

## Foteini Tzachrista

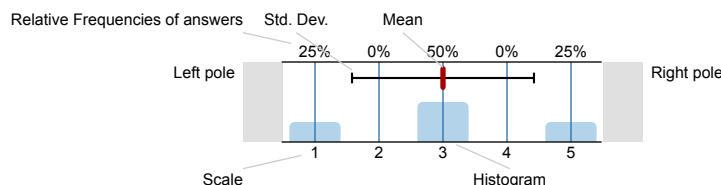
Freakonomics  
Semester = Spring 2024  
ECON-111  
36631-220241



No. of responses = 56  
No. of students enrolled = 70

## Legend

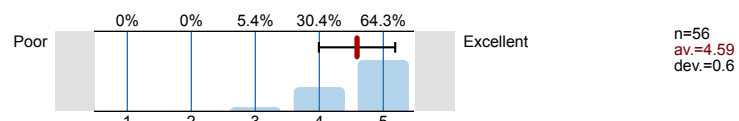
Question text



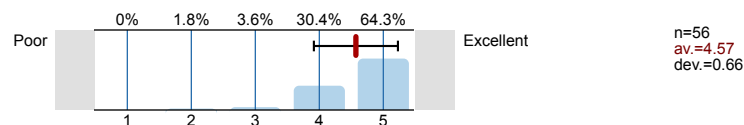
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. INSTRUCTOR EVALUATIONS

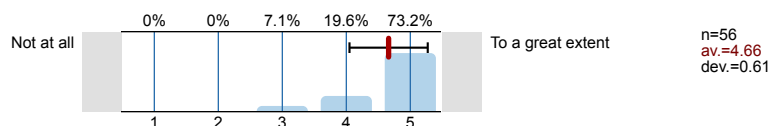
1.1) Rate the instructor's overall teaching effectiveness.



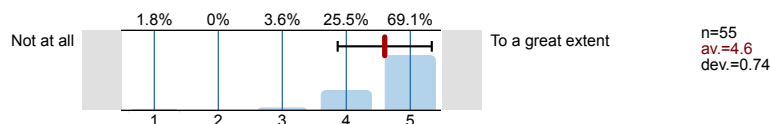
1.2) Rate the overall quality of the course.



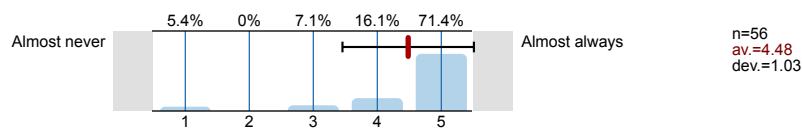
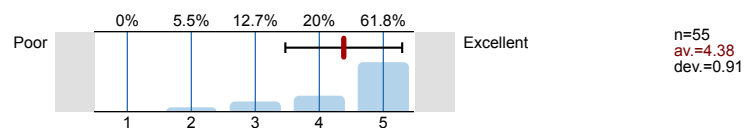
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



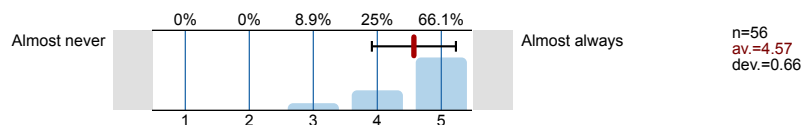
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



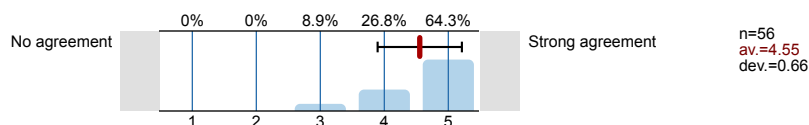
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

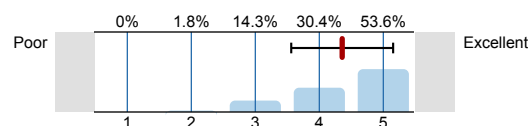
1.7) Methods of evaluating student's work were fair and appropriate



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

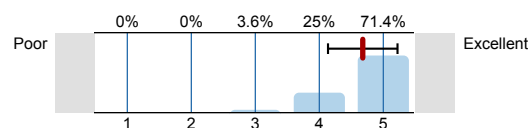


1.9) You found the course intellectually challenging and stimulating.



