



University of South Carolina  
University Technology Services  
Columbia SC 29208

## Results of Course Evaluations ECON224-006-SPRING-2021

Dear Instructor Tzachrista,

This email contains evaluation results for ECON224-006-SPRING-2021 - Spring 2021:

56 students are enrolled for this course. Participation 85.71%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- OBJECTIVES OF THE COURSE
- INSTRUCTOR PERFORMANCE
- LEARNING AND SKILL DEVELOPMENT
- COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS
- OTHER QUESTIONS AND WRITTEN COMMENTS

In the second part of the analysis the average values of all individual questions are listed.

## Foteini Tzachrista

ECON224-006-SPRING-2021 (ECON224-006-SPRING-2021)

No. of responses = 48

No. of enrolled = 56

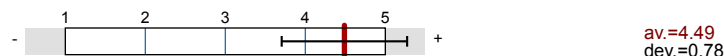
% returned = 85.71



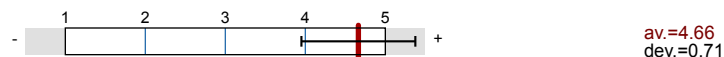
## Overall indicators

## Global Index

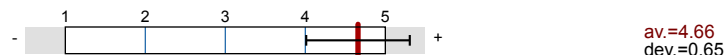
## 1. OBJECTIVES OF THE COURSE



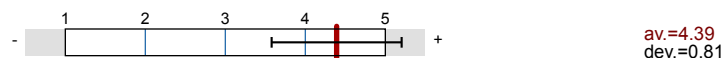
## 2. INSTRUCTOR PERFORMANCE



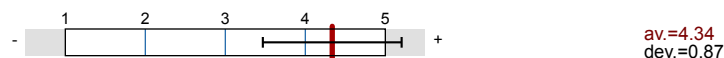
## 3. LEARNING AND SKILL DEVELOPMENT



## 4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS



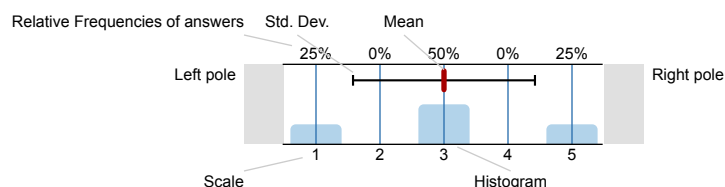
## 6. OTHER QUESTIONS AND WRITTEN COMMENTS



## Survey Results

## Legend

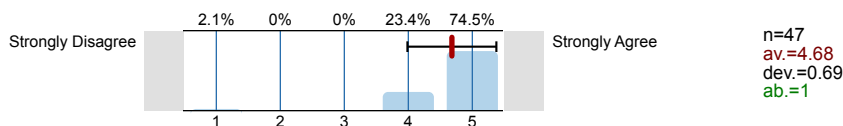
Question text



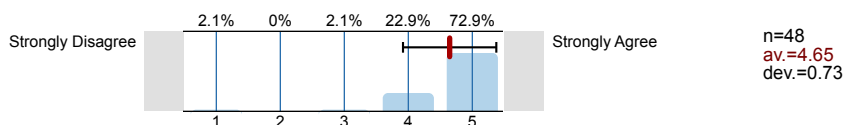
n=No. of responses  
 av.=Mean  
 dev.=Std. Dev.  
 ab.=Abstention

## 1. OBJECTIVES OF THE COURSE

- 1.1) 1. The instructor clearly stated the learning outcomes of the course.

