

Foteini Tzachrista

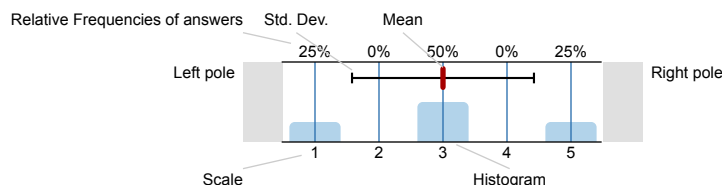
Freakonomics
Semester = Spring 2023
ECON-111
36631-220231



No. of responses = 69
No. of students enrolled = 83

Legend

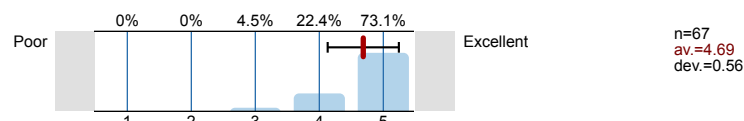
Question text



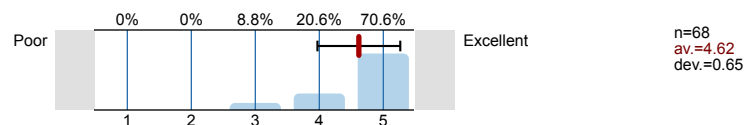
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

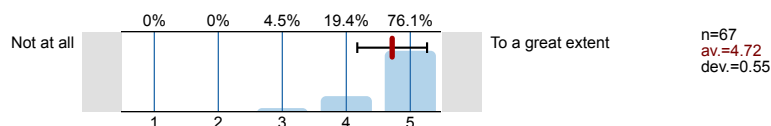
1.1) Rate the instructor's overall teaching effectiveness.



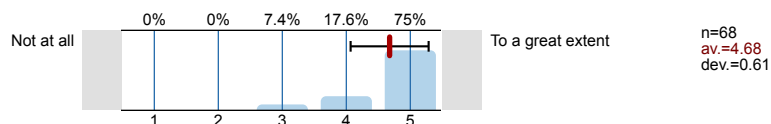
1.2) Rate the overall quality of the course.



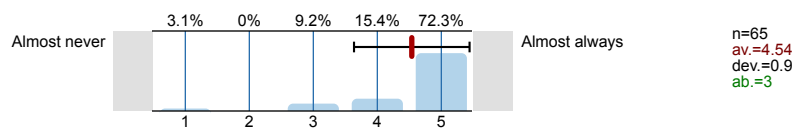
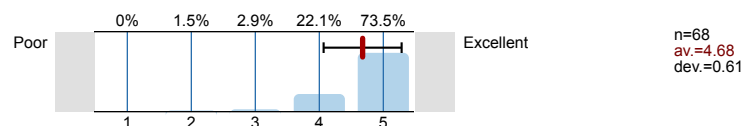
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



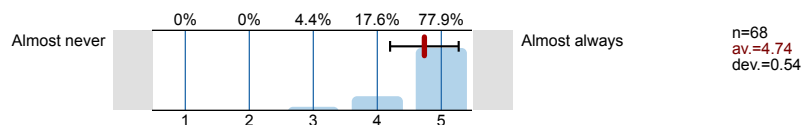
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



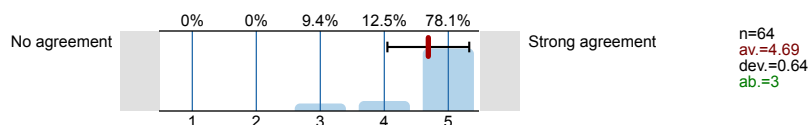
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

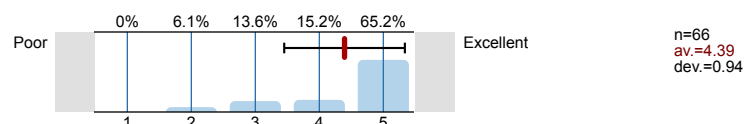
1.7) Methods of evaluating student's work were fair and appropriate



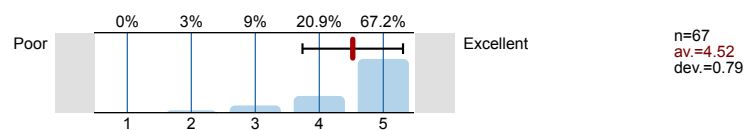
1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



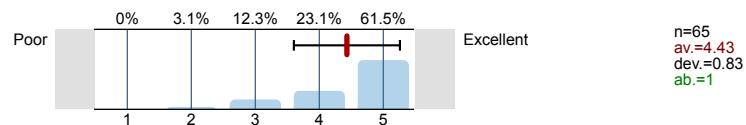
1.9) You found the course intellectually challenging and stimulating.



