



University of South Carolina

University Technology Services

Columbia SC 29208

Results of Course Evaluations ECON224-011-SPRING-2020

Dear Instructor Tzachrista,

This email contains evaluation results for ECON224-011-SPRING-2020 - Spring 2020:

55 students are enrolled for this course. Participation 80%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- OBJECTIVES OF THE COURSE
- INSTRUCTOR PERFORMANCE
- LEARNING AND SKILL DEVELOPMENT
- COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS
- OTHER QUESTIONS AND WRITTEN COMMENTS

In the second part of the analysis the average values of all individual questions are listed.

Foteini Tzachrista

ECON224-011-SPRING-2020 (ECON224-011-SPRING-2020)

No. of responses = 44

No. of enrolled = 55

% returned = 80



Overall indicators

Global Index

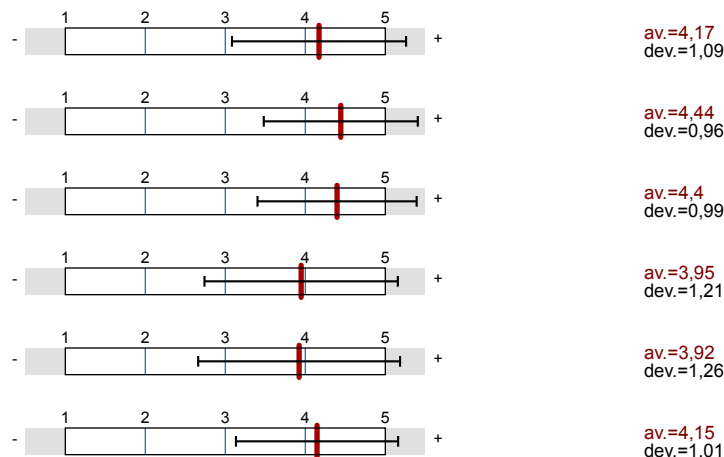
OBJECTIVES OF THE COURSE

INSTRUCTOR PERFORMANCE

LEARNING AND SKILL DEVELOPMENT

COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

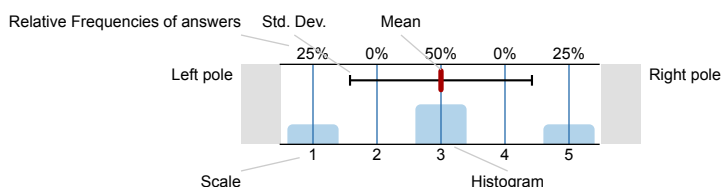
OTHER QUESTIONS AND WRITTEN COMMENTS



Survey Results

Legend

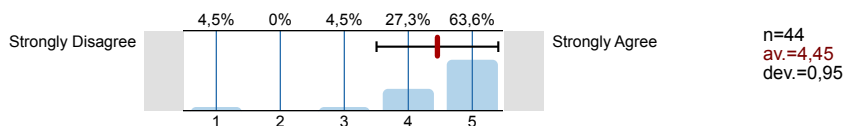
Question text



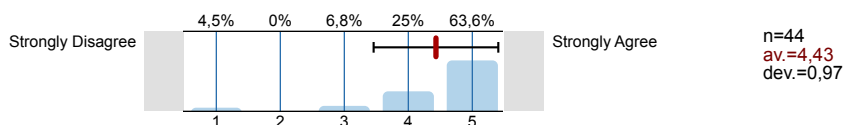
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

