

Results of Course Evaluations ECON224-005-FALL-2019

Dear Instructor Tzachrista,

This email contains evaluation results for ECON224-005-FALL-2019 - Fall 2019:

55 students are enrolled for this course. Participation 87.27%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- OBJECTIVES OF THE COURSE
- INSTRUCTOR PERFORMANCE
- LEARNING AND SKILL DEVELOPMENT
- COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS
- OTHER QUESTIONS AND WRITTEN COMMENTS

In the second part of the analysis the average values of all individual questions are listed.

Foteini Tzachrista

ECON224-005-FALL-2019 (ECON224-005-FALL-2019)
No. of responses = 48
No. of enrolled = 55
% returned = 87.27



Global Index

- 1 2 3 4 5 + dev.=0,69

OBJECTIVES OF THE COURSE

INSTRUCTOR PERFORMANCE

LEARNING AND SKILL DEVELOPMENT

COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

- 1 2 3 4 5 + dev.=0,55

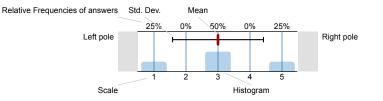
- 1 2 3 4 5 + dev.=0,55

- 1 2 3 4 5 + dev.=0,72

Survey Results

Legend

Question text



n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention

av.=4,59 dev.=0,63

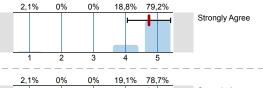
OBJECTIVES OF THE COURSE

1. The instructor clearly stated the learning outcomes of the course.

OTHER QUESTIONS AND WRITTEN COMMENTS

Strongly Disagree

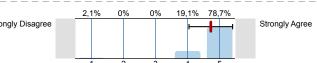
Strongly Disagree



av.=4,73 dev.=0,68

n=48

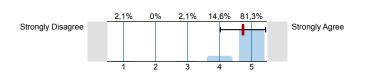
2.The content of the course was consistent with the course learning outcomes.



