

## Foteini Tzachrista

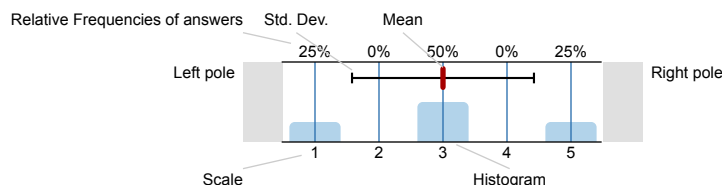
Behavioral Economics  
Semester = Spring 2023  
ECON-344  
37258-220231



No. of responses = 31  
No. of students enrolled = 36

## Legend

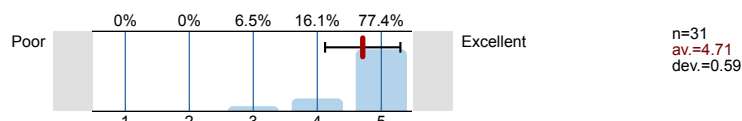
Question text



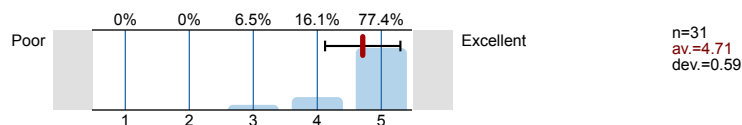
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. INSTRUCTOR EVALUATIONS

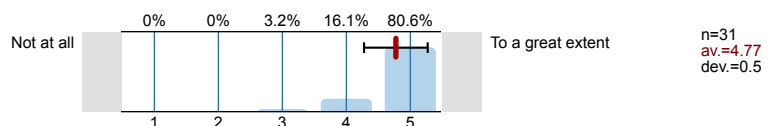
1.1) Rate the instructor's overall teaching effectiveness.



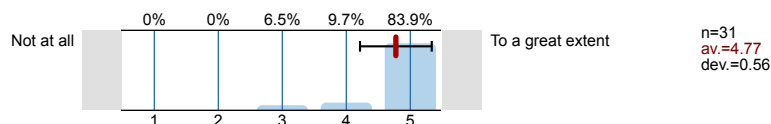
1.2) Rate the overall quality of the course.



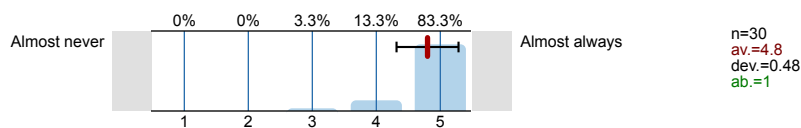
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



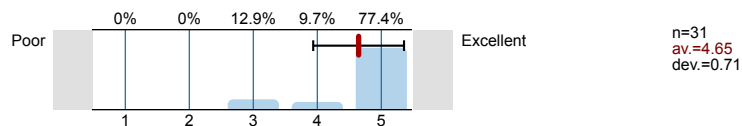
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



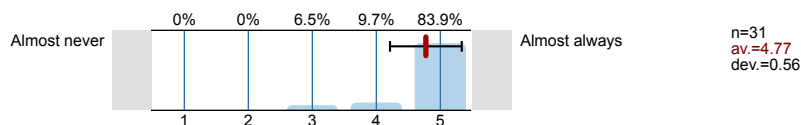
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



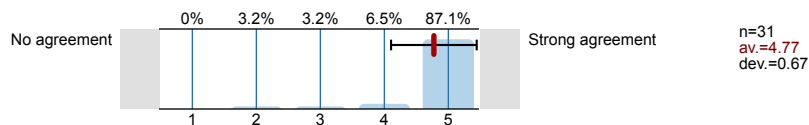
1.6) How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



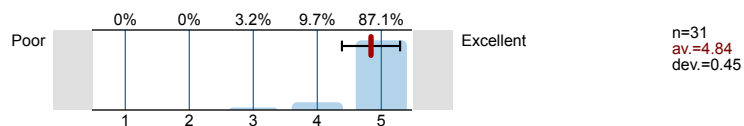
1.7) Methods of evaluating student's work were fair and appropriate



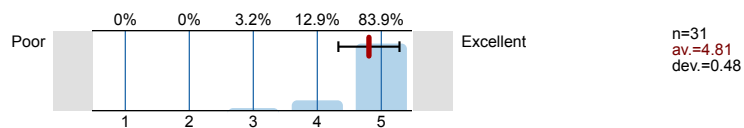
1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



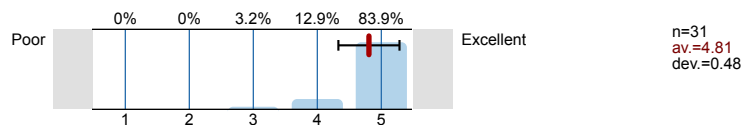
1.9) You found the course intellectually challenging and stimulating.