OBJECTIVES OF THE COURSE

1. The instructor clearly stated the learning outcomes of the course.

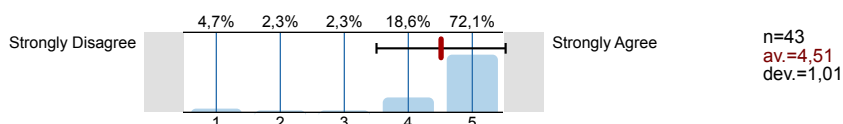


2. The content of the course was consistent with the course learning outcomes.

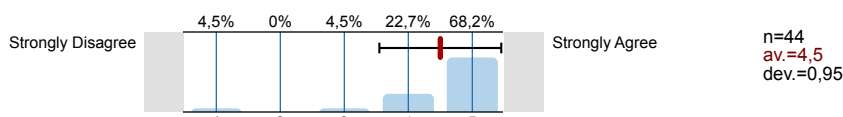


INSTRUCTOR PERFORMANCE

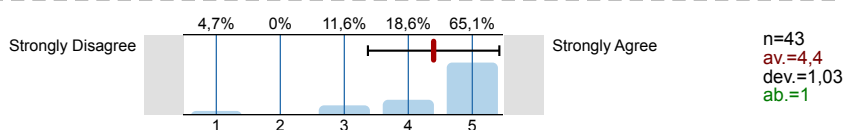
3. The instructor clearly stated the methodology by which your final grade would be determined.



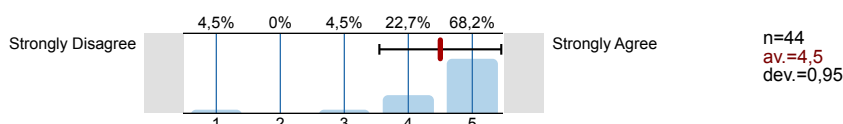
4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.



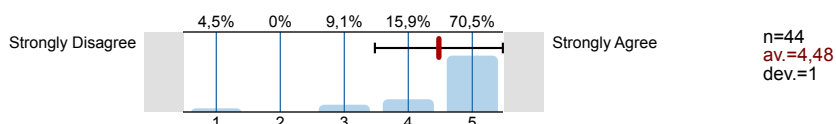
5. The instructor graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



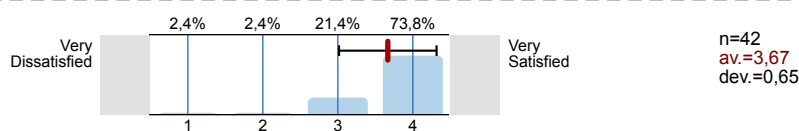
6. The instructor met the class regularly and at the scheduled times.



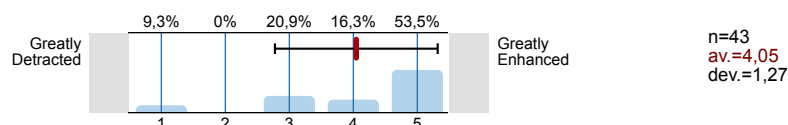
7. The instructor scheduled a reasonable number of office hours per week.



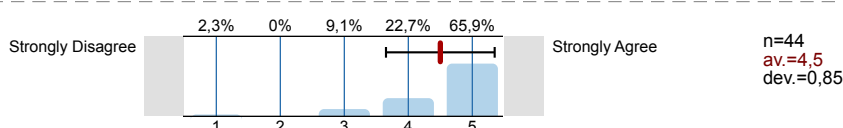
8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means.



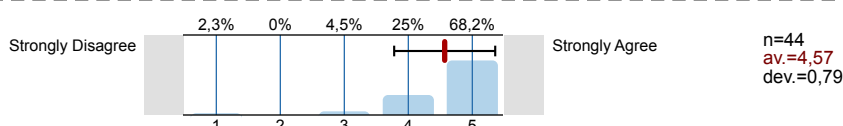
9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in this course.



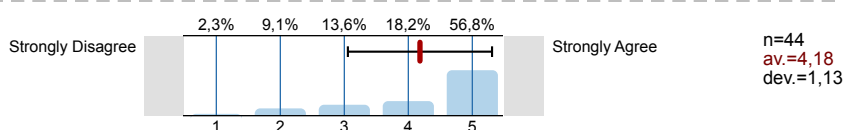
10. The instructor was consistently well prepared for class.



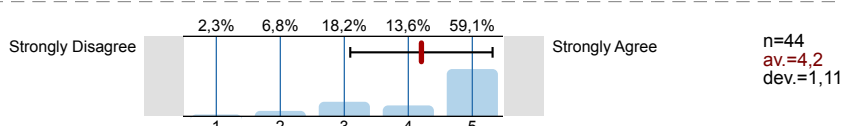
11. The instructor was very knowledgeable about the material covered in the course.