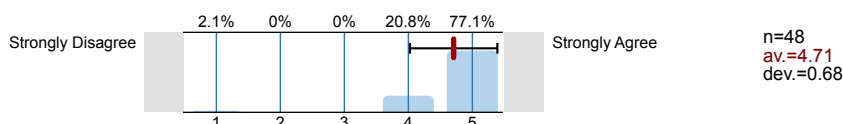


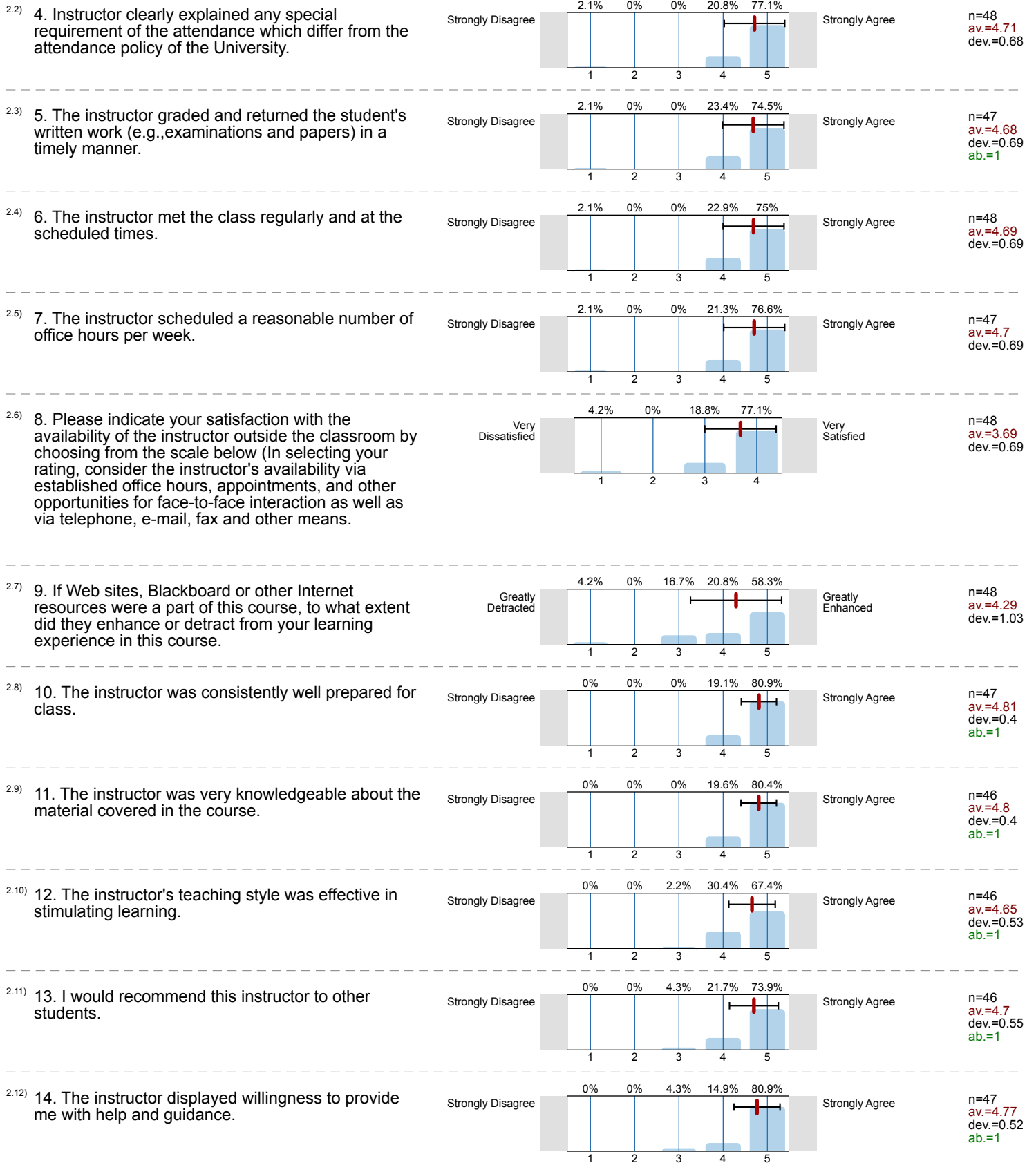
- 1.2) 2. The content of the course was consistent with the course learning outcomes.



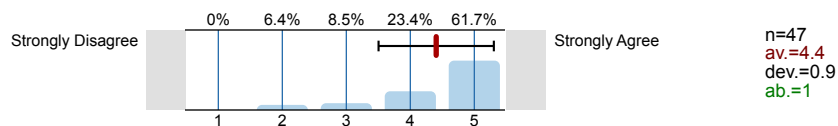
## 2. INSTRUCTOR PERFORMANCE

- 2.1) 3. The instructor clearly stated the methodology by which your final grade would be determined.



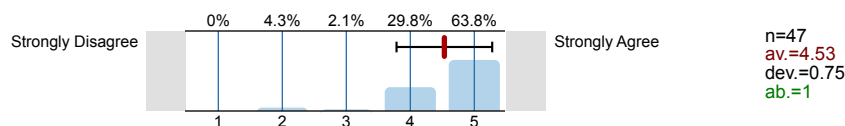


- 2.13) 15. The instructor provided helpful feedback to me on my work.

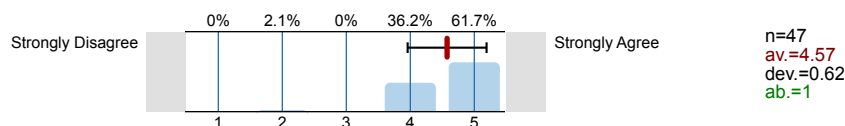


### 3. LEARNING AND SKILL DEVELOPMENT

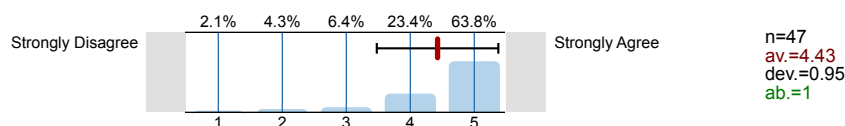
- 3.1) 16. Overall, I learned a great deal from this course.