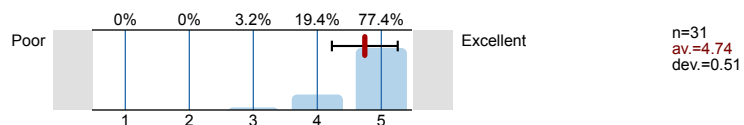
1.10) You have learned something which you consider valuable.



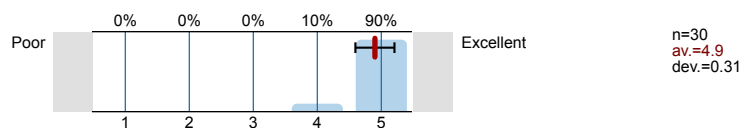
1.11) Your interest in the subject has increased as a result of this course.



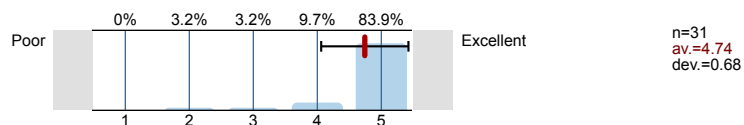
1.12) You have learned and understood the subject materials in this course.



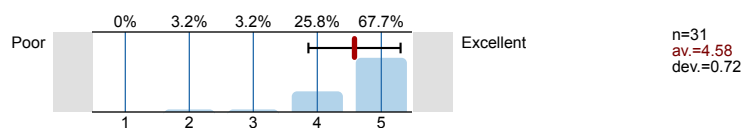
1.13) Instructor was enthusiastic about conducting the course.



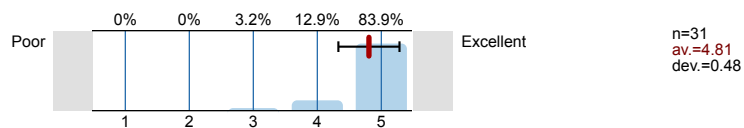
1.14) Instructor's style of presentation held your interest during the class.



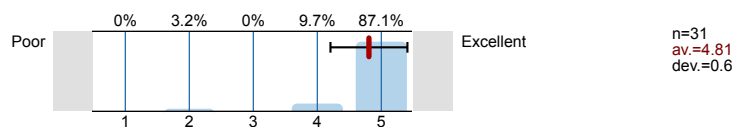
1.15) Instructor's explanations were clear.



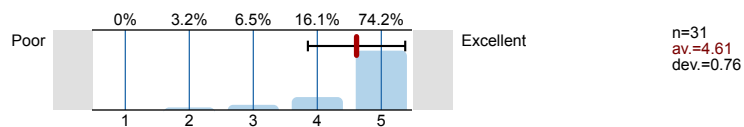
1.16) Course materials were well prepared.



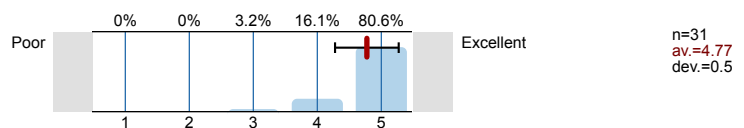
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



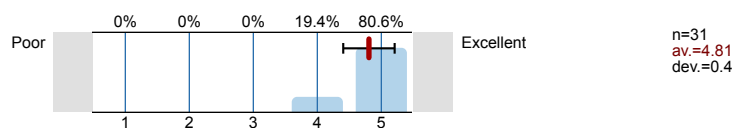
1.18) Instructor gave lectures that facilitated note taking.



1.19) Students were invited to share their ideas and knowledge.