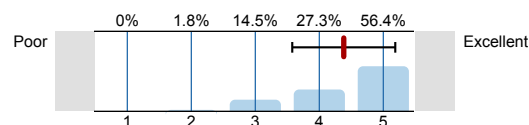
n=56  
av.=4.36  
dev.=0.8

1.10) You have learned something which you consider valuable.



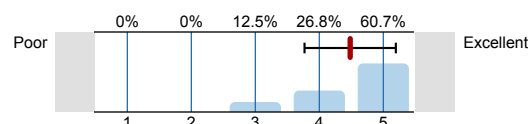
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dev.=0.54

1.11) Your interest in the subject has increased as a result of this course.



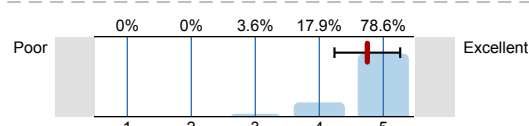
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dev.=0.8  
ab.=1

1.12) You have learned and understood the subject materials in this course.



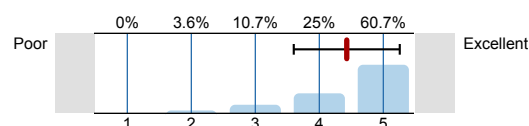
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dev.=0.71

1.13) Instructor was enthusiastic about conducting the course.



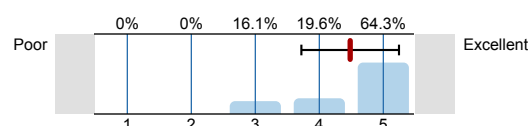
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dev.=0.51

1.14) Instructor's style of presentation held your interest during the class.



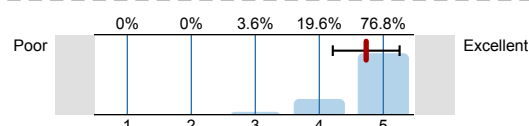
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dev.=0.83

1.15) Instructor's explanations were clear.



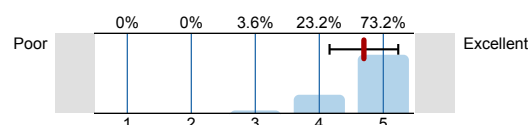
n=56  
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dev.=0.76

1.16) Course materials were well prepared.



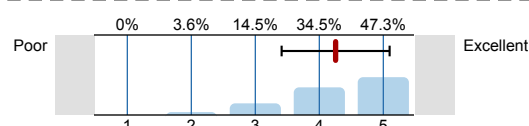
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av.=4.73  
dev.=0.52

1.17) The course adequately followed stated course objectives (i.e., course syllabus)



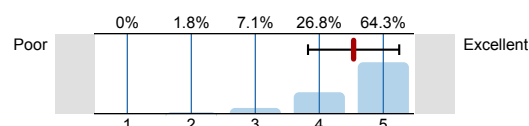
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av.=4.7  
dev.=0.54

1.18) Instructor gave lectures that facilitated note taking.



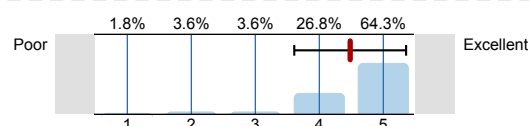
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dev.=0.84  
ab.=1

1.19) Students were invited to share their ideas and knowledge.



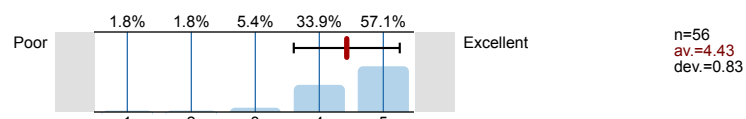
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av.=4.54  
dev.=0.71

1.20) Students were encouraged to ask questions and were given meaningful answers.

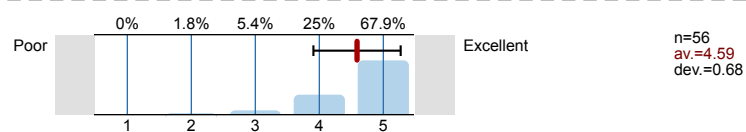


n=56  
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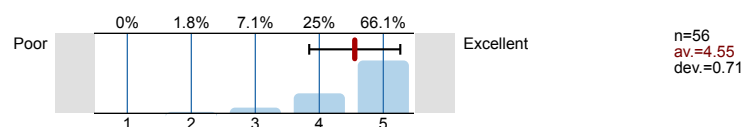
1.21) Students were encouraged to question/challenge the course material.