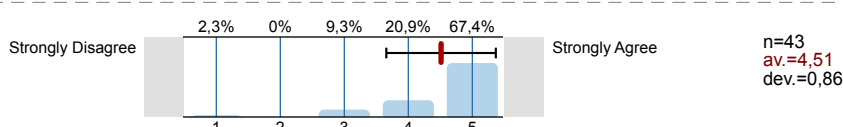
12. The instructor's teaching style was effective in stimulating learning.



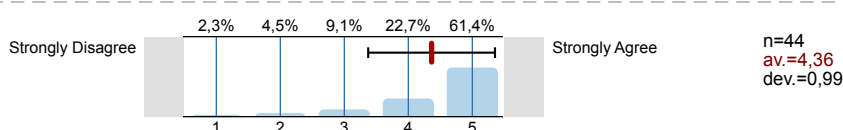
13. I would recommend this instructor to other students.



14. The instructor displayed willingness to provide me with help and guidance.

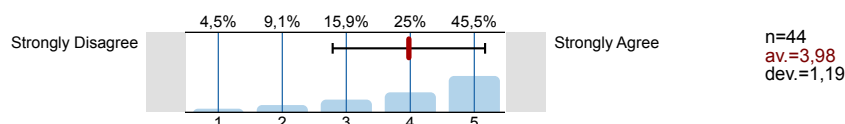


15. The instructor provided helpful feedback to me on my work.

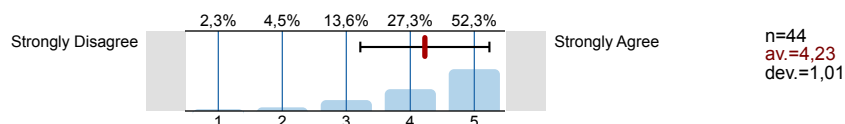


LEARNING AND SKILL DEVELOPMENT

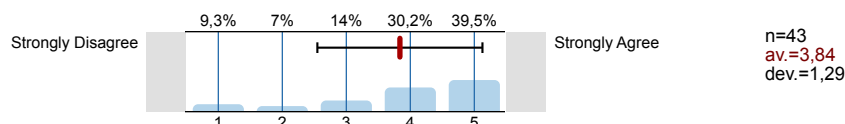
16. Overall, I learned a great deal from this course.



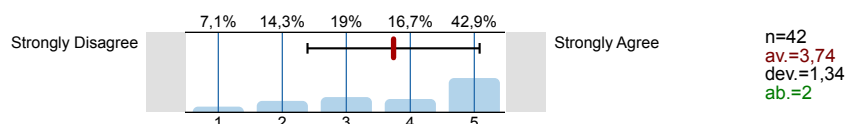
17. The course challenged me to think analytically.



18. This course provided knowledge that will be useful to me later in my career.

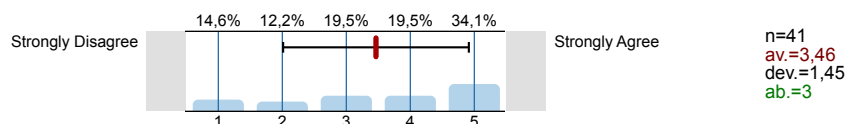


19. The course required me to utilize and develop written and/or oral communication skills.

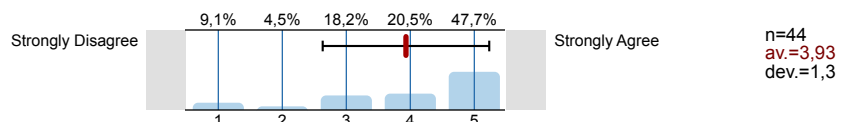


COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

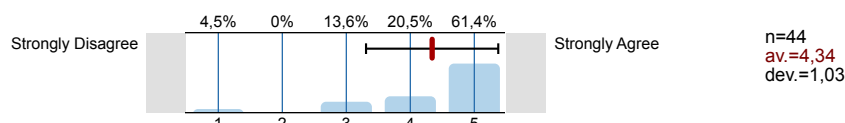
20. The textbook and other course material contributed to my learning.