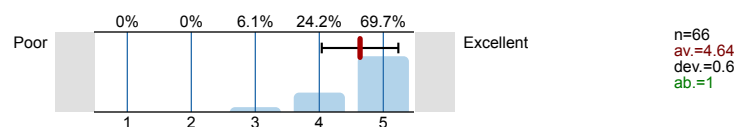
1.10) You have learned something which you consider valuable.



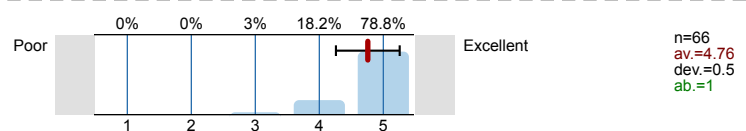
1.11) Your interest in the subject has increased as a result of this course.



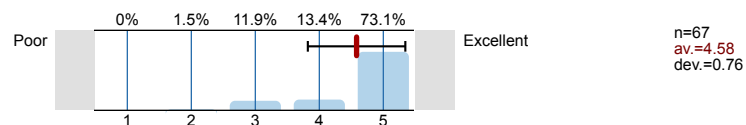
1.12) You have learned and understood the subject materials in this course.



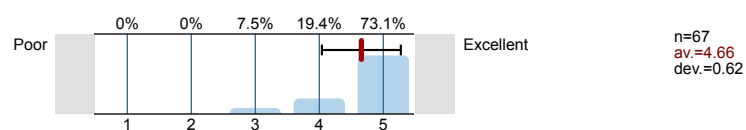
1.13) Instructor was enthusiastic about conducting the course.



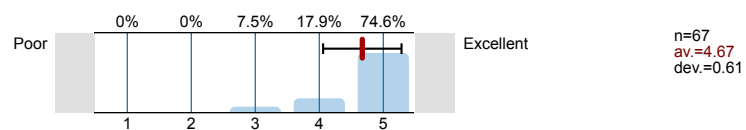
1.14) Instructor's style of presentation held your interest during the class.



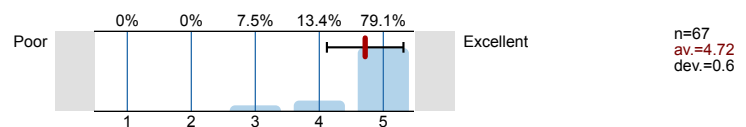
1.15) Instructor's explanations were clear.



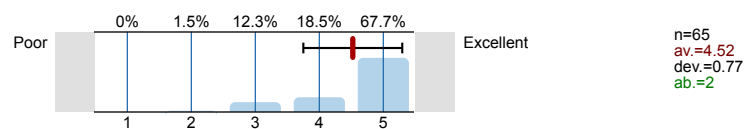
1.16) Course materials were well prepared.



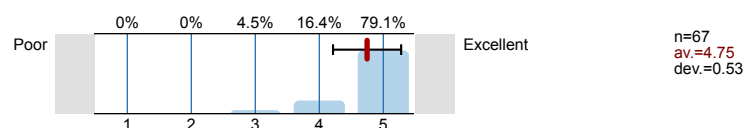
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



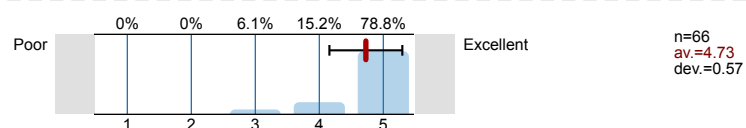
1.18) Instructor gave lectures that facilitated note taking.



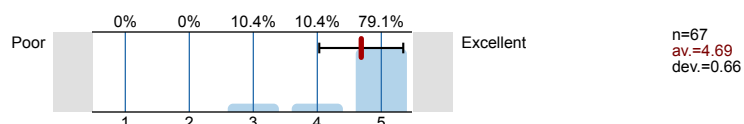
1.19) Students were invited to share their ideas and knowledge.