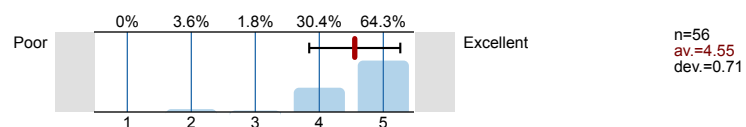
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



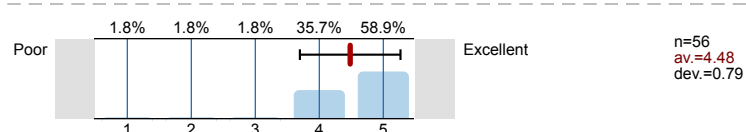
1.23) Instructor had a genuine interest in individual students.



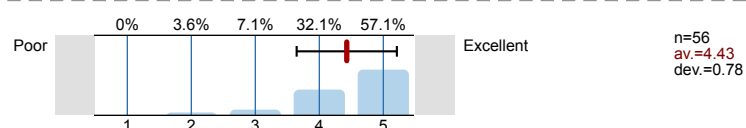
1.24) Instructor presented background of ideas/concepts covered in class.



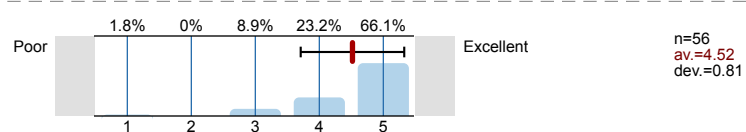
1.25) Instructor presented points of view other than his/her own when appropriate.



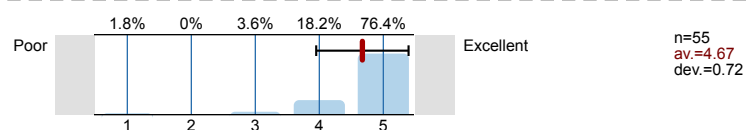
1.26) Instructor adequately discussed current developments in the field.



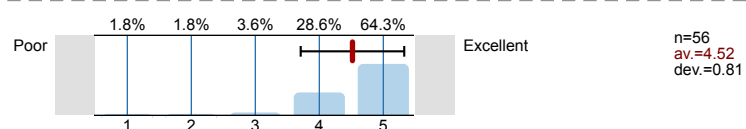
1.27) Feedback on examinations/graded material was valuable.



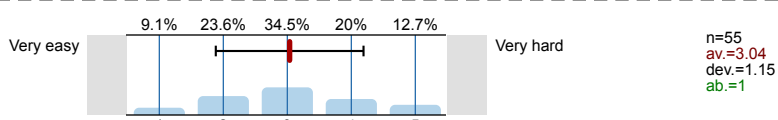
1.28) Examinations/graded materials were returned on a timely basis.



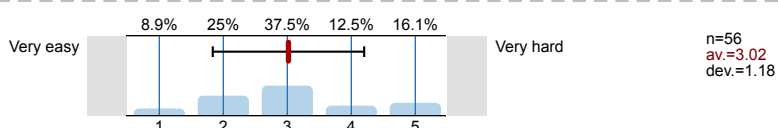
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



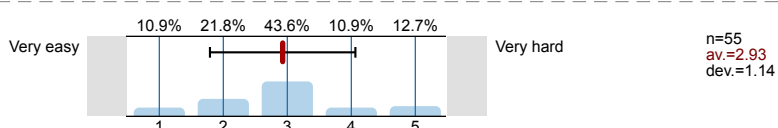
1.30) Course difficulty, relative to other courses was...



1.31) Course workload, relative to other courses was...



1.32) Course pace was...