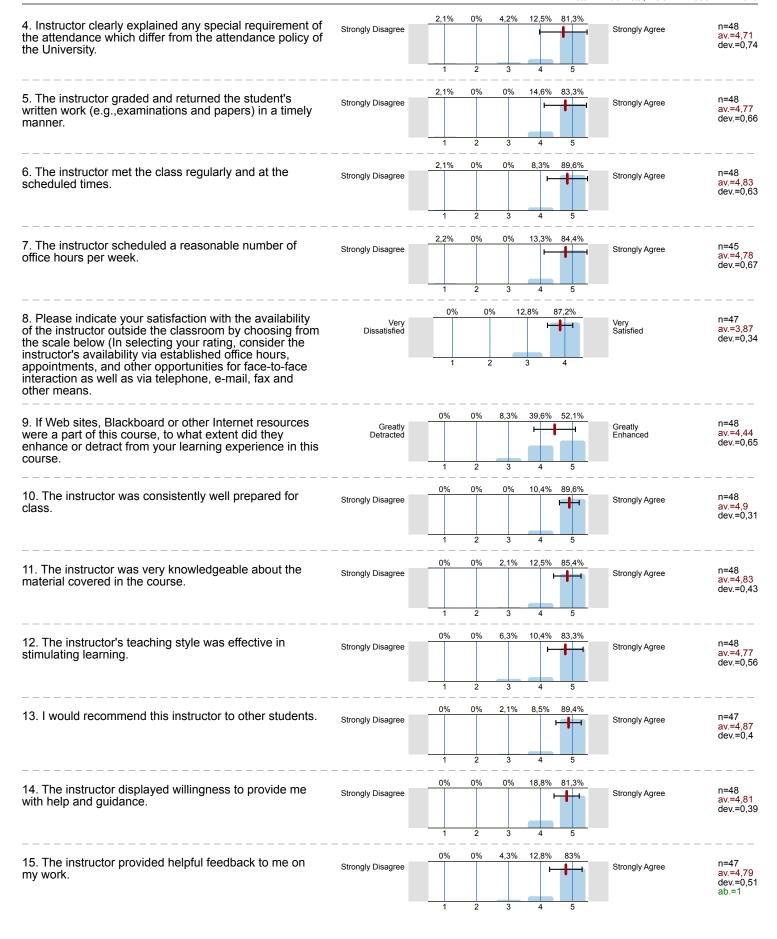
n=47 av.=4,72 dev.=0,68

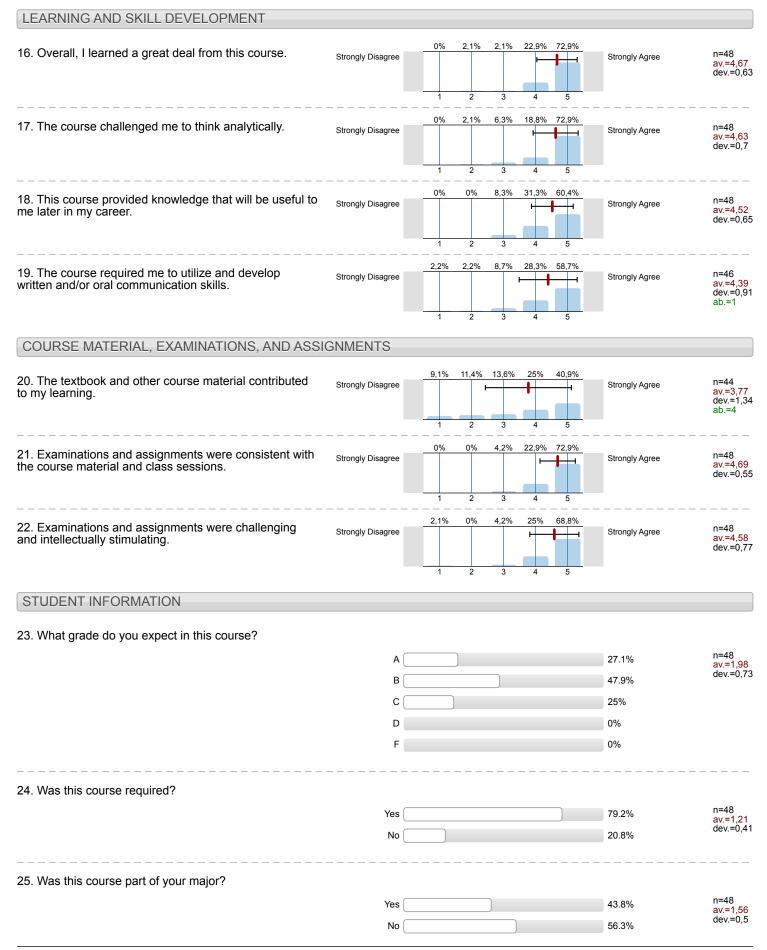
INSTRUCTOR PERFORMANCE

3. The instructor clearly stated the methodology by which your final grade would be determined.



n=48 av.=4,73 dev.=0,71





26. What is your class level?								
	Freshman					41.7%	n=48 av.=1,88	
	Sophmore						35.4%	dev.=0,91
	Junior						16.7%	
	Senior						6.3%	
	Master						0%	
	PHD						0%	
27. Given the class size, course objectives and materials	covered, could the	e instru	ctor ha	ave im	prove	d on this	s class?	
	Yes						20.8%	n=48 av.=1,9
	No 🗌						68.8%	dev.=0,56
	Not Applicable						10.4%	
OTHER QUESTIONS AND WRITTEN COMMENTS	8							
28. How satisfied were you with the opportunities to interact with other students in this course?	Very Dissatisfied	0%	6,3%	14,6%	31,3%	47,9%	Very Satisfied	n=48 av.=4,21 dev.=0,92
29. How satisfied were you with the opportunities to interact with the professor in this course?	Very Dissatisfied	0%	0%	2,1%	10,4%	87,5%	Very Satisfied	n=48 av.=4,85 dev.=0,41
30. How satisfied were you with the promptness of the feedback that you received in the course?	Very Dissatisfied	0%	0%	0%	18,8%	81,3%	Very Satisfied	n=48 av.=4,81 dev.=0,39
31. How satisfied were you with the technology support required in this course?	Very Dissatisfied	0%	0%	8,3%	25%	66,7%	Very Satisfied	n=48 av.=4,58 dev.=0,65
32. How satisfied were you with the opportunities to access library resources and library support services for this course?	Very Dissatisfied	0%	0%	16,7%	18,8%		Very Satisfied	n=48 av.=4,48 dev.=0,77
		1	2	3	4	5		

Profile

Subunit: Moore School of Business

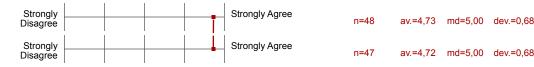
Name of the instructor: Name of the course: Foteini Tzachrista ECON224-005-FALL-2019

(Name of the survey)

Values used in the profile line: Mean

OBJECTIVES OF THE COURSE

- 1. The instructor clearly stated the learning outcomes of the course.
- 2.The content of the course was consistent with the course learning outcomes.

