

Foteini Tzachrista

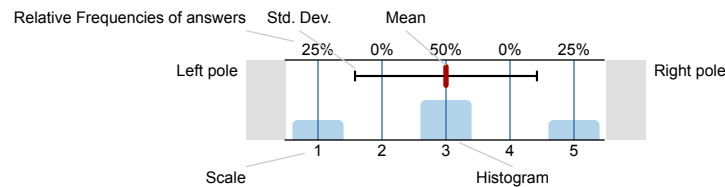
Behavioral Economics
Semester = Spring 2024
ECON-344
37258-220241



No. of responses = 44
No. of students enrolled = 54

Legend

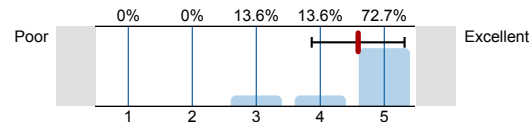
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

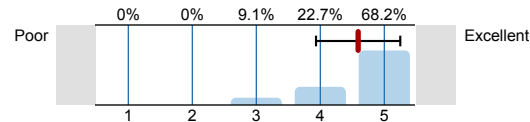
1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.



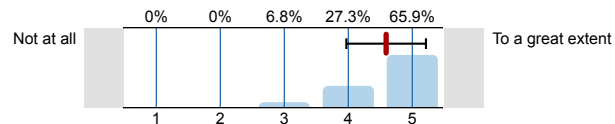
n=44
av.=4.59
dev.=0.73

1.2) Rate the overall quality of the course.



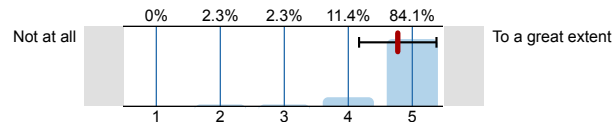
n=44
av.=4.59
dev.=0.66

1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



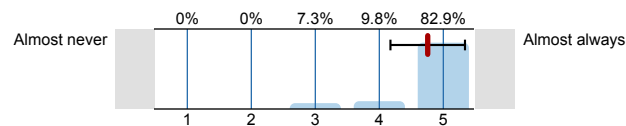
n=44
av.=4.59
dev.=0.62

1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?

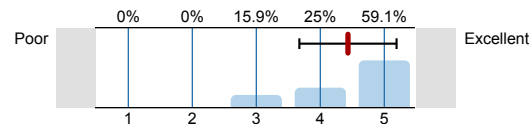


n=44
av.=4.77
dev.=0.6

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.

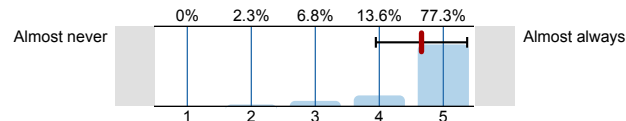


n=41
av.=4.76
dev.=0.58
ab.=3

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

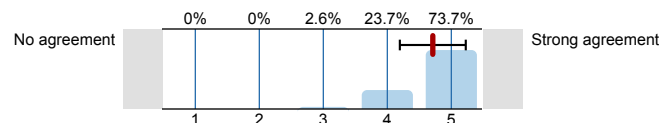
n=44
av.=4.43
dev.=0.76

1.7) Methods of evaluating student's work were fair and appropriate



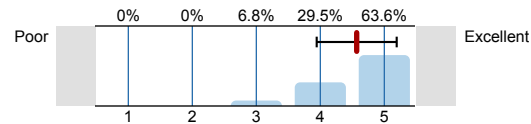
n=44
av.=4.66
dev.=0.71

1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

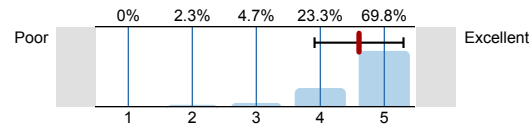


n=38
av.=4.71
dev.=0.52
ab.=5

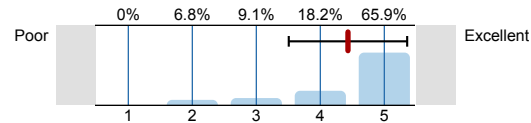
1.9) You found the course intellectually challenging and stimulating.