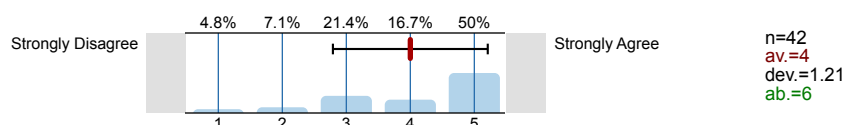
- 3.2) 17. The course challenged me to think analytically.



- 3.3) 18. This course provided knowledge that will be useful to me later in my career.

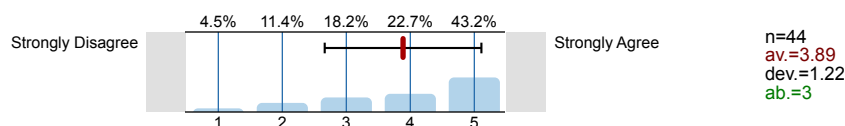


- 3.4) 19. The course required me to utilize and develop written and/or oral communication skills.

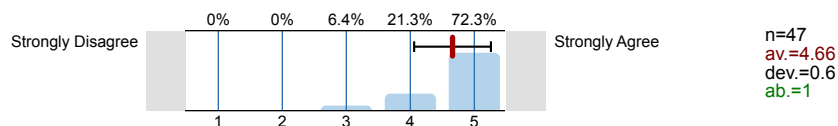


### 4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

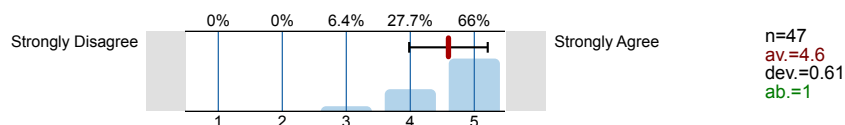
- 4.1) 20. The textbook and other course material contributed to my learning.



- 4.2) 21. Examinations and assignments were consistent with the course material and class sessions.

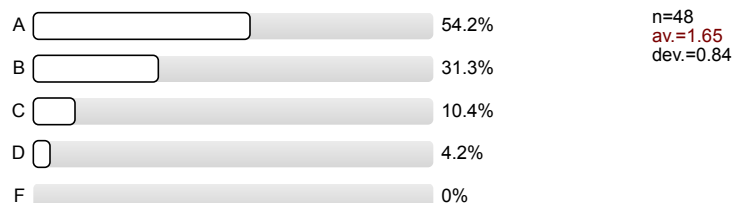


- 4.3) 22. Examinations and assignments were challenging and intellectually stimulating.

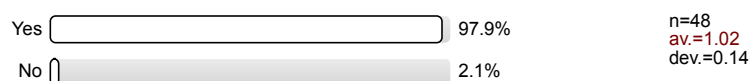


### 5. STUDENT INFORMATION

- 5.1) 23. What grade do you expect in this course?



- 5.2) 24. Was this course required?

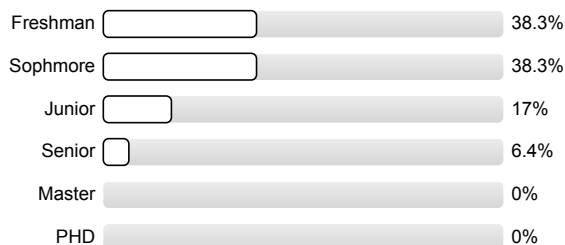


5.3) 25. Was this course part of your major?



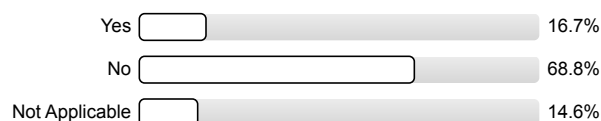
n=46  
av.=1.46  
dev.=0.5

5.4) 26. What is your class level?



n=47  
av.=1.91  
dev.=0.9

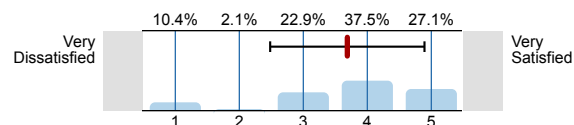
5.5) 27. Given the class size, course objectives and materials covered, could the instructor have improved on this class?



n=48  
av.=1.98  
dev.=0.56

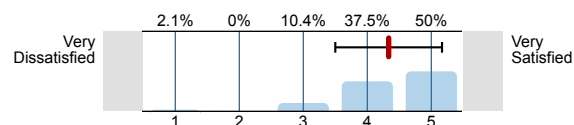
## 6. OTHER QUESTIONS AND WRITTEN COMMENTS

6.1) 28. How satisfied were you with the opportunities to interact with other students in this course?