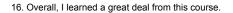


INSTRUCTOR PERFORMANCE

- 3. The instructor clearly stated the methodology by which your final grade would be determined.
- 4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.
- 5. The instructor graded and returned the student's written work (e.g.,examinations and papers) in a timely manner.
- $\ensuremath{\text{6}}.$ The instructor met the class regularly and at the scheduled times.
- 7. The instructor scheduled a reasonable number of office hours per week.
- 8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below (In selecting your
- 9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning
- 10. The instructor was consistently well prepared for class.
- 11. The instructor was very knowledgeable about the material covered in the course.
- 12. The instructor's teaching style was effective in stimulating learning.
- 13. I would recommend this instructor to other students.
- 14. The instructor displayed willingness to provide me with help and guidance.
- 15. The instructor provided helpful feedback to me on my work.



LEARNING AND SKILL DEVELOPMENT



17. The course challenged me to think analytically.



18. This course provided knowledge that will be useful to me later in my career.

19. The course required me to utilize and develop written and/or oral communication skills.



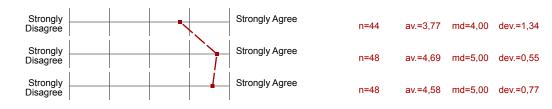
n=48 av.=4,52 md=5,00 dev.=0,65 n=46 av.=4,39 md=5,00 dev.=0,91

COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

20. The textbook and other course material contributed to my learning.

21. Examinations and assignments were consistent with the course material and class sessions.

22. Examinations and assignments were challenging and intellectually stimulating.



OTHER QUESTIONS AND WRITTEN COMMENTS

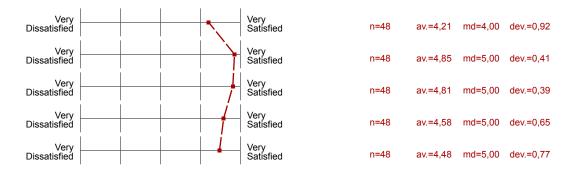
28. How satisfied were you with the opportunities to interact with other students in this course?

29. How satisfied were you with the opportunities to interact with the professor in this course?

30. How satisfied were you with the promptness of the feedback that you received in the course?

31. How satisfied were you with the technology support required in this course?

32. How satisfied were you with the opportunities to access library resources and library support services for this course?



Profile Line for Indicators

Subunit: Moore School of Business

Name of the instructor: Name of the course: (Name of the survey)

Foteini Tzachrista ECON224-005-FALL-2019

OBJECTIVES OF THE COURSE	-	<u> </u>	+	av.=4,73	dev.=0,68
INSTRUCTOR PERFORMANCE	-	 	+	av.=4,77	dev.=0,55
LEARNING AND SKILL DEVELOPMENT	-	 	+	av.=4,55	dev.=0,72
COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS	-	+	+	av.=4,36	dev.=0,89
OTHER QUESTIONS AND WRITTEN COMMENTS	-	1	+	av.=4,59	dev.=0,63

Comments Report

STUDENT INFORMATION

27a. Please comment why or why not:

- Cause she is already doing great
- I loved that she printed out all the notes for us, however there were so many notes it made it difficult to stay organized.
- I think she did a perfect job with the size of the class. She made an effort to get to know everyone in the class and even learn their names.
- I thought her teaching style was very effective.
- I thought the class was fine
- In Class examples are more like the test
- My instructor is great. She could have done nothing better.
- N/A
- No improvements, class and materials were very straightforward, students given every opportunity to succeed
- Our professor was nothing but useful and ALWAYS in her office open to help students. I don't know if iv'e ever met a professor who cared more
- Professor Foteini was a wonderful introduction to economics. She made the class accessible for all types of students.
- Professor was very professional and did a great job.
- She already did a fantastic job.
- She did a good job.
- She did a great job!
- She presented the material in a very efficient way
- She was great.
- She went above and beyond to make sure that the material was taken at a reasonable pace for everyone in class to comprehend, regardless of the size of the class.
- The instructor was great for this class given the size of the class, the course objectives, and the materials we covered.
- The only problem I had was the level of difficulty of problems done in class versus those asked in quizzes and tests. Maybe include more difficult examples in class so that they are less confusing when it comes to grades.
- The quizzes were very hard and some of the material felt like it wasn't covered in class.
- everything was great. i enjoyed how she teaches this course
- great professor overall, really cares about her students!
- lacktriangledown i don't have any complaints about the course or the instructor, they were both great .
- i enjoyed it
- more practice would have been helpful on some of the units. Also never went over some of the in class attendance practices in class so we never found out if we were right or wrong.
- she got to know everyone by name which made it a very comfortable and relaxed environment
- there were about 30-40 students in my class and I feel as if my instructor handled "personal" instruction very well.