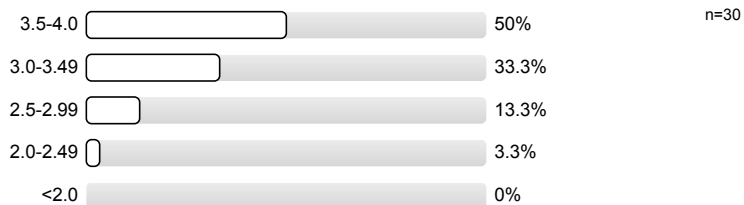
1.20) Students were encouraged to ask questions and were given meaningful answers.



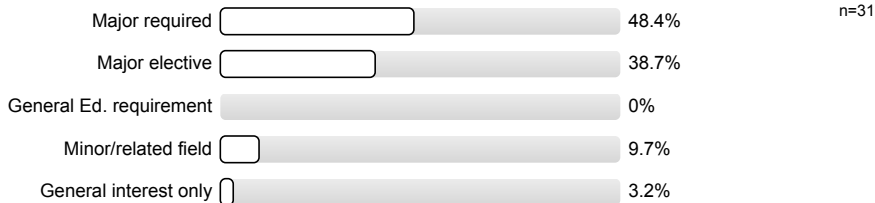
1.21)	Students were encouraged to question/challenge the course material.		Excellent n=30 av.=4.7 dev.=0.6 ab.=1
1.22)	Instructor made students feel welcome in seeking help/advise in or outside of class.		Excellent n=31 av.=4.87 dev.=0.34
1.23)	Instructor had a genuine interest in individual students.		Excellent n=31 av.=4.87 dev.=0.34
1.24)	Instructor presented background of ideas/concepts covered in class.		Excellent n=31 av.=4.81 dev.=0.48
1.25)	Instructor presented points of view other than his/her own when appropriate.		Excellent n=28 av.=4.79 dev.=0.5 ab.=3
1.26)	Instructor adequately discussed current developments in the field.		Excellent n=30 av.=4.77 dev.=0.5 ab.=1
1.27)	Feedback on examinations/graded material was valuable.		Excellent n=31 av.=4.68 dev.=0.7
1.28)	Examinations/graded materials were returned on a timely basis.		Excellent n=31 av.=4.84 dev.=0.45
1.29)	Readings, homework, etc. contributed to appreciation and understanding of subject.		Excellent n=30 av.=4.73 dev.=0.64
1.30)	Course difficulty, relative to other courses was...		Very hard n=30 av.=3.17 dev.=0.91
1.31)	Course workload, relative to other courses was...		Very hard n=29 av.=2.9 dev.=0.86
1.32)	Course pace was...		Very hard n=30 av.=2.93 dev.=0.87

## 2. STUDENT CHARACTERISTICS

### 2.1) Overall GPA at UIC



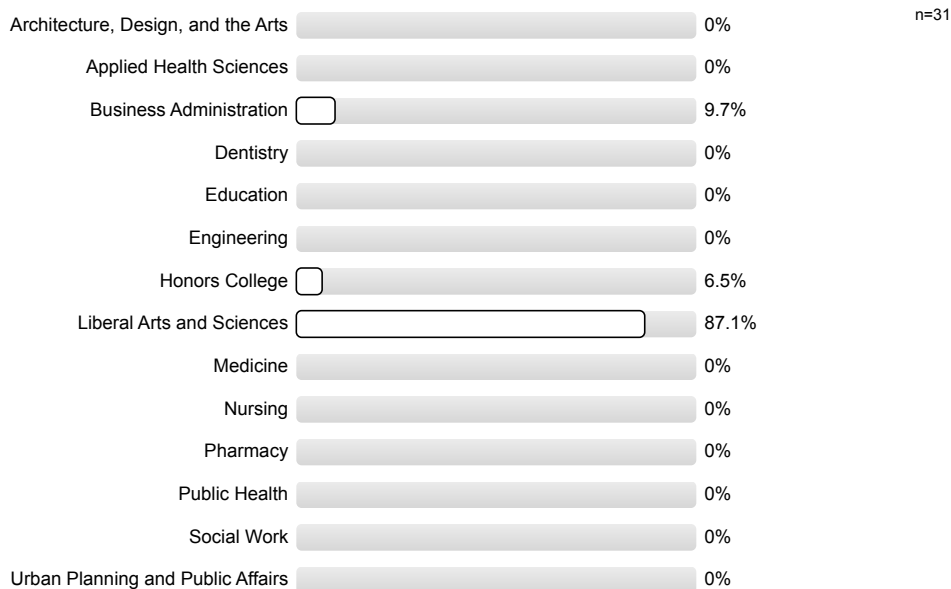
### 2.2) Primary Reason for taking the course



