Foteini Tzachrista
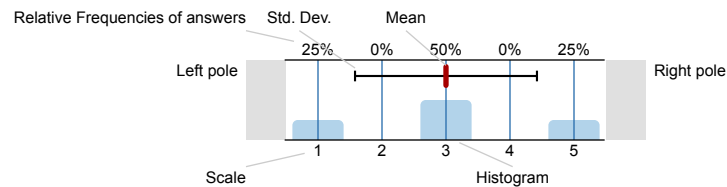
Research Design
Semester = Spring 2023
ECON-506
40413-220231

No. of responses = 4
No. of students enrolled = 5

Legend
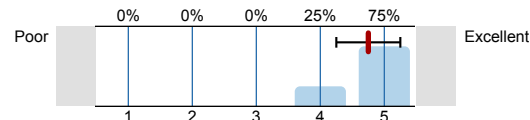
Question text

Relative Frequencies of answers | Std. Dev. | Mean

Left pole ... Right pole

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

Scale ... Histogram

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1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.
Poor — Excellent
0% 0% 0% 25% 75%
n=4
av.=4.75
dev.=0.5

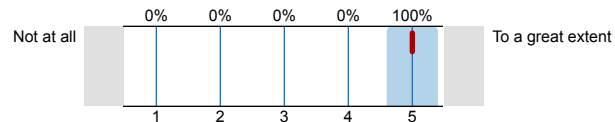**1.2)** Rate the overall quality of the course.
Poor — Excellent
0% 0% 0% 25% 75%
n=4
av.=4.75
dev.=0.5
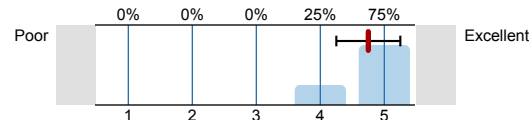
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?
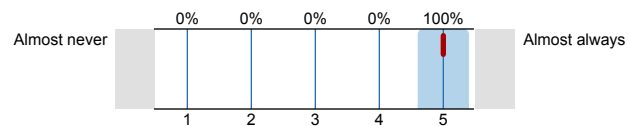Not at all — To a great extent
0% 0% 0% 0% 100%
n=4
av.=5
dev.=0
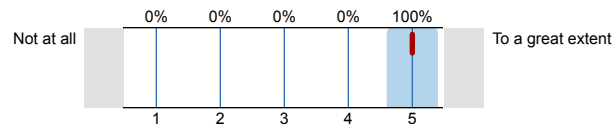
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?
Not at all — To a great extent
0% 0% 0% 0% 100%
n=3
av.=5
dev.=0

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.
Almost never — Almost always
0% 0% 0% 0% 100%
n=4
av.=5
dev.=0

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?
Poor — Excellent
0% 0% 0% 0% 100%
n=4
av.=5
dev.=0
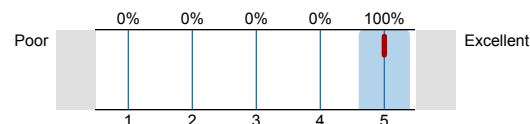
1.7) Methods of evaluating student's work were fair and appropriate
Almost never — Almost always
0% 0% 0% 0% 100%
n=4
av.=5
dev.=0
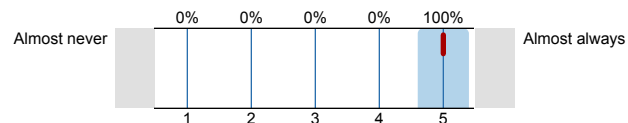
1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.
No agreement — Strong agreement
0% 0% 0% 0% 100%
n=4
av.=5
dev.=0
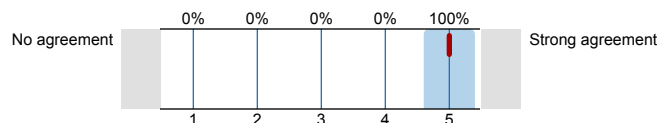
1.9) You found the course intellectually challenging and stimulating.

	0%	0%	0%	0%	100%	
Poor	1	2	3	4	5	Excellent

n=4
av.=5
dev.=0

1.10) You have learned something which you consider valuable.

	0%	0%	0%	0%	100%	
Poor	1	2	3	4	5	Excellent

n=4
av.=5
dev.=0

1.11) Your interest in the subject has increased as a result of this course.

	0%	0%	0%	0%	100%	
Poor	1	2	3	4	5	Excellent

n=4
av.=5
dev.=0

1.12) You have learned and understood the subject materials in this course.

	0%	0%	0%	0%	100%	
Poor	1	2	3	4	5	Excellent

n=4
av.=5
dev.=0

1.13) Instructor was enthusiastic about conducting the course.

	0%	0%	0%	0%	100%	
Poor	1	2	3	4	5	Excellent

n=4
av.=5
dev.=0

1.14) Instructor's style of presentation held your interest during the class.

	0%	0%	0%	25%	75%	
Poor	1	2	3	4	5	Excellent

n=4
av.=4.75
dev.=0.5

1.15) Instructor's explanations were clear.

	0%	0%	0%	25%	75%	
Poor	1	2	3	4	5	Excellent

n=4
av.=4.75
dev.=0.5

1.16) Course materials were well prepared.

	0%	0%	0%	0%	100%	
Poor	1	2	3	4	5	Excellent

n=4
av.=5
dev.=0

1.17) The course adequately followed stated course objectives (i.e., course syllabus)

	0%	0%	0%	0%	100%	
Poor	1	2	3	4	5	Excellent

n=4
av.=5
dev.=0

1.18) Instructor gave lectures that facilitated note taking.