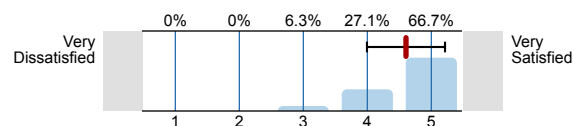
n=48  
av.=3.69  
dev.=1.21

6.2) 29. How satisfied were you with the opportunities to interact with the professor in this course?



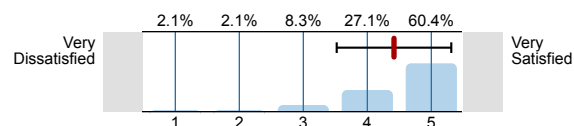
n=48  
av.=4.33  
dev.=0.83

6.3) 30. How satisfied were you with the promptness of the feedback that you received in the course?



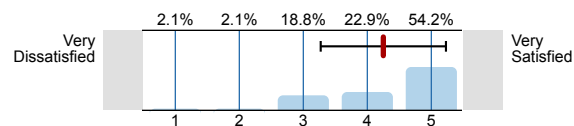
n=48  
av.=4.6  
dev.=0.61

6.4) 31. How satisfied were you with the technology support required in this course?



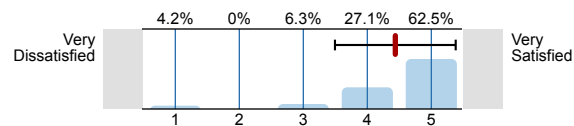
n=48  
av.=4.42  
dev.=0.9

6.5) 32. How satisfied were you with the opportunities to access library resources and library support services for this course?



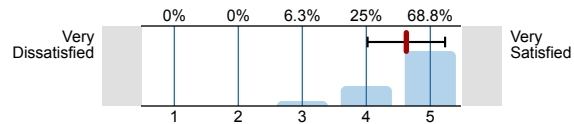
n=48  
av.=4.25  
dev.=0.98

6.6) 33. How satisfied were you with the way the course delivery technology functioned in the course?



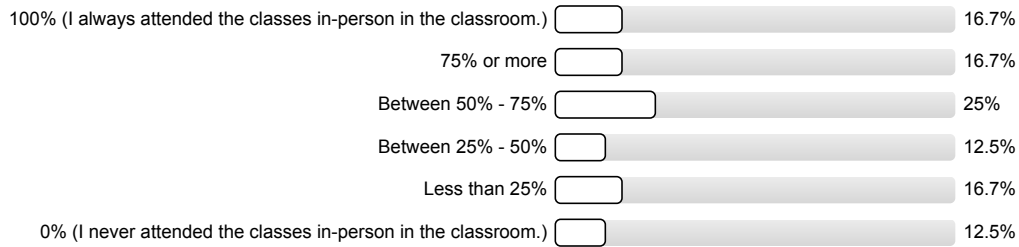
n=48  
av.=4.44  
dev.=0.94

6.7) 34. How satisfied were you with how the instructor utilized the delivery technology in the course?



n=48  
av.=4.63  
dev.=0.61

6.8) 35. What percentage of your in-person, in-the-classroom meetings for this course did you attend? If this course's format allowed you to attend class in-person once per week, please only consider your once-per-week meetings when answering this question.



n=48

# Profile

Subunit: Moore School of Business  
 Name of the instructor: Foteini Tzachrista  
 Name of the course: ECON224-006-SPRING-2021  
 (Name of the survey)

Values used in the profile line: Mean

## 1. OBJECTIVES OF THE COURSE


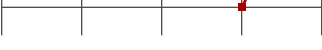
|      |   |                   |  |  |  |  |  |                |      |          |         |           |
|------|---|-------------------|--|--|--|--|--|----------------|------|----------|---------|-----------|
| 1.1) | 1. The instructor clearly stated the learning outcomes of the course.         | Strongly Disagree |  |  |  |  |  | Strongly Agree | n=47 | av.=4.68 | md=5.00 | dev.=0.69 |
| 1.2) | 2.The content of the course was consistent with the course learning outcomes. | Strongly Disagree |  |  |  |  |  | Strongly Agree | n=48 | av.=4.65 | md=5.00 | dev.=0.73 |