21. Examinations and assignments were consistent with the course material and class sessions.

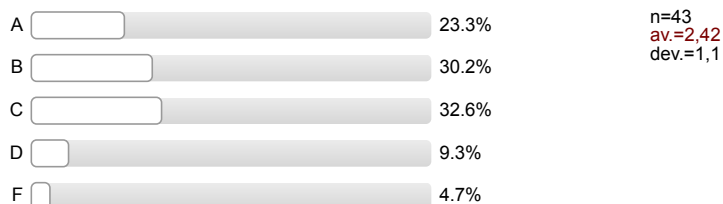


22. Examinations and assignments were challenging and intellectually stimulating.



STUDENT INFORMATION

23. What grade do you expect in this course?



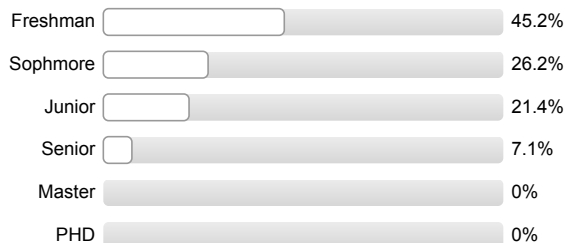
24. Was this course required?



25. Was this course part of your major?



26. What is your class level?



n=42
av.=1,9
dev.=0,98

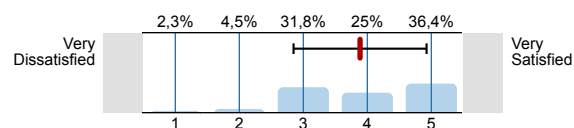
27. Given the class size, course objectives and materials covered, could the instructor have improved on this class?



n=42
av.=2,05
dev.=0,66

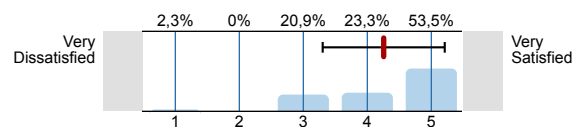
OTHER QUESTIONS AND WRITTEN COMMENTS

28. How satisfied were you with the opportunities to interact with other students in this course?



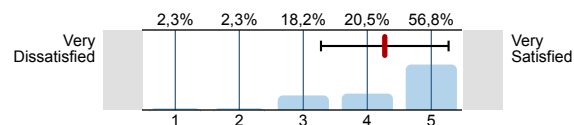
n=44
av.=3,89
dev.=1,04

29. How satisfied were you with the opportunities to interact with the professor in this course?



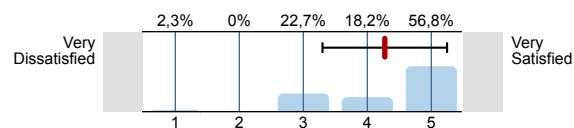
n=43
av.=4,26
dev.=0,95

30. How satisfied were you with the promptness of the feedback that you received in the course?



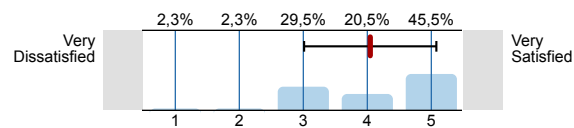
n=44
av.=4,27
dev.=1

31. How satisfied were you with the technology support required in this course?



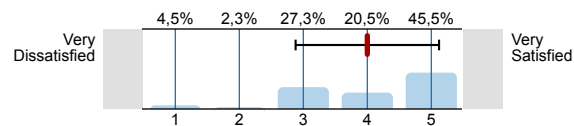
n=44
av.=4,27
dev.=0,97

32. How satisfied were you with the opportunities to access library resources and library support services for this course?



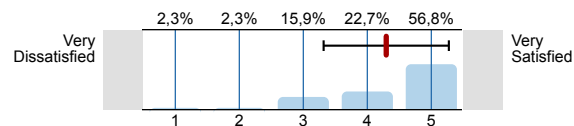
n=44
av.=4,05
dev.=1,03

33. How satisfied were you with the way the course delivery technology functioned in the course?



n=44
av.=4
dev.=1,12

34. How satisfied were you with how the instructor utilized the delivery technology in the course?



n=44
av.=4,3
dev.=0,98

Profile

Subunit: Moore School of Business
 Name of the instructor: Foteini Tzachrista
 Name of the course: ECON224-011-SPRING-2020
 (Name of the survey)