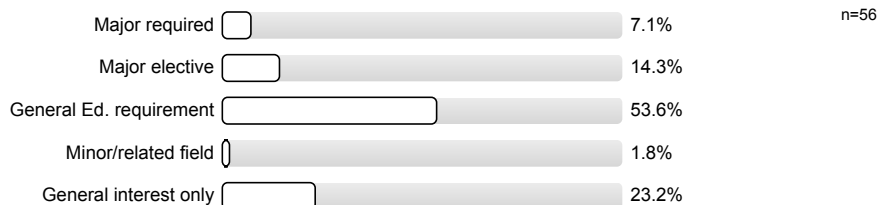


## 2. STUDENT CHARACTERISTICS

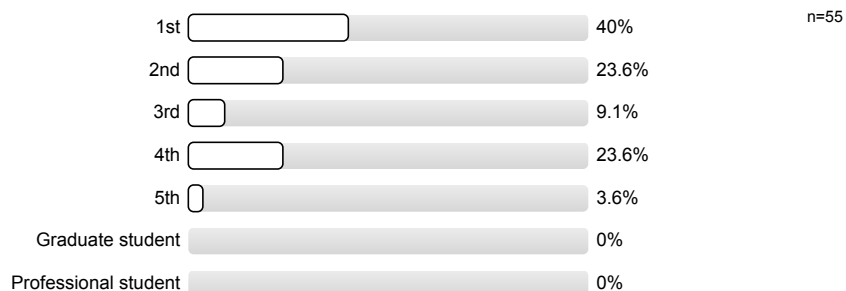
### 2.1) Overall GPA at UIC



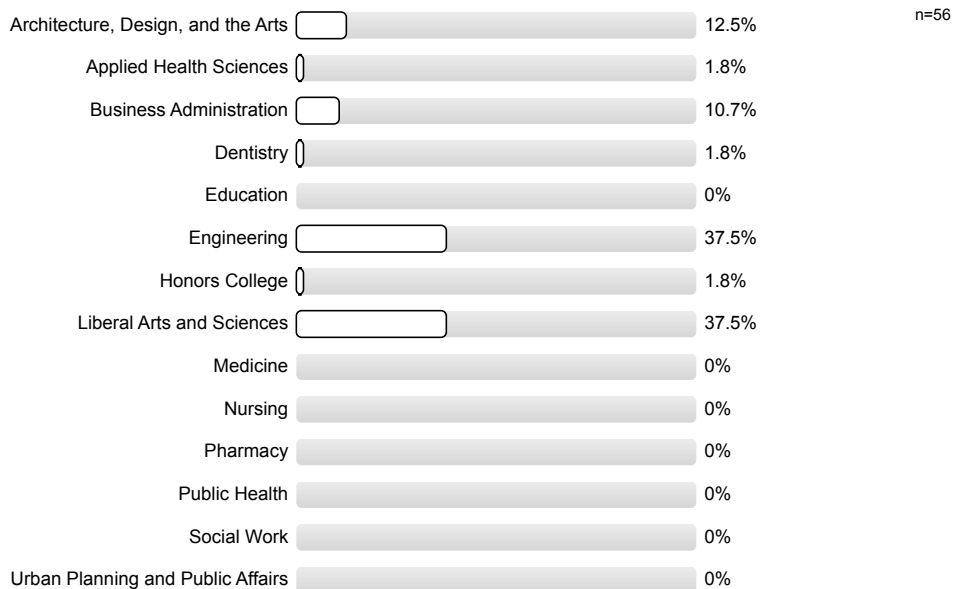
### 2.2) Primary Reason for taking the course