## 2. INSTRUCTOR PERFORMANCE




|       |  |                   |  |  |  |  |  |                  |      |          |         |           |
|-------|--|-------------------|--|--|--|--|--|------------------|------|----------|---------|-----------|
| 2.1)  | 3. The instructor clearly stated the methodology by which your final grade would be determined.  | Strongly Disagree |  |  |  |  |  | Strongly Agree   | n=48 | av.=4.71 | md=5.00 | dev.=0.68 |
| 2.2)  | 4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.     | Strongly Disagree |  |  |  |  |  | Strongly Agree   | n=48 | av.=4.71 | md=5.00 | dev.=0.68 |
| 2.3)  | 5. The instructor graded and returned the student's written work (e.g.,examinations and papers) in a timely manner.                      | Strongly Disagree |  |  |  |  |  | Strongly Agree   | n=47 | av.=4.68 | md=5.00 | dev.=0.69 |
| 2.4)  | 6. The instructor met the class regularly and at the scheduled times.  | Strongly Disagree |  |  |  |  |  | Strongly Agree   | n=48 | av.=4.69 | md=5.00 | dev.=0.69 |
| 2.5)  | 7. The instructor scheduled a reasonable number of office hours per week.  | Strongly Disagree |  |  |  |  |  | Strongly Agree   | n=47 | av.=4.70 | md=5.00 | dev.=0.69 |
| 2.6)  | 8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below      | Very Dissatisfied |  |  |  |  |  | Very Satisfied   | n=48 | av.=3.69 | md=4.00 | dev.=0.69 |
| 2.7)  | 9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your | Greatly Detracted |  |  |  |  |  | Greatly Enhanced | n=48 | av.=4.29 | md=5.00 | dev.=1.03 |
| 2.8)  | 10. The instructor was consistently well prepared for class.   | Strongly Disagree |  |  |  |  |  | Strongly Agree   | n=47 | av.=4.81 | md=5.00 | dev.=0.40 |
| 2.9)  | 11. The instructor was very knowledgeable about the material covered in the course.  | Strongly Disagree |  |  |  |  |  | Strongly Agree   | n=46 | av.=4.80 | md=5.00 | dev.=0.40 |
| 2.10) | 12. The instructor's teaching style was effective in stimulating learning.   | Strongly Disagree |  |  |  |  |  | Strongly Agree   | n=46 | av.=4.65 | md=5.00 | dev.=0.53 |
| 2.11) | 13. I would recommend this instructor to other students.   | Strongly Disagree |  |  |  |  |  | Strongly Agree   | n=46 | av.=4.70 | md=5.00 | dev.=0.55 |
| 2.12) | 14. The instructor displayed willingness to provide me with help and guidance.   | Strongly Disagree |  |  |  |  |  | Strongly Agree   | n=47 | av.=4.77 | md=5.00 | dev.=0.52 |
| 2.13) | 15. The instructor provided helpful feedback to me on my work.   | Strongly Disagree |  |  |  |  |  | Strongly Agree   | n=47 | av.=4.40 | md=5.00 | dev.=0.90 |

## 3. LEARNING AND SKILL DEVELOPMENT








|      |   |                   |  |  |  |  |  |                |      |          |         |           |
|------|---|-------------------|--|--|--|--|--|----------------|------|----------|---------|-----------|
| 3.1) | 16. Overall, I learned a great deal from this course. | Strongly Disagree |  |  |  |  |  | Strongly Agree | n=47 | av.=4.53 | md=5.00 | dev.=0.75 |
| 3.2) | 17. The course challenged me to think analytically.   | Strongly Disagree |  |  |  |  |  | Strongly Agree | n=47 | av.=4.57 | md=5.00 | dev.=0.62 |

|      |   |                   |   |                |      |          |         |           |
|------|---|-------------------|---|----------------|------|----------|---------|-----------|
| 3.3) | 18. This course provided knowledge that will be useful to me later in my career.            | Strongly Disagree |  | Strongly Agree | n=47 | av.=4.43 | md=5.00 | dev.=0.95 |
| 3.4) | 19. The course required me to utilize and develop written and/or oral communication skills. | Strongly Disagree |  | Strongly Agree | n=42 | av.=4.00 | md=4.50 | dev.=1.21 |

#### 4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

|      |   |                   |   |                |      |          |         |           |
|------|---|-------------------|---|----------------|------|----------|---------|-----------|
| 4.1) | 20. The textbook and other course material contributed to my learning.                        | Strongly Disagree |  | Strongly Agree | n=44 | av.=3.89 | md=4.00 | dev.=1.22 |
| 4.2) | 21. Examinations and assignments were consistent with the course material and class sessions. | Strongly Disagree |  | Strongly Agree | n=47 | av.=4.66 | md=5.00 | dev.=0.60 |
| 4.3) | 22. Examinations and assignments were challenging and intellectually stimulating.             | Strongly Disagree |  | Strongly Agree | n=47 | av.=4.60 | md=5.00 | dev.=0.61 |