Values used in the profile line: Mean

OBJECTIVES OF THE COURSE

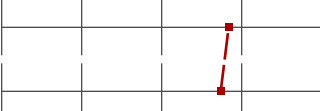

1. The instructor clearly stated the learning outcomes of the course.	Strongly Disagree					Strongly Agree	n=44	av.=4,45	md=5,00	dev.=0,95
2. The content of the course was consistent with the course learning outcomes.	Strongly Disagree					Strongly Agree	n=44	av.=4,43	md=5,00	dev.=0,97

INSTRUCTOR PERFORMANCE




3. The instructor clearly stated the methodology by which your final grade would be determined.	Strongly Disagree					Strongly Agree	n=43	av.=4,51	md=5,00	dev.=1,01
4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.	Strongly Disagree					Strongly Agree	n=44	av.=4,50	md=5,00	dev.=0,95
5. The instructor graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	Strongly Disagree					Strongly Agree	n=43	av.=4,40	md=5,00	dev.=1,03
6. The instructor met the class regularly and at the scheduled times.	Strongly Disagree					Strongly Agree	n=44	av.=4,50	md=5,00	dev.=0,95
7. The instructor scheduled a reasonable number of office hours per week.	Strongly Disagree					Strongly Agree	n=44	av.=4,48	md=5,00	dev.=1,00
8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below (In selecting your	Very Dissatisfied					Very Satisfied	n=42	av.=3,67	md=4,00	dev.=0,65
9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning	Greatly Detracted					Greatly Enhanced	n=43	av.=4,05	md=5,00	dev.=1,27
10. The instructor was consistently well prepared for class.	Strongly Disagree					Strongly Agree	n=44	av.=4,50	md=5,00	dev.=0,85
11. The instructor was very knowledgeable about the material covered in the course.	Strongly Disagree					Strongly Agree	n=44	av.=4,57	md=5,00	dev.=0,79
12. The instructor's teaching style was effective in stimulating learning.	Strongly Disagree					Strongly Agree	n=44	av.=4,18	md=5,00	dev.=1,13
13. I would recommend this instructor to other students.	Strongly Disagree					Strongly Agree	n=44	av.=4,20	md=5,00	dev.=1,11
14. The instructor displayed willingness to provide me with help and guidance.	Strongly Disagree					Strongly Agree	n=43	av.=4,51	md=5,00	dev.=0,86
15. The instructor provided helpful feedback to me on my work.	Strongly Disagree					Strongly Agree	n=44	av.=4,36	md=5,00	dev.=0,99

LEARNING AND SKILL DEVELOPMENT








16. Overall, I learned a great deal from this course.	Strongly Disagree					Strongly Agree	n=44	av.=3,98	md=4,00	dev.=1,19
17. The course challenged me to think analytically.	Strongly Disagree					Strongly Agree	n=44	av.=4,23	md=5,00	dev.=1,01

18. This course provided knowledge that will be useful to me later in my career.	Strongly Disagree		Strongly Agree	n=43	av.=3,84	md=4,00	dev.=1,29
19. The course required me to utilize and develop written and/or oral communication skills.	Strongly Disagree		Strongly Agree	n=42	av.=3,74	md=4,00	dev.=1,34

COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

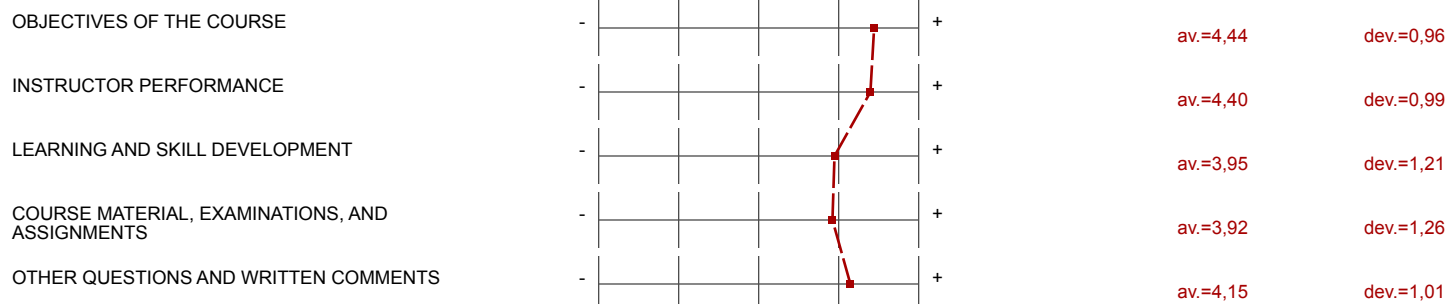
20. The textbook and other course material contributed to my learning.	Strongly Disagree		Strongly Agree	n=41	av.=3,46	md=4,00	dev.=1,45
21. Examinations and assignments were consistent with the course material and class sessions.	Strongly Disagree		Strongly Agree	n=44	av.=3,93	md=4,00	dev.=1,30
22. Examinations and assignments were challenging and intellectually stimulating.	Strongly Disagree		Strongly Agree	n=44	av.=4,34	md=5,00	dev.=1,03