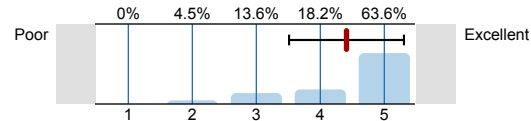
1.10) You have learned something which you consider valuable.



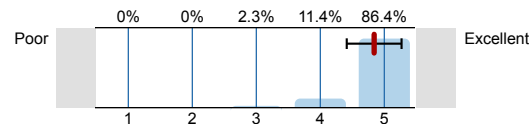
1.11) Your interest in the subject has increased as a result of this course.



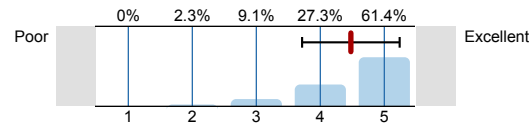
1.12) You have learned and understood the subject materials in this course.



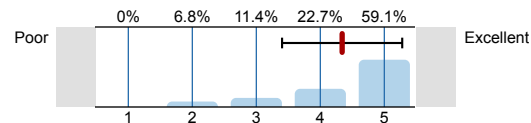
1.13) Instructor was enthusiastic about conducting the course.



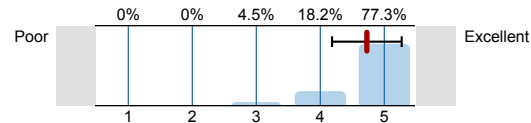
1.14) Instructor's style of presentation held your interest during the class.



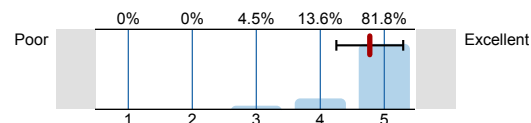
1.15) Instructor's explanations were clear.



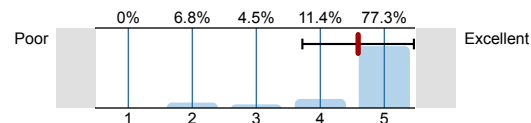
1.16) Course materials were well prepared.



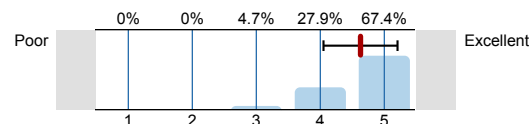
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



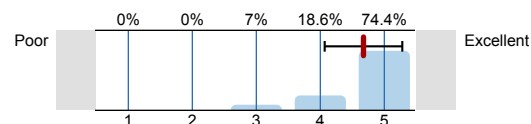
1.18) Instructor gave lectures that facilitated note taking.



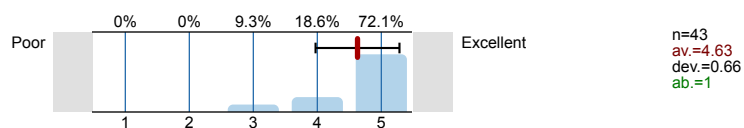
1.19) Students were invited to share their ideas and knowledge.



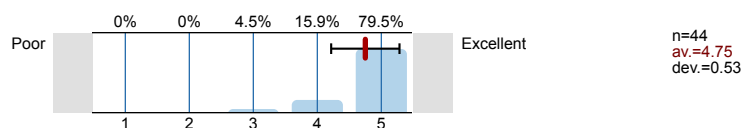
1.20) Students were encouraged to ask questions and were given meaningful answers.



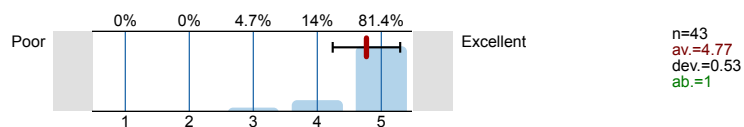
1.21) Students were encouraged to question/challenge the course material.