#### 6. OTHER QUESTIONS AND WRITTEN COMMENTS

|      |   |                   |   |                |      |          |         |           |
|------|---|-------------------|---|----------------|------|----------|---------|-----------|
| 6.1) | 28. How satisfied were you with the opportunities to interact with other students in this course?                           | Very Dissatisfied |    | Very Satisfied | n=48 | av.=3.69 | md=4.00 | dev.=1.21 |
| 6.2) | 29. How satisfied were you with the opportunities to interact with the professor in this course?                            | Very Dissatisfied |    | Very Satisfied | n=48 | av.=4.33 | md=4.50 | dev.=0.83 |
| 6.3) | 30. How satisfied were you with the promptness of the feedback that you received in the course?                             | Very Dissatisfied |    | Very Satisfied | n=48 | av.=4.60 | md=5.00 | dev.=0.61 |
| 6.4) | 31. How satisfied were you with the technology support required in this course?   | Very Dissatisfied |    | Very Satisfied | n=48 | av.=4.42 | md=5.00 | dev.=0.90 |
| 6.5) | 32. How satisfied were you with the opportunities to access library resources and library support services for this course? | Very Dissatisfied |   | Very Satisfied | n=48 | av.=4.25 | md=5.00 | dev.=0.98 |
| 6.6) | 33. How satisfied were you with the way the course delivery technology functioned in the course?                            | Very Dissatisfied |  | Very Satisfied | n=48 | av.=4.44 | md=5.00 | dev.=0.94 |
| 6.7) | 34. How satisfied were you with how the instructor utilized the delivery technology in the course?                          | Very Dissatisfied |  | Very Satisfied | n=48 | av.=4.63 | md=5.00 | dev.=0.61 |



# Profile Line for Indicators

Subunit: Moore School of Business  
 Name of the instructor: Foteini Tzachrista  
 Name of the course: ECON224-006-SPRING-2021  
 (Name of the survey)

|   |   |  |  |  |  |   |          |           |
|---|---|--|--|--|--|---|----------|-----------|
| 1. OBJECTIVES OF THE COURSE                       | - |  |  |  |  | + | av.=4.66 | dev.=0.71 |
| 2. INSTRUCTOR PERFORMANCE                         | - |  |  |  |  | + | av.=4.66 | dev.=0.65 |
| 3. LEARNING AND SKILL DEVELOPMENT                 | - |  |  |  |  | + | av.=4.39 | dev.=0.88 |
| 4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS | - |  |  |  |  | + | av.=4.39 | dev.=0.81 |
| 6. OTHER QUESTIONS AND WRITTEN COMMENTS           | - |  |  |  |  | + | av.=4.34 | dev.=0.87 |

# Comments Report

## 5. STUDENT INFORMATION

5.6) 27a. Please comment why or why not:

- As someone who is not the best at Econ, this course was perfect for time. The professor was extremely accommodating and understanding in regards to everything going on right now. On top of that, all course material was covered with accuracy and I felt well prepared for every exam!
- Did great job with circumstances of the learning environment this year
- I believe the teacher did very well
- I think it was great
- I think my professor did an exemplary job of teaching this course and caring about each individual student's success despite the large class size.
- I think she did a really good job given the COVID-19 circumstances.
- I think she did a wonderful job of covering the material. She gave many examples and related the scenarios to things students could understand.
- I think the class was great and there was really no way to improve!
- I think the professor did a great job at presenting the material in a way that was easy to understand, and she went over things that needed clarification often.
- I was mostly online for the semester so from across the screen she did her best
- It was very good and easy to understand what she was teaching because it was very clear on what we had to know and what we were learning
- Large class
- Only way for improvement is if the class was in person.
- Professor Fotenini did a fabulous job and I could not have expected any better for this class.
- She did a great job
- She was very well prepared for the online/inperson class.
- The class was set up and taught perfectly.
- The class was taught very well and all the material was understood.
- The class was well structured and time was utilized effectively.
- The instructor provided helpful information from the real world when discussing the subject matter, and was very helpful when students asked questions.
- Went too fast on a lot of topics. Not everyone is a business major and can keep up. Please slow down.
- `The class is good as is – there is no need to change anything! Definitely a bit challenging, but I had to take it as a prerequisite to MKTG 350.
- i learned a lot and felt like any help i needed was available
- she did a great Job, the Econ department needs to do more.
- this class was set up well and easy to follow.

## 6. OTHER QUESTIONS AND WRITTEN COMMENTS

6.9) 36. What are the strengths of the instructor?