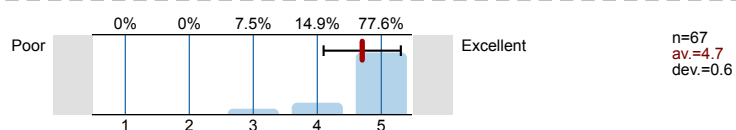
1.20) Students were encouraged to ask questions and were given meaningful answers.



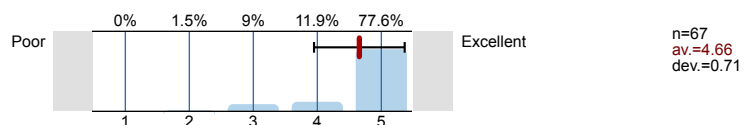
1.21) Students were encouraged to question/challenge the course material.



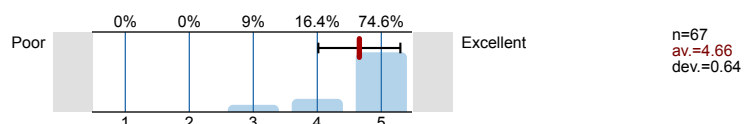
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



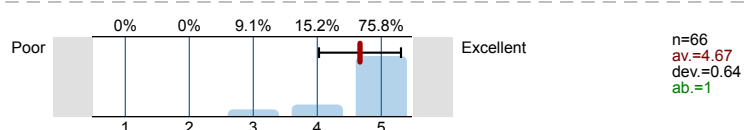
1.23) Instructor had a genuine interest in individual students.



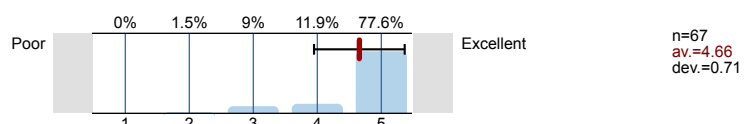
1.24) Instructor presented background of ideas/concepts covered in class.



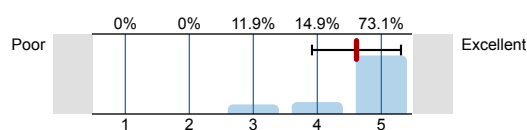
1.25) Instructor presented points of view other than his/her own when appropriate.



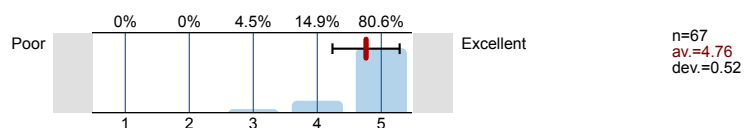
1.26) Instructor adequately discussed current developments in the field.



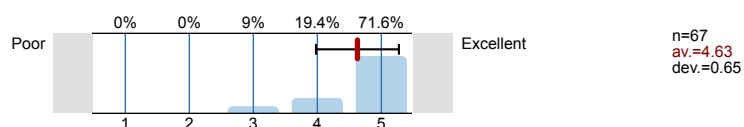
1.27) Feedback on examinations/graded material was valuable.



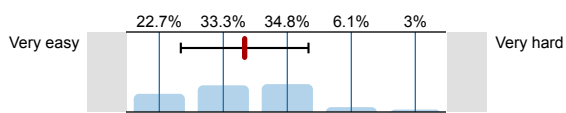
1.28) Examinations/graded materials were returned on a timely basis.



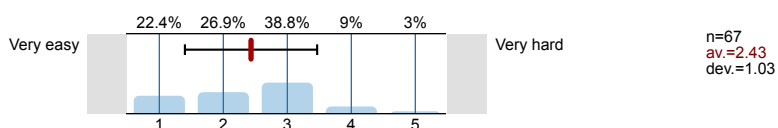
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



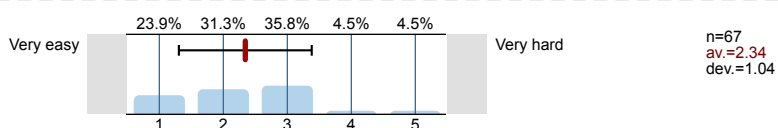
1.30) Course difficulty, relative to other courses was...



1.31) Course workload, relative to other courses was...



1.32) Course pace was...



