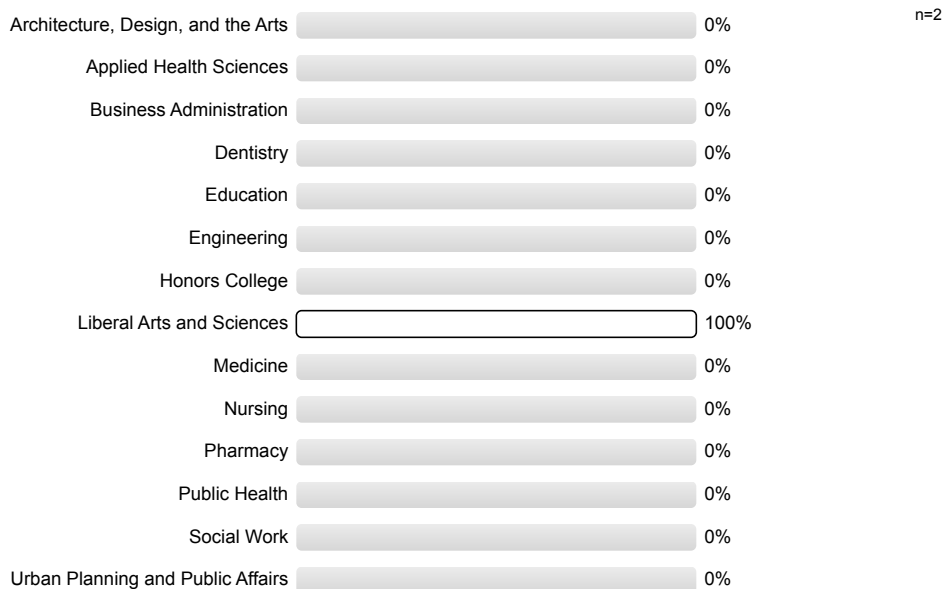
### 2.2) Primary Reason for taking the course



### 2.3) Year in school



### 2.4) Major College



## 2.5) Expected Grade in this Course



### 3. OPEN ENDED QUESTIONS (INSTRUCTOR)

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- The most beneficial thing about this class was learning about various research methodologies. In particular, the perspectives and thoughts on what constitutes bias in research and how to eliminate it were fascinating.

3.2) Please comment on specific aspects of the course that need improvement:

- It would be beneficial to slightly slow down the pace of the class. There were times when the amount of information per class was too much, making it difficult for non-native English speakers to fully digest the content. Additionally, I spent a considerable amount of time preparing and reviewing for this class while also attending several others. Another issue is that there's only a 15-minute interval between this class and the previous one, which could be improved. The short interval doesn't allow enough time to ask questions to the instructor or to take a proper break, which is problematic.

3.3) If necessary, clarify any of your previous responses or make additional comments:

- The first few weeks of this class were challenging for the reasons mentioned above, but even during such times, the professor in charge provided dedicated and persistent guidance, which allowed for gradual improvement. I truly respect and am grateful to her from the bottom of my heart.