- - Very attentive
- - Cared about students
- - Very willing to help in any way
- A lot
- Ability to teach effectively/make info understandable
- Explained the material.
- Good at explaining the material, extremely helpful and cares about her students, gave lots of practice examples
- Knowledge and professional
- Lots of examples and responds quickly
- My instructor was VERY approachable and understanding of students and any problems or struggles that may arise. I am not saying that she let students walk all over her, but she was very flexible to students' needs and I felt very comfortable around her. I could tell she really cared about her students and was very passionate about what she was teaching. I also really loved how she would include current events in the curriculum. I really enjoyed her class and will miss her!
- Organized
- She explains things very well and is willing to work with students when they are struggling. She truly cares about each student and believes in their ability to succeed. I took an economics class in high school and I struggled immensely, but I was able to make an A in this class without even taking the final and I think that is a testament to Professor Tzachrista's teaching. I would recommend her to anyone who needs to take ECON224 in the future.
- She giving examples and also definitions and making study sheets that really put everything we learned together.
- She is always willing to take extra time to help you out . She is an amazing instructor and will go out of her way to try and help you succeed if you reach out to her . She used her personal time to help me many times . She truly wants to see her students do well and I am very pleased with how much she was willing to help and encourage me to do better .
- She is personable and very nice.
- She makes sure that students know they can come to her with questions or concerns instead of making them feel bad for not understanding.
- She was always prepared for class and was very willing to answer everyone's questions whether in class or through quick responses through email.
- She was very clear that we could ask any questions that we wanted, she wanted us to participate.
- She was very fair and was very good at making the material easy to learn
- The Instructor was very knowledgeable in the topic and taught it in a way that made sense for an introductory student. She was always willing to answer any questions and provide supplemental help if needed. She responded to emails quickly.
- The instructor is amazing at explaining and teaching the course work.
- The instructor is great at explaining new concepts and formulas.
- The instructor is very knowledgeable about the material, and presents it in a fun way.
- This was one of the best professors I have ever had. She so obviously cares about her students and works to make their lives easier as well as to understand the material.
- Very clear and broke down difficult concepts to a level that was easy to understand.
- Very flexible with students and their time.
- Very hands-on instructor! She always went through every practice quiz and exam thoroughly in class, which was very helpful.
- Very kind and has a welcoming environment to ask and answer questions during class. Has passion on the material and explains information very well while also have tons of examples to help if there is a lack of understanding. Had many opportunities to attend office hours at many different times. Was very accommodating to the schedule of every student and was willing to extend deadlines if needed.
- Very knowledgeable, you can tell that she is passionate about economics and wants to share that with the class.

- Very personable great person always helpful.
- Very understanding and dedicated to ensuring students fully learn the subject matter
- efficient
- kind
- making content relatable to the real world on a global level
- very clearly explains her expectations

6.10) 37. What are the weaknesses of the instructor?

- - Sometimes went a bit fast with material
- - Didn't give enough time to take down notes during class
- Cant think of any off the top of my head.
- Goes too fast.
- Her accent is sometimes hard to understand but she does ask if you didn't understand or had any questions and she will repeat it for you
- I can't think of any
- I didn't experience any at all.
- I honestly don't think there are any
- Moved pretty fast through content. The notes were a bit extensive and I fell behind on them sometimes, but if you kept up with the notes and were engaged in class you should be able to keep up with the fast-pace manner of the course.
- N/A
- NA (2 Counts)
- None (2 Counts)
- None.
- Nothing
- Sometimes talks a little quiet which makes it harder to hear.
- There is a very strong and obvious level of political bias shown by this instructor. Though it was very present during lectures and I didn't always agree with some of the conclusions she made, it didn't get in the way of my learning or my performance in the class.
- There was no written textbook for review
- Very strong accent and some spelling errors.
- her accent makes it hard to hear some words clearly, but that obviously not her fault.
- n/a (2 Counts)
- none (3 Counts)
- nothing

6.11) 38. What are the strengths of this course?

- - Provides a brief overview of economics in general without getting too complicated
- Challenged me to learn more about Economics.
- Easy to follow, easy to get a good grade
- Eh
- GDP is beaten into your mind

- Gives a good overview of economics
- How well we were prepared for exams from weekly quizzes, practice quizzes, and practice exams
- I learned a lot about economics, GDP, and to me it was very interesting. She also streamed the lectures incase you couldn't make it to class.
- Incorporates macro, micro and some finance
- It is a good pace and lots of extra credit opportunities
- It is very applicable to real life.
- It is very simple and straight to the point.
- It was presented in a way that is easy to understand
- Nothing.
- Teaches the fundamentals of economics and exposes students to real world discussions about where we are financially compared to other countries. Also explains how certain situations can affect certain countries.
- Teaching style
- The amount of practice quizzes and exams were very helpful in preparation for the actual quizzes and exams.
- The course is very straightforward and easily understood if paid attention and asked for more help if needed. The assessments were direct and covered the course objectives.
- The course spends the right amount of time on each topic.
- This course covers a lot of concepts in economics and all of the content interacts with each other.
- This course was the perfect difficulty level.
- You will gain a great teacher
- easy a
- improve my skills
- very helpful in everyday life, simple to understand

6.12) 39. What are the weaknesses of this course?