OTHER QUESTIONS AND WRITTEN COMMENTS

28. How satisfied were you with the opportunities to interact with other students in this course?	Very Dissatisfied		Very Satisfied	n=44	av.=3,89	md=4,00	dev.=1,04
29. How satisfied were you with the opportunities to interact with the professor in this course?	Very Dissatisfied		Very Satisfied	n=43	av.=4,26	md=5,00	dev.=0,95
30. How satisfied were you with the promptness of the feedback that you received in the course?	Very Dissatisfied		Very Satisfied	n=44	av.=4,27	md=5,00	dev.=1,00
31. How satisfied were you with the technology support required in this course?	Very Dissatisfied		Very Satisfied	n=44	av.=4,27	md=5,00	dev.=0,97
32. How satisfied were you with the opportunities to access library resources and library support services for this course?	Very Dissatisfied		Very Satisfied	n=44	av.=4,05	md=4,00	dev.=1,03
33. How satisfied were you with the way the course delivery technology functioned in the course?	Very Dissatisfied		Very Satisfied	n=44	av.=4,00	md=4,00	dev.=1,12
34. How satisfied were you with how the instructor utilized the delivery technology in the course?	Very Dissatisfied		Very Satisfied	n=44	av.=4,30	md=5,00	dev.=0,98

Profile Line for Indicators

Subunit: Moore School of Business
 Name of the instructor: Foteini Tzachrista
 Name of the course: ECON224-011-SPRING-2020
 (Name of the survey)



Comments Report

STUDENT INFORMATION

27a. Please comment why or why not:

- Circumstances changed drastically obviously so it is unfair to say that she could've improved the class because while in school she was very helpful.
- Class was good, mostly online is what I remember
- Could have communicated with other professors in the department. Many other students who I spoke with in ECON 224 said their exams were straightforward and very simple, whereas our exams were timed (short time), and required a lot of critical thinking, which could not be done with the time allotted.
- Econ sucks.
- I feel like the class size was just right for her to be able to talk and keep up with us individually. I have no real critiques.
- I feel there is always room for improvement.
- I thought she did an amazing job. One of my better professors this semester by far.
- It was straight forward, no need to change anything
- NA
- No it was as well done as it could be
- She cares about her students and wants them to succeed.
- Shes already great
- Some students really struggled
- Teaching better
- The instructor did a good job with engaging the class. Even though attendance wasn't mandatory, most students wanted to attend.
- The instructor sent out a graph of the average grades that students got on their exam. On the second exam, 22 people got below an F and only 8 people got a B or higher. The instructor still decided to put the grades in the gradebook. Personally, I think that with this proportion of students passing vs students failing the test the instructor should not have put this test in the gradebook. The grades don't reflect the students learning it reflects the professors teaching. It seems odd to me that she thinks it's ok for 22 students to completely fail a midterm. I think she should have allowed the students to do something to learn the content, while still earning points back on the test. That seems reasonable to me, however instead she just sent out an email saying study more. Like how does that help the students learn the material they missed on the exam? Does she not care that more than half her students are going onto the next unit without fully grasping the content of the unit before that? I don't know how she feels like a good professor if the majority of the students are failing the exams. The students want to learn the material, it just makes it hard when the professor doesn't give them good opportunities to learn it.
- The instructor was very efficient in how she lead the class.
- The professor did a really great job in all areas of this course.
- The size was applicable to the course material
- This instructor was very well prepared and the class was very well executed.
- she did an amazing job teaching this class!
- she's good