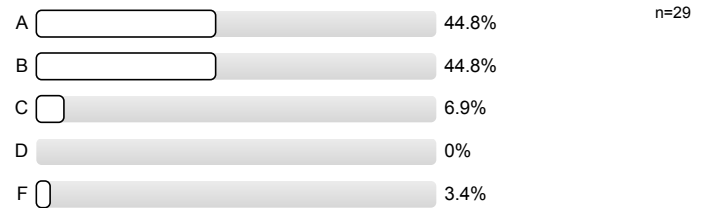
### 2.3) Year in school



### 2.4) Major College



## 2.5) Expected Grade in this Course



### 3. OPEN ENDED QUESTIONS (INSTRUCTOR)

## 3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Extra credit opp.
- I liked having weekly quizzes that consisted of problems directly related to the exams.
- I liked how we solved many practice problems and we were tested on practice problems similar to what we learn in class and on homework.
- I think she did great in providing a lot of lecture slides and explained the classes really well. She provided A LOT of examples that allowed the students a lot of practice in the different concepts that she would want us to learn.
- I think that the weekly quiz structure was an effective way of helping keep information fresh while still seeming low-stakes enough to not cause assignment stress over.
- Lectures and practice exams were very helpful in understanding the material.
- PowerPoints were very well organized. Examples for questions in PowerPoints. Attendance requirement made it helpful to encourage attendance to class and to not miss class. End of the year projects are a great alternative to a final exam.
- Professor Tzachrista's behavioral economics course was very well structured and it taught me a lot. The slides she uses are to the point and have the most relevant information on them. They are a great tool to use when studying for the exams. Also, the weekly quizzes really kept me on track because I could review weekly information that I did not understand. Not only was she a very engaging and interesting instructor, she also made the material easy to grasp. Overall, it was a very good course.
- Professor's thoughtful planning with the whole course made what could've been a hard course into a very digestible course.
- Providing examples helps students understand the concepts and easy to remember those concepts.
- Quiz's
- The help that was provided outside of the classroom environment was incredible. Professor Foteini cares a lot about the success of her students
- The use of PowerPoint slides makes it easy to take notes and keep pace with the instructor.
- The weekly quizzes were good for sealing in the learnings.
- Weekly quizzes, because I feel that weekly quizzes can be a timely test of what you have learned during the week.
- explained topics thoroughly

## 3.2) Please comment on specific aspects of the course that need improvement:

- Course was good.
- I think it's all pretty good.
- I think the powerpoints should be redone. The instructor says that the powerpoints were made in such a way to encourage attendance, but her lectures can be sporadic in speed, which makes me feel that the powerpoints should just have the information regularly presented.
- I thought the course was good
- I wish the slides had some detailed answers to learn the problem sets better on my own time. It wasn't helpful to always have notes as the only way to figure out how to solve certain problems.

- Involve a little more math in the course
- Maybe include in class notes in PowerPoints regardless if student in present or not.
- Not really an aspect, but I feel as though the instructor moved through the lectures fast at times and often missed me or other students raising their hand for questions.
- Notes with examples and answers
- One of the things that could have been better is the lack of a deeper explanation in the lecture slides. It would not really explain a lot of the concepts but mostly like state it which sometimes made it hard to study for the exams.
- Only one complaint: class recordings on Blackboard were difficult to hear at times. Other than that, I loved this class!
- The attendance policy was a bit too stringent in my opinion. I attended class regularly and understand the value of attending regularly, but only allowing three absences including excused absences was a bit stressful. Allowing a few more absences throughout the semester for full credit would be helpful.
- The course sometimes skims through the material quickly and it may be difficult to fully understand the concepts, mainly the second half of the course.
- The recording of the classes always have no voice and the voice is always big and small depending on the distance of the instruction.
- nothing, I loved this class

3.3) If necessary, clarify any of your previous responses or make additional comments:

- It was the best class I have taken at UIC, I wouldn't change a thing!
- N/A
- None.
- She's a goddess!!!
- The style of the instruction is very fun and the instructor made course viewpoints very clear. Which is very nice.
- best prof I've had, love the passion for the topic, makes the class interesting