2. STUDENT CHARACTERISTICS

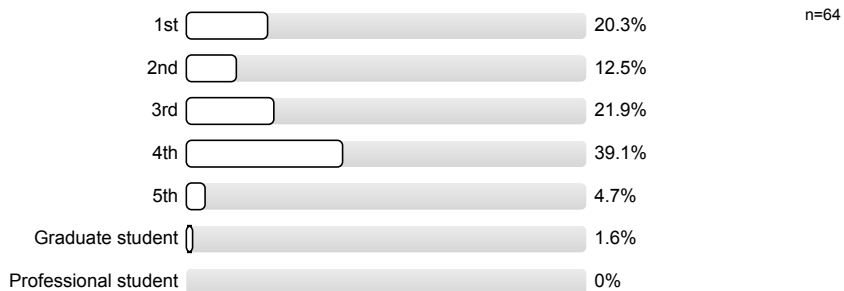
2.1) Overall GPA at UIC



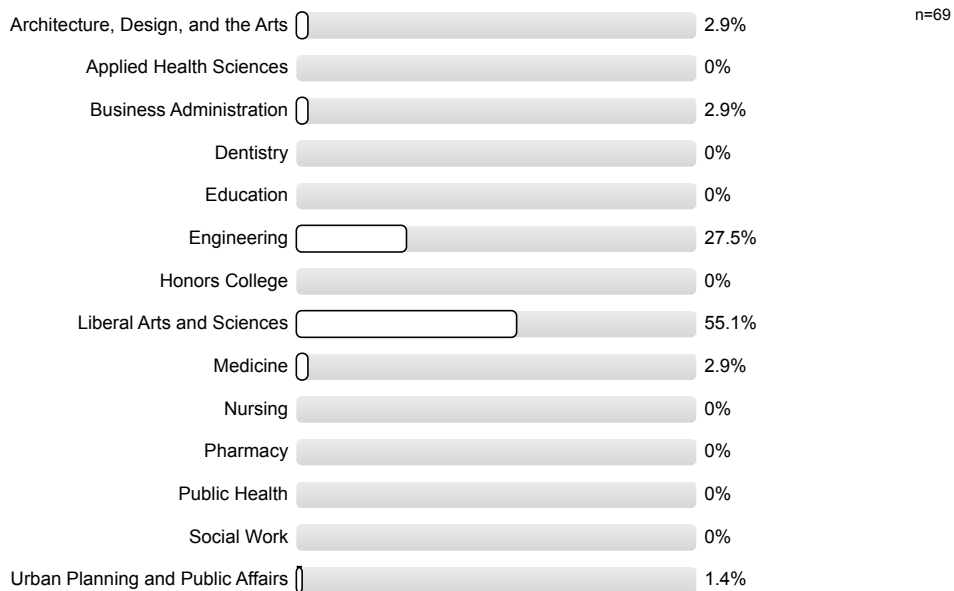
2.2) Primary Reason for taking the course