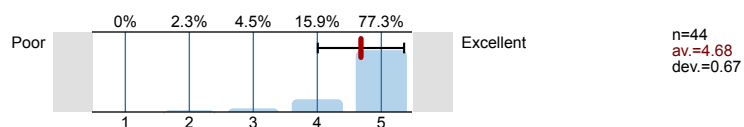
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



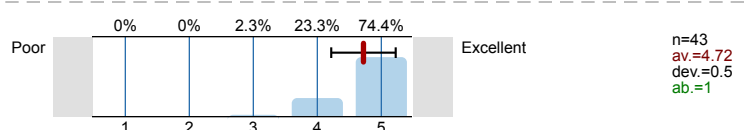
1.23) Instructor had a genuine interest in individual students.



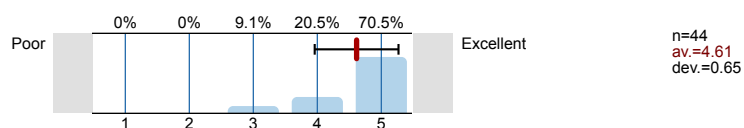
1.24) Instructor presented background of ideas/concepts covered in class.



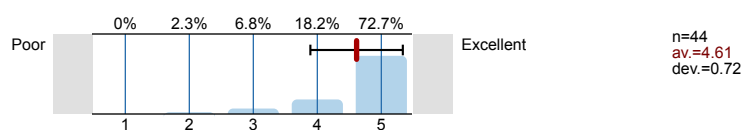
1.25) Instructor presented points of view other than his/her own when appropriate.



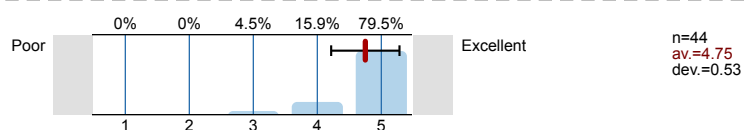
1.26) Instructor adequately discussed current developments in the field.



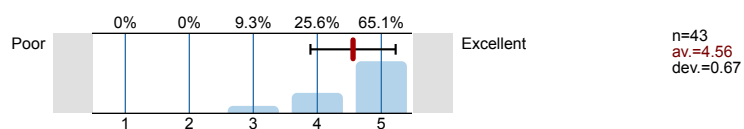
1.27) Feedback on examinations/graded material was valuable.



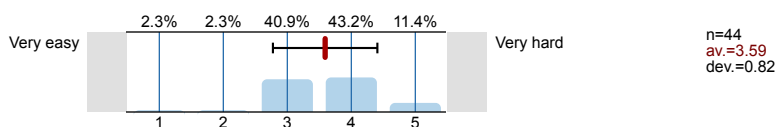
1.28) Examinations/graded materials were returned on a timely basis.



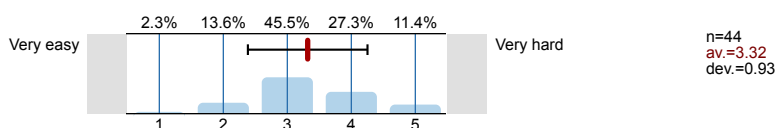
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



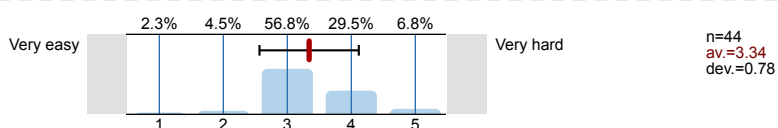
1.30) Course difficulty, relative to other courses was...



1.31) Course workload, relative to other courses was...



1.32) Course pace was...