OTHER QUESTIONS AND WRITTEN COMMENTS

- 33. What are the strengths of the instructor?
- -Being very knowledgeable about the material
 - -Being able to handle any doubts or lack of understanding that students may have
 - -Always being positive, ready, and prepared to make every class a great class
- Best teacher I have, obviously wants her students to succeed. If you do the work and study there is no reason not to get an A, she always offers help outside of class in office hours. Lessons are very straight forward and taught well
- Easy to talk to and understand, class always feels short
- Explaining everything in detail,
- Explains the material well and helps a lot.
- Extremely enthusiastic and very eager to help out students as much as possible.
- Extremely nice, and very flexible with office hours. Willing to help out in any way.
- Flexibility and understanding
- GOod office hours, cares about her students, engaging.
- Genuinely cared about her students and not just the grade they earned but to see if they truly understood the material. Always went to great lengths to explain methods/definitions/etc in many ways to make sure everyone understood. Thank you so much for being an awesome professor and making your class memorable.
- Her style of teaching makes the material seem much less overwhelming, and delivers it all in such a way that even someone who has no background in economics could understand her! She was my favorite teacher this semester.
- Provides information in a way that is very easy to understand
- She cares about the students and their understanding of the material
- She explained things very well with real life examples that helped make things easier to understand.
- She is a great teacher. She has patience and will make sure every student understands the material.
- She is engaging
- She is extremely knowledgeable and did a good job explaining the content
- She is very caring and always has a positive attitude. She is approachable inside and outside the classroom and she is a very fair grader and gives her students many extra credit opportunities. She also is very engaging with her lectures and finds ways to relate the material to things we can all relate to.
- She is very knowledgeable.
- She makes an effort to connect with students, and you can tell that she genuinely wants you to succeed and learn the material.
- She was very good at explaining difficult concepts and was always willing to reexplain and answer questions. I could tell she really cared if students understood the content, and she was always very flexible about meeting for office hours.
- She was very good with interaction with the class and relating certain things with us.
- Super nice
- Teaching
- Teaching, she's a great teacher
- The instructor did a great job at explaining things in different ways for us to understand. She was very friendly and was nice. She made everyone feel comfortable enough to ask questions in class or one on one.
- The instructor does a great job or using power points to teach. She does a great job giving students a nice amount of time to complete reasonable amounts of work.
- Very available if you needed help
- Very enthusiastic, very funny, very passionate about what she was teaching, easy to understand.

- Very good personality and was able to make subjects relatable.
- good notes, plenty of ways to practice for exams, replied very quickly through email if i had any questions
- her simplification of terms and topics is one of her strengths
- she could communicate extremely well
- she explains things very well, easy to understand
- she is very flexible for meeting times. very helpful
- super personable and empathetic, really cares about how much you're learning and she is super willing to help you succeed
- very good at explaining everything, also prints out notes for you
- very good at making time for students.
- very great teacher. I could grasp the material easily with her. I would take her again if I could! The University should hire her.
- 34. What are the weaknesses of the instructor?
- Being too great at what she does
 Making exams just slightly too difficult
- Ability to prepare example material
- For this class I really don't think she has any. This is such a well thought out class, tons of point opportunities, she is always so helpful when you have questions, responds promptly to emails and gives us notes at the beginning of each class!
- I can't really think of any.
- I don't see one
- I feel that the exams were a little more difficult than the materials covered in class.
- I thought at times. She spoke a little quick, but other than that she did an excellent job
- I thought she was a great instructor, I saw no weaknesses.
- In all honesty I can't even come up with one weakness. She is absolutely great and has every quality that I think describes the perfect professor.
- Made exams a little hard.
- N/A (2 Counts)
- Na
- No weaknesses!
- None.
- Nothing that I can think of.
- Quizzes seemed like they didn't relate to the course material at times.
- She gives to many options on multiple choice questions
- a lot of material would be covered in a short period of time. there werent a lot of example to refer to
- giving more work for more points.
- many of the examples were very easy in class and then much more difficult on quizzes. I think it would have been helpful to be able to see them in class.
- none
- none that I can think of (2 Counts)
- nothing (2 Counts)

- sometimes she talks too fast
- sometimes unorganized
- there were not any true weaknesses I could spot.
- 35. What are the strengths of this course?
- Being rigorous enough to well-prepare students for further study in the subject -Providing real-world applications
- Challenging and stimulating
- Challenging.
- Easy
- Good notes
- I believe the instructor is by far the biggest strength in this course. She does an excellent job of providing students with opportunities to