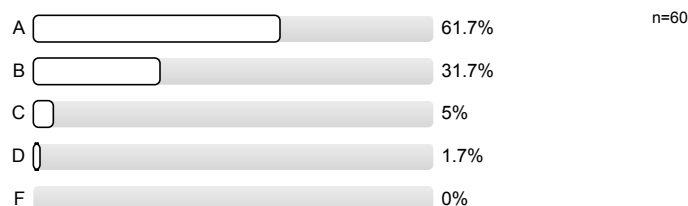
2.3) Year in school



2.4) Major College



2.5) Expected Grade in this Course

3. OPEN ENDED QUESTIONS
(INSTRUCTOR)

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- All the classes are recorded, and the prof puts the links after each class on blackboard. It's has benefitted me a lot, like if I wanted to go through the matter once again...
- Best professor I ever had. Passionate, ambiguous, caring, and knowledgeable about teaching. She made me feel integrated and close to a huge classroom because everyone's opinion was heard and respected from her side. She would genuinely care about each and every one of the students, and she truly wants you to learn and explore the economics world.
- Chill class
- Discrimination
- Everything except attendance taking, very cool professor
- Going over the slides during class and being able to upload the slides before class to be able to take notes on the slides.
- I enjoyed the layout of the class and how we were given assignments. She is very understanding and seemed willing to help in whatever area she could. I loved the class and the topic at hand.
- I found this course to be a great gateway to the world of economy, it was a lot more informative than anything. The workload was fairly manageable, but it did not disappoint for learning purposes. Each assignment had a learning outcome that was quite valuable, and the best thing for me personally was that we were given the liberty to apply our assignments to our interests. It made the assignments much more engaging and meaningful to me as I was learning more about things that I was interested in, just applying economic thinking to these already interesting topics.
- I like that the lecture was recorded so I could go back to it and review it any time.
- I liked how enthusiastic the professor was during the lectures. She was very passionate about teaching the material.
- I liked looking at notes when taking the quiz and I also liked how the 3 other assignemnts given out. They were a nice change in pace as opposed to the 2 weekly quizzes
- I liked the pace of the course
- I really enjoyed the way the Instructor presented the material, she made it very interesting and easy to digest.
- I really liked how well made the slides were, it made it very easy to study the course material.
- Lecture notes.
- Lecturer was amazing
- Lectures
- N/A
- No comment
- Ok
- Quizzes helped me stay on track, Also submitting my assignments before it's due to the professor helped me a lot in understanding what needs to be done for the assignment.
- Teacher was very interesting and also seemed interested in what she spoke about. Amazing class.
- The assignments were given on a proper schedule.

- The idea of listening to podcasts and videos definitely helped me understand the concepts a bit more. The professor was very inclusive which made the class more fun
- The most beneficial aspect of this course was learning about how the real world works in an economical sense. Additionally the attitude and general understanding of Professor Tzachrista always made class easier and a joy to come to everyday.
- The open discussion nature of the course
- The powerpoints were nicely organized and presented to students by instructor Foteini. Many real life economic related learning opportunities.
- The quiz and assignment to content ratio
- The quizzes where we had to listen to podcasts were good because we got to see real-world applications of what we were learning in class and how it affected the world.
- The slides helped a ton with visualizing the issues.
- The supporting material to better understand the content given in lecture was very helpful.
- The use of external sources such as reference to books and the use of graphs and data
- eSG
- quiz

3.2) Please comment on specific aspects of the course that need improvement:

- -
- Attendance was too strict for an early class especially for commuters.
- Attendance should not account for points. I should be able to watch the videos at home if I have a valid excuse for not making the hour and a half commute.
- Being more flexible with attendance.
- I can't think of any, prof is so sweet, I have been to mostly all the office hours and I love how she so sweet and explains me the missed topics again.
- I don't believe I learned anything and the class needs better structure. Also some of the conversations being had were politically charged for no reason and I would like to avoid that.
- I feel there was no aspect of the class that needs improvement, as I felt everything was reasonable.
- I think the quizzes per week could be reduced to make the learning more effective. This can be done with giving written assignments instead
- Its already great
- Maybe have more in-class activities or add clicker questions during lectures. Since the classes were more conversation based, it would be hard to stay focused for the full 50 min
- N/A (4 Counts)
- New ideas for projects to allow students to be challenged.
- No comment
- No comment.
- None (3 Counts)
- None, I felt like this was a very interesting class
- Not much, maybe less stress on attendance but overall it was okay
- Nothing. The course is perfect.
- SGEsDG
- The questions on the quizzes are sometimes written poorly or have more than one answer that could be considered correct (but only one

is marked correct). This can be frustrating sometimes because you are forced to guess between 2 or more options.

- There are no specific aspects that I can think could be improved
- This course is quite good as it is, there's not much altering that needs to be done as it already covers all the things that it intended to and worked as a stepping stone for me into the world of economics.
- Too much death :(
 - Sometimes it was difficult to see where the course was going
 - The podcasts:(
 - More maths
- While I understand the need for attendance, I wish it would count less than 20% of the grade
- none

3.3) If necessary, clarify any of your previous responses or make additional comments:

- -
- Clarify my response of saying that the lectures didn't facilitate note-taking: I don't think no note taking is a strictly bad thing. In fact, in this class, I would say that note taking would reduce the amount of engagement in class.
- Great class, keep up the great work Professor Tzachrista!
- I remember hearing that this class is always changing when it comes to structure. In my honest opinion, this class structure this semester is perfect.
- N/A (6 Counts)
- No comment
- No comment.
- None (2 Counts)
- Professor Foteini is wonderful. Everyday she was energetic and uplifting, despite being ill at one stretch for several days, which she shrouded in deference to her trade. She is a terrific instructor, always smiles and her dedication to Economics cannot be hidden. The youth as well as the administration at UIC are fortunate to have this gem of a human being in their lives.
- dsGS
- early morning