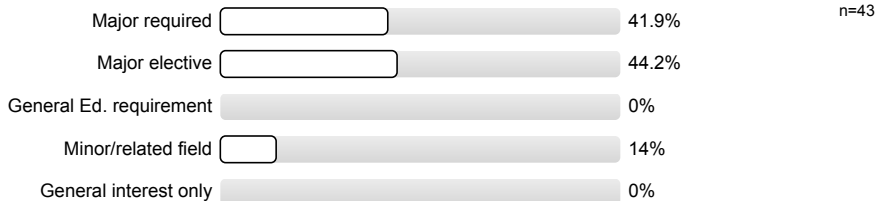


2. STUDENT CHARACTERISTICS

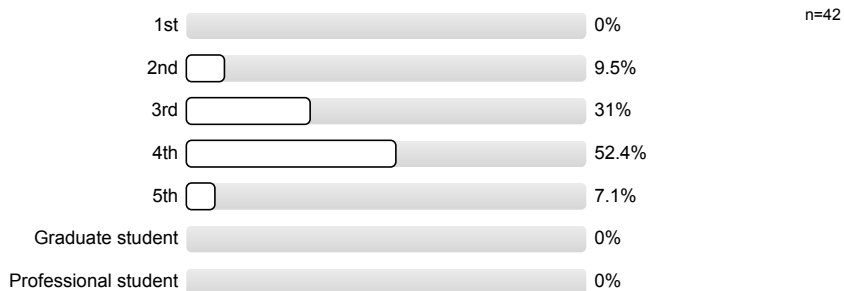
2.1) Overall GPA at UIC



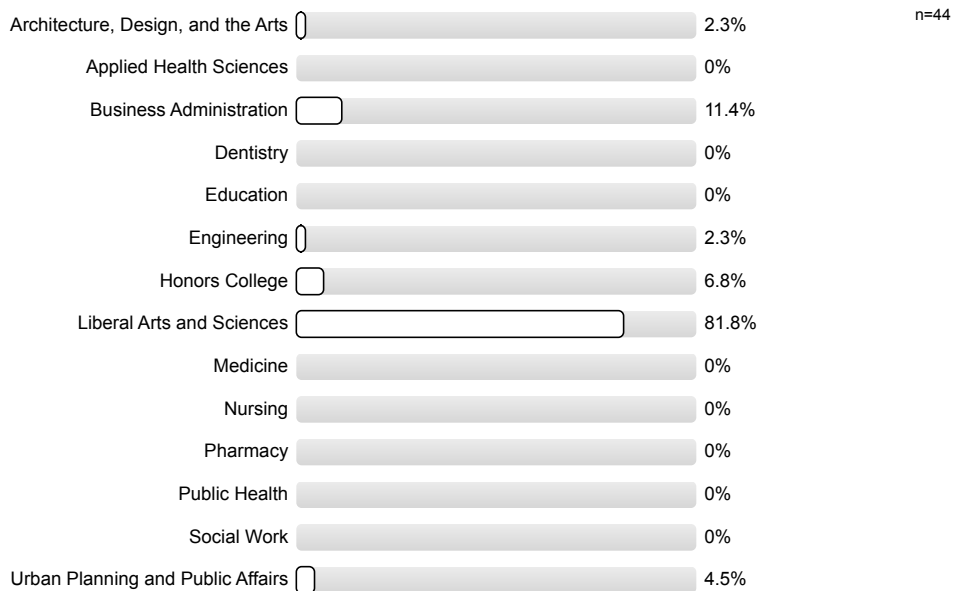
2.2) Primary Reason for taking the course