OTHER QUESTIONS AND WRITTEN COMMENTS

35. What are the strengths of the instructor?

- Cares about students, good at explaining things
- Communication/expertise

- Does very well with examples, and provides plenty of notes.
- Giving a lot of time out of class for help. Very efficient with the learning material in the class time. Trying to get the class involved.
- Giving the notes out and going through them.
- Good understanding of topic.
- Great at explaining all of the material.
- Great teacher
- Is very knowledgeable in economics.
- Knows material well
- Meeting with students when requested.
- NA
- Professionalism and flexibility
- She clearly stated the notes and lectures.
- She explains everything very clearly and provides real world examples, as well as many example problems, that make the class easy to understand.
- She is kinda wants to help.
- She knew a lot about what she was teaching
- She spent a lot of time doing examples to make sure students understood the coursework.
- She talks about the material in a way that we can understand it.
- She usually responds very quickly to emails and is open with her office hours.
- She very much willing to help her students.
- She's smart, knowledgeable and willing to help and willing to help if you reach out
- She's very knowledgeable and articulate in her delivery. She can adjust explanations on the spot if what she originally said didn't register, even if it was just for one or a handful of students. She adjusted very well to online instruction in light of COVID-19, and was consistently available and approachable throughout the entire semester.
- Shes very down to earth
- She's very reasonable and will do whatever to help you! She's a great teacher and she cares about your success!
- Supportive of her students
- The instructor provided many times for office hours. When classes had to go online because of COVID she did a good job of posting lectures. She also did a good job of replying fast to emails when I had questions. Her lectures were very informative.
- The instructor was very willing to help her students. She wants us to learn and understand the material. She held office hours very frequently which was beneficial.
- There for her students and clearly wants everyone to succeed, relays information well, communicated in a very timely manner.
- Very engaging and passionate about the subject
- Very kind and intellectual
- Very passionate about the class, very nice and helpful
- When we were in class she really took to make sure we understood something.
- none

36. What are the weaknesses of the instructor?

- Goes through slides very fast, sometimes hard to keep up

- It seemed as if the instructor did not care if the students learned the material or not. The majority of the students failed the tests and she just continued on to the next unit without the students learning the materials of the old unit. I personally did not learn too much econ and the course made me not like econ.
- It was difficult to grasp concepts at times and the exams were extremely difficult once we were forced off campus as it was even harder to understand certain things.
- Might not be the best at explaining certain terms or mathematical questions.
- Moves very fast, it is easy to get behind
- N/A (4 Counts)
- N/a
- NA
- Na
- None
- None!
- Not her fault but definitely a language barrier, rough accent may be difficult for some students.
- Not the instructor, but once the class was online I couldn't ask questions during the lecture as soon as I thought of them. However, she was always quick to respond to email and had office hours.
- Nothing
- Only knowing one way to explain.
- She does not provide a fair amount of extra credit.
- She moves kind of fast.
- She sometimes appears timid and lacks confidence.
- She uses paper to collect student answers to questions, when she could use iClicker and allow us to save paper.
- Tests were very very difficult, and did not reflect what was taught in class. But she is a good teacher.
- Text usually aren't like the quizzes.
- Transitioning to online made this class extremely more difficult.
- none (4 Counts)
- sometimes her accent made her hard to understand but overall it did not get in the way of understanding the coursework and expectations.

37. What are the strengths of this course?

- Helps my economics knowledge.
- Helps one understand the basis of economics
- Helps you learn basics of economics
- I can't think of any. I only took the class because it satisfies a major requirement and is also a prerequisite to another class that can satisfy a different major requirement.
- Interesting, important, and not too too hard to learn
- It is VERY well organized and has plenty of resources provided so you are able to do well in the class (i.e slides, quizzes, optional homework, practice exams, etc). Whether or not you attend the physical class, she will have the course notes uploaded on Blackboard in order for us to use (however in missing class, you will miss the explanations of practice problems). The notes are fairly easy to follow and the quizzes at the end of the week help show you if you got the information down or not. It doesn't require too much mandatory work, which is honestly great just because some weeks can be overwhelming with class work from all classes. You get out what you put into this class.
- It was not too time consuming. All of the work was helpful. No pointless busy work.