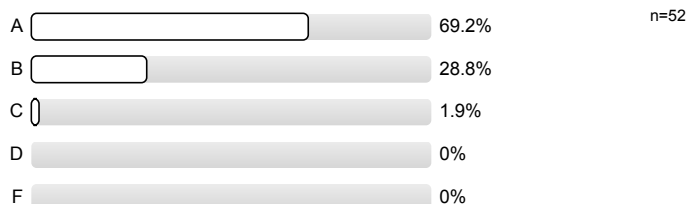
### 2.3) Year in school



### 2.4) Major College



## 2.5) Expected Grade in this Course



### 3. OPEN ENDED QUESTIONS (INSTRUCTOR)

## 3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- A lot of books to learn from
- Everything on schedule and neatly organized in terms of calendar. Very generous amount of extra credit.
- Foteini is an extremely engaging lecturer with a solid grasp of using technology to enhance the learning experience. I am an upperclassman econ major and I still learned a lot from her course.
- Help me with economist thinking
- I enjoyed the real world examples of economic issues and how to use the course content to answer the questions
- I have never talked directly to the professor, but I can see her enthusiasm in teaching each topic of the course to the class. She actively interacts with the students, making sure that the lecture never stays boring or dull. Furthermore, a lot of the materials in the class are fascinating and can be linked directly to a large number of real-life scenarios. The professor is very caring yet fair, and I am very happy that I have taken the course. All the best in the future, professor!
- I learned a lot of things that I can apply in the real world.
- I liked the overall structure of the class along with the soft and hard deadlines. I also likes the projects that benefits me in which I do not have to take a 1 hour exam.
- I liked the slides and quizzes on additional content relevant to the course
- I liked the test every week on blackboard helped me to not slack as much
- I really enjoyed listening to the podcast and the quizzes that highlighted the most important things.
- I really enjoyed the concept. I have never really considered the ideas of an economist but this class, although an introductory course really shows how an economist thinks. I also enjoyed the activities in which we got to talk to other students and some were pretty fun. I also enjoyed the clickers, it was cool to see when ideas that most people traditionally think, are actually wrong.
- I think the lectures were the most beneficial due to the the fact that the professor had alot of time to give explanations and cover topics.
- I thought the lectures and the projects were good.
- It is just What I asked for.
- Lectures were engaging and interesting. Content taught in class reflected well on quizzes and assignments.
- Making lectures interesting and making us want to attend.
- N/A (2 Counts)
- Professor Foteini is incredibly passionate about her work and students. She works really hard to make sure the class runs smoothly and is always willing to answer questions or chat about interesting topics. She is willing to challenge traditional thinking and create an intellectually challenging environment. Also I really enjoyed the use of iClicker to engage the students more even though it was a 70 person lecture. She did a good job making a 70 person lecture feel more intimate for those students who wanted to participate.
- Quizzes on the content, quizzes on the podcasts, articles, etc..., assignments, lecture slides, and activities we did in lecture.
- She was really good at explaining and keeping the lesson engaging.
- Slides
- The content is very interesting and insightful. It makes you think more outside of the box on concepts you may overlook. I found myself

thinking more than I usually do about many of the things in our society. I liked how engaging the class was so anybody could spill their opinions or takes on subjects brought up in class. It's a very open conversation-type of class. The concepts are also broad but technical, explaining many common themes we encounter in our life. I would recommend for anybody to take because of how much it really makes you assess critical thinking and apply much of what you learn in the class room to your own life.

- The simplicity of the course
  - The material
  - The teaching style
- The weekly quizzes is something that I appreciate from this course.
- explaining economy from everyday life experience
- games
- ggg
- having notes on blackboard and more than enough time to complete quizzes was very helpful.
- i liked the podcast/ video related quizzes
- it was good
- professor Tzachrista was one of the bright spots in my academic career at uic. The greatest compliment I can give an instructor is that you can tell that they "obviously love what they do", and this professor obviously loves and cares about the material she teaches.
- quiz feedback
- the activity that we had in class.
- the professor took her time to explain it to you if you weren't getting it
- the quiz's having a hard and soft deadline

3.2) Please comment on specific aspects of the course that need improvement:

- Attendance policy needs to change.
- Everything is perfect
- Feedback on assignments can be more specific.
- Help increase on Engagement.
- I don't see any improvements to make, but the professor could distribute a final extra credit work for us!
- I don't think there are any underlying issues with the class, but I personally am someone who hates sitting down for long period of time, so I think more "games" or activities where we have to move around would be good. Also more clickers might enforce more interaction from students.
- I have nothing in mind that needs improvement.
- I thought that sometimes needing to listen to a whole podcast each week and the readings were a bit too much
- I would say the course could improve by including a interactive game every now and then.
- It was good.
- My biggest complaint about the class is how the lectures are conducted. The instructor has way too many slides that are completely useless in my opinion. I know slideshows are the standard but it seems excessive in this case and a lot of what is on the slides is never mentioned by the instructor meaning they are way overdone. I would like for her (and a lot of other instructors) to use visual aids other than slideshows. In my experience, the best lecturers have been the professors who do not even use slideshows.
- N/A (2 Counts)
- No need for improvement
- Not much everything was set orderly and overall good.
- Not sure
- Nothing

- Nothing comes to mind
- Nuffin.
- Smaller lecture hall is needed. Many students stay near the back row and do not participate and do other things than listen.
- The course is great as is.
- The only improvement I would say would be to record your lectures so that students can go back and listen to the lecture, in case, if a student forgot something you said or if the student missed the lecture.
- gg
- i would not say that the course needs improvement
- iclicker
- n/a
- no improvement is necessary
- none (2 Counts)
- nothing
- nothing needs improvement
- required attendance

3.3) If necessary, clarify any of your previous responses or make additional comments:

- I like how this course worked, at the beginning I was confused about some assignments that I left behind, that why some extra credit work would be so important on this last weeks.
- N/A (4 Counts)
- Nothing
- Thank you for teaching us throughout this semester and teaching us interesting things like the different types of incentives. Thank you also for the extra credit. Hope you have a great summer and a great fall semester!
- That is it.
- everything is great.
- gg
- n/a
- no exam is great for students
- none (2 Counts)