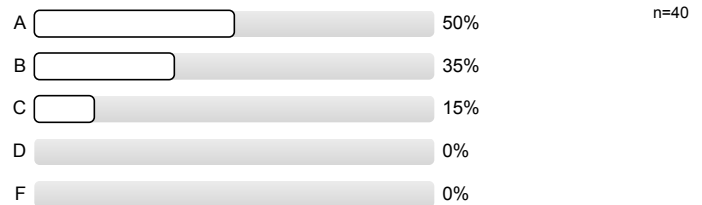
2.3) Year in school



2.4) Major College



2.5) Expected Grade in this Course



3. OPEN ENDED QUESTIONS (INSTRUCTOR)

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Exposure to basic modeling. The course provided an exposure to how different behaviours, and in general, concepts could be modeled, say using discount factors. This was beneficial in the sense that it exposed me to some basic level mathematical concepts that I had yet to be.
- Having the lecture recording posted after the class was really helpful.
- I absolutely loved this course. The pace was perfect and the assignment workload was very manageable. There are plenty of extra credit opportunities, and Prof. Foteini puts a lot of effort into making the course interesting by conducting fun, immersive class experiments. She really is very enthusiastic about the subject and she cares about students as individuals, she actually cares if you learn something and making sure you understand what's going on. Very supportive and very welcoming for students to ask questions. Her lectures were organized, clear, and efficient.
- I liked the practice and take home exams. It helped review the material
- I love all the materials and everything was very well prepared by Professor Foteini. She even gave us so many practice and review before the exam which helped me a lot.
- I really appreciated the attention to detail on the lecture material and her willingness to give insight and real life examples of the world of behavioral economics.
- I really enjoyed the interactive in class activities they made the class more fun and interesting. And I appreciate how you really went in depth on example problems. Also I didn't feel like I was just being talked at for an hour.
- I really enjoyed the method of instruction in this course, Foteini did an amazing job being engaging and answering questions for classmates and others to fully understand the material
- Office Hours
- Professor Foteini is the best instructor I have ever had, for ANY subject. She goes out of her way to support her students and their understanding and love for economics. She is very accessible if you need help and does everything to ensure her students understand the material and believe in themselves and their potential.
- Professor Tzachrista is extremely engaging and a wonderful teacher. She really made the class come to life and was able to discuss the topics in class in a meaningful way while still staying on topic. The class was wonderful.
- Really really informative, knows Econ thoroughly and very friendly.
- She was always available and easy to reach with quick responses when we had questions about the material. Professor Foteini always has a great attitude and made you feel welcome to ask questions. You can tell that she genuinely cares about her student's performance not just academically but wants you to actually gain something from her class. The material itself isn't easy but she provides all the necessary resources for you to perform well if you take advantage of them.
- Something I found to be beneficial would be the notes, they were very helpful to go back to and review. I also found all the extra resources available to be extra helpful to review and get extra practice on the concepts.
- The allowance of two attempts per quiz is great because the first attempt allows you to answer freely and how it would have been if it were a test, then from there you can refine your skills further and say I was thinking this other answer actually and gives you the ability to remove that doubt and really double down or hone your skills. The weekly quizzes were also helpful because it was a good way to test knowledge and gave practice problems to narrow down the newly acquired skills and gives you a chance to ensure that you actually know how to perform the calculations.
- The assignments
- The different models were very helpful in understanding how people may behave. I learned some helpful tricks about how to not be manipulated/get exactly what I want.

- The discussions in class
- The instructor was very enthusiastic about conducting the course, and the material was interesting and clear. She always ensured that we understand the material, and tried to help every individual student who didn't understand something. The classes were never boring, and the way she teaches made me enjoy the subject.
- The instructor's ability to keep the students focused on the material through out the semester was amazing even when the course material started becoming somewhat boring.
- The professor is very enthusiastic about teaching and provided more than ample resources on blackboard.
- The professor was always open to questions and willing to help the class understand and gave multiple opportunities to work on improving your grade.
- The professor's enthusiasm and humor made the class very enjoyable and engaging. I thought the attendance policy was very generous and I appreciated it as it allowed me to take some mental health days without having to worry that it would affect my grade. I found the weekly quizzes very useful as they helped me gauge my understanding of the material.
- The soft and hard deadlines for quizzes encouraged us to study and do the quizzes early. I found it helpful to encourage me to not do things at the last second.
- The thing that was most beneficial to me were the slides being posted before the class. This way I was able to go back and look at the slides while taking notes if I had missed anything.
- This was one of the best classes I have taken at UIC in any department. You were an absolutley amazing professor, I knew very little about behavioral economics when I signed up for the class but your enthusiasm for the content made every lecture fascinating. The course work was organized and very fair, expectations were clear, the slides/notes were super helpful. Overall the class was just perfectly executed, I honestly have almost no complaints. You are a fantastic professor and I'm so sad I won't have class with you next year. I'm considering taking your other course just to have a class with you again, that's how interesting you made this course, it was the highlight of my day anytime we had class. Genuinley one of the only classes I've ever been truly excited to go to.
- extensive notes on the slides, lecture recordings posted including review sessions, multiple resources for studying for exams, multiple chances offered for extra credit that were also beneficial chances to practice concepts and problems