- - A bit all over the place in terms of the material.
- Definitely got progressively harder, but math is also not my strongest suit and following complex formulas can be confusing for me. However, if you are good at these things the class should be much easier.
- Everything.
- I feel like this course would be better if students were able to choose between a microeconomics or macroeconomics version of the course. With my career in mind, macroeconomics is less relevant to my day to day tasks, and I would have preferred to only take the micro portion. Economics majors and minors would still have the option to take both, though.
- I had to miss three exams due to health issues if the econ Department allowed for makeup exams I would not be in a position of possibly failing and losing my scholarship. Both the math department and the school of the earth ocean and environment allow for makeup exams, I was allowed to take a test that was a month overdue because I was not in good health to take it at the original time, I took it when my health improved and I did well on the exam. I believe that this policy sends the wrong message to students, and that message is that it is more important to take your exams than to take care of your health. I've been telling this to the university all semester but my gripes fell upon deaf ears. I'm sure this is confidential so I'll waive that, I am Ian Schiavo, Email: ischiavo@email.sc.edu. I do this because I was appalled by the Econs Department handling of my situation so if you would like to reach out I'm more than happy to give some more feedback.
- I know that this is a part of the class that can't really change but the amount of formulas towards the end were hard to keep straight
- It seems pretty fast paced.
- It was very hard for me to keep up with especially on top of my other classes . I needed a lot of extra help
- Last portion of class had information that was not as directly related as the beginning and middle of the class.

- Mostly online
- No textbook
- None (2 Counts)
- None.
- Not many.
- Okay
- The only thing I would say is the weirdness of quizzes being due on Wednesday, but after the first couple of weeks, that was something that was really easy to adjust to.
- The quizzes were long for the amount of points
- Very broad
- it gets a little boring
- n/a (2 Counts)
- none (2 Counts)
- nothing

<sup>6.13)</sup> 40. What issues, if any, were caused by the delivery technology in the course?

- Blackboard collaborate would crash and kick me out of the class sometimes
- I didn't have any technical issues at all.
- I'm just not a fan of online learning so I don't think the platform was usefull.
- Just internet connection issues every once in a while
- N/A
- NA
- None (4 Counts)
- None, technology functioned well in the classroom
- None. (3 Counts)
- Not many it was probably only one time the was a technology issue
- Since it was mostly in person there wasn't much technology issues.
- Sometimes didn't work or made annoying sounds.
- n/a (2 Counts)
- no tech
- none (4 Counts)

<sup>6.14)</sup> 41. What strengths and weaknesses were there with regard to how the instructor utilized the delivery technology in the course?

- Did a fantastic job accommodating both in person and online students
- Her use of technology allowed you to review and study outside of class time with guided classes, allowing for more accurate notetaking and learning
- I liked that she kept all of the lecture recording on blackboard so students could look back and reference the lectures
- I loved how the class was streamed live online so that if I was sick or could not be on campus, I could still attend. There were really no weaknesses.

- I think that she did a very good job in making this class as normal as possible. It was a great class and would recommend her to others.
- I watched all the classes on blackboard collaborate, and if there was anything I didn't understand, I could watch it back because all of the recordings were also posted. This helped me a lot!
- It was easy to take quiz's and exams on blackboard.
- N/A
- NA
- No real weaknesses with technology – blackboard seemed to work most of the time for most students.
- None
- One thing I liked was it was easy to go back and look at the lectures for guidance
- She always made sure to schedule her class online and In person and recorded her lectures so there was no excuse to miss a lecture .
- She had the needed technology for this course and utilized it well.
- She was very good at it and was very good at letting us know what was going on through technology
- Sometimes chat messages would be overlooked since the course was offered in person and online, and sometimes the quality of the stream was poor. Otherwise I didn't notice any issues.
- Strengths were the slide were well thought out and she used the desk camera.
- The instructor utilized BlackBoard in an efficient way. All quizzes and exams were easily accessible. The grades through blackboard were posted quickly and the scale was provided. All of the class powerpoints and material were posted in order and could be accessed at any time. When I attended the class online it was the same quality of being in person.
- The teacher always posted recordings of the lectures.
- There were not any problems!
- it was. used well, exams were online and worked well.
- she did well
- she utilized it as most professors do.