	0%	0%	0%	25%	75%	
Poor	1	2	3	4	5	Excellent

n=4
av.=4.75
dev.=0.5

1.19) Students were invited to share their ideas and knowledge.

	0%	0%	0%	0%	100%	
Poor	1	2	3	4	5	Excellent

n=4
av.=5
dev.=0

1.20) Students were encouraged to ask questions and were given meaningful answers.

	0%	0%	0%	0%	100%	
Poor	1	2	3	4	5	Excellent

n=4
av.=5
dev.=0

1.21) Students were encouraged to question/challenge the course material.

	Poor	0%	0%	0%	0%	100%	Excellent	n=4
		1	2	3	4	5		av.=5
								dev.=0

1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.

Poor — 0% / 0% / 0% / 0% / 100% — Excellent
1 2 3 4 5
n=4 av.=5 dev.=0

1.23) Instructor had a genuine interest in individual students.

Poor — 0% / 0% / 0% / 0% / 100% — Excellent
1 2 3 4 5
n=4 av.=5 dev.=0

1.24) Instructor presented background of ideas/concepts covered in class.

Poor — 0% / 0% / 0% / 0% / 100% — Excellent
1 2 3 4 5
n=4 av.=5 dev.=0

1.25) Instructor presented points of view other than his/her own when appropriate.

Poor — 0% / 0% / 0% / 25% / 75% — Excellent
1 2 3 4 5
n=4 av.=4.75 dev.=0.5

1.26) Instructor adequately discussed current developments in the field.

Poor — 0% / 0% / 0% / 0% / 100% — Excellent
1 2 3 4 5
n=4 av.=5 dev.=0

1.27) Feedback on examinations/graded material was valuable.

Poor — 0% / 0% / 0% / 0% / 100% — Excellent
1 2 3 4 5
n=4 av.=5 dev.=0

1.28) Examinations/graded materials were returned on a timely basis.

Poor — 0% / 0% / 0% / 0% / 100% — Excellent
1 2 3 4 5
n=4 av.=5 dev.=0

1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.

Poor — 0% / 0% / 0% / 0% / 100% — Excellent
1 2 3 4 5
n=4 av.=5 dev.=0

1.30) Course difficulty, relative to other courses was...

Very easy — 0% / 0% / 25% / 75% / 0% — Very hard
1 2 3 4 5
n=4 av.=3.75 dev.=0.5

1.31) Course workload, relative to other courses was...

Very easy — 0% / 0% / 25% / 75% / 0% — Very hard
1 2 3 4 5
n=4 av.=3.75 dev.=0.5

1.32) Course pace was...

Very easy — 0% / 0% / 75% / 25% / 0% — Very hard
1 2 3 4 5
n=4 av.=3.25 dev.=0.5

2. STUDENT CHARACTERISTICS

2.1) Overall GPA at UIC

3.5-4.0		100%
3.0-3.49		0%
2.5-2.99		0%
2.0-2.49		0%
<2.0		0%

n=3
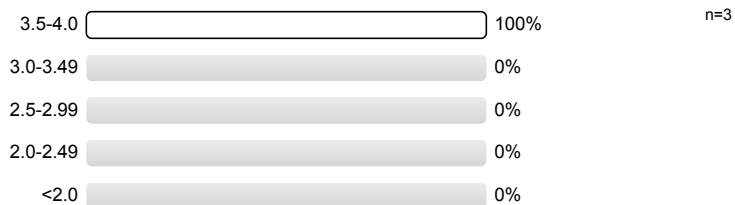
2.2) Primary Reason for taking the course

Major required		100%
Major elective		0%
General Ed. requirement		0%
Minor/related field		0%
General interest only		0%

n=2

2.3) Year in school

1st		0%
2nd		0%
3rd		0%
4th		0%
5th		0%
Graduate student		100%
Professional student		0%

n=3

2.4) Major College

Architecture, Design, and the Arts		0%
Applied Health Sciences		0%
Business Administration		0%
Dentistry		0%
Education		0%
Engineering		0%
Honors College		0%
Liberal Arts and Sciences		50%
Medicine		0%
Nursing		0%
Pharmacy		0%
Public Health		0%
Social Work		0%
Urban Planning and Public Affairs		0%

n=4

2.5) Expected Grade in this Course

A		100%
B		0%
C		0%
D		0%
F		0%

n=3

3. OPEN ENDED QUESTIONS (INSTRUCTOR)

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- I could write all day about how incredible Professor Tzachrista is. Quite possibly the best teacher I've ever had. Her dedication to each student - checking in with us if we look confused, meeting with us if we have questions on the homework, answering late night emails - was unreal.

  Every portion of her class - reading, assignment, activity - was carefully planned and expertly exercised.

  I am so thankful for the opportunity to take this class

- The professor was very available to the students outside of class. The class was designed so that it could be tailored to each student's unique interests and allow them to apply their unique areas of expertise to the content being studied, for the benefit of the other students.

- The professor's willingness to help and schedule time with students was exemplary. She made students feel welcome and displayed a genuine interest in helping students understand the subject matter. She displayed enthusiasm for the materials she taught and allowed students the opportunity to present to the class, making it interactive and valuable

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3.2) Please comment on specific aspects of the course that need improvement:

- Clone Professor Tzachrista so she is available to teach more classes.

- Perhaps better balance between learning how to code and understanding research design. Sometimes assignments required significant coding which competed for time with understanding the output.

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3.3) If necessary, clarify any of your previous responses or make additional comments:

- Thank you. Thank you. Thank you. Thank you for your optimism and seeing the positive in each student.