3.2) Please comment on specific aspects of the course that need improvement:

- A little more extra credit.
- I don't think anything can be improved. The current formula that the professor has is a game winning formula.
- I think she should work on improving the quality of her handwriting as some of her written notes are hard to read.
- I think some topics were more difficult to learn than others and required more class time to learn on.
- I wish there were more conceptual understanding of the different models and how scholars developed them the way they did - some more history of the field and how it developed out of neoclassical economics.
- Make the test easier
- N/A (4 Counts)
- NA
- None
- Nothing! (2 Counts)
- Nothing, I enjoyed everything.
- She can be a bit TOO nice, and will allow students to interject often throughout her lectures, which can disrupt the entire class for minutes at a time.
- Some parts of the course, particularly in the beginning, felt slow so as to lose the meaning of what was generally being taught. Particularly in reference to rationality is this case. Upon further conversations with the instructor, the case for presenting the logical assumptions behind rationality was made, and it makes sense as to why its fundamental to driving a fundamental understanding of Behavioural Economics. However, the instructor should consider a brief summary of the logical assumptions of both rationality *and* irrationality in list format ex ante deep diving into them. This permits for comparisons to be made between both sides as material is being presented. Anecdotal examples may also be beneficial for allowing students to conceptualize topics, foregoing an overreliance on logic.
- Sometimes the professor goes through practice problems a little too fast. Slowing down a little would have helped me out in terms of figuring out where the numbers are coming from
- Sometimes you went through concept slides a little fast so I missed some of the key reasoning points.

- The handwritten in-class notes are a little hard to read, I found myself squinting at a number wondering if it was a 1 or 7 and so on.
- The lecture presentation was good but the professors teaching is a little confusing in how the information was verbally presented
- The professors handwriting
- n/a
- none (2 Counts)

3.3) If necessary, clarify any of your previous responses or make additional comments:

- .
- :D
- I've only ever experienced a handful of professors who have made it abundantly clear that they are dedicated to helping their students succeed so thank you for going above and beyond for us. I can't thank you enough for making yourself accessible outside of class in terms of office hours and individual appointments. And an even bigger thank you for the abundance of resources you provided us in the weeks leading up to the exams. You truly set us up for success and I couldn't thank you enough.
- N/A (2 Counts)
- NA
- Overall, thoroughly enjoyed the class and the topics learned. Professor Foteini really cares about her students and puts in a lot of effort to ensure that students feel comfortable, safe, and ensures that every single student learns and puts any doubts in the material aside. Two occasions, the professor set time aside to study practice take home exams and this is good because it's hand on and 1 hour or more on pure problem solving. Thank you for making this class enjoyable and accessible to learn. I don't want to say easy because it does require work and learning but with all the quizzes and examples in class, it makes it "easy", you can grasp the content and make sure you are not left out
- Please take more Econ courses at UIC
- Professor Foteini is a great instructor. Many other UIC instructors have a lot to learn from her in terms of teaching methods and attitude to students.
- Professor Foteini is supportive of her students' success, well-being, and happiness outside of the course as well. But to speak on the class itself, I have to say she has made this a dream class for all students. This course has motivated me to study more and to appreciate school because the quality of instruction is just so great. She provides many materials and resources for students to practice and comprehend the material, accommodating different learning styles. As someone with a disability, she also made the course very accessible to me and has helped me find ways to enjoy learning and study more effectively.
- n/a
- no
- overall a very excellent class