- Learning supply and demand and how the economy works is good, useful information to know and have. Especially with what is happening right now.
- Many practice exams
- N/a
- Na
- No answer
- Online help
- Organization
- Straight forward and easy to comprehend.
- The material you see is exactly what you get on the exams.
- This course teaches general economical situations.
- This course was challenging, but very well taught.
- This course was fairly challenging.
- Useful and understandable topics, relatable to life
- Useful information
- Very engaging.
- Very enhancing class!
- Very informative
- good online powerpoints
- great understanding of economics
- helps learn about important things for your real life
- none
- wide overview of macro and micro econ

38. What are the weaknesses of this course?

- A lot of math
- Confusing in some aspects, trick questions
- Exams were more difficult than in class examples and quiz questions, not enough time
- It gives us information without suggesting that we do anything useful with the information. It also talks about issues affecting people without discussing attempted and proposed solutions to solve those issues, and without encouraging students to think of better solutions to those issues compared to what has been attempted.
- It isn't really clear what the micro and macro aspect are of this class.
- It moves kind of fast
- N/A (4 Counts)
- N/a
- NA
- No answer
- None (2 Counts)
- Packs in a ton of information with very little time.

- Should not be taken online
- Sometimes boring, especially the early morning class time
- Sometimes it can be more difficult to directly apply it to the real world since it is only an intro class and we don't have the full picture.
- Tests were very very difficult, and did not reflect what was taught in class. I would get 100s on the quizzes, and then fail the tests, or get Cs.
- The course material is tedious, uninteresting and confusing, the only reason anyone should take this is if they have to
- The material is difficult. Lots to cover.
- There was a lot of material.
- We went through the material too fast at times.
- does not go into all of micro or macro econ
- none (3 Counts)
- powerpoints do not show answers done in class, so if you wanted to look back you couldnt unless you wrote it exactly down.

39. What issues, if any, were caused by the delivery technology in the course?

- Blackboard is a steaming pile of crap, doesn't work half the time, when it does, it refuses to show assignments and is flaky at best
- N/A (2 Counts)
- N/a
- NA
- No answer
- No issues, just a very challenging course online.
- None (7 Counts)
- None, handled the transition to online well.
- None.
- Nothing
- Some times my computer would freeze and stop my exam and I couldn't have proof to show so I had to take a failing grade
- connection issues
- covid 19, all online, different states make it difficult for time differences.
- no (2 Counts)
- no issues.
- no issues. she was very helpful, and especially helpful during this adjustment to moving everything online. with her help, I never missed a deadline. very good with reminders.
- none (4 Counts)
- this class should never be offered online. The textbook sucks and you only have the lectures that the professor gives you and any extra supplemental work. If she wasn't such a good professor, the switch to online would have caused major issues.

40. What strengths and weaknesses were there with regard to how the instructor utilized the delivery technology in the course?

- Blackboard should be removed from use.
- Blackboard was utilized by the instructor and there was little to no problems with it
- Did a good job changing as little as possible when we switched to online

- I have everything online was good I could easily study and watch her videos. However, I believe you just can't learn math online in needs to be in class. So I would say I'm not happy with my experience.
- N/A
- N/a
- NA
- None
- She did well with working the screens. Good job.
- She had 3 screens available for students to see everything she was writing. It was great!
- She used powerpoint all the way and it was very effective
- She was prompt and easy to work with
- She's as effective teaching with technology as she is in person. With multiple resources provided to us on Blackboard to access at any time during the semester (i.e slides, quizzes, optional homework, practice exams, etc) and her promptness with responding to emails, it's REALLY hard to not do well in her class.
- Sometimes the quizzes were funky but for the most part I had no issue
- Technology use was very good.
- Tests were very very difficult, and did not reflect what was taught in class.
- The instructor did very well with the technology based class.
- The professor did a great job streamlining the course into an online platform.
- The professor handled the technology well and I was able to learn.
- The professor posted all of her slides online, but not the answers to the in class problems, which was fair. Once we transitioned to online school she posted her lectures in small sections rather than super long videos which was very helpful and not overwhelming.
- The technology allowed us to complete homework and review lectures. During the COVID-19 phase, we were able to take exams using technology.
- The technology was fine and was easy to navigate.
- The technology was used well and there was plenty of information and help available.
- When we had to go online, the instructor did a good job of running the classroom the same way she did when we were still in school.
- n0ne
- none (2 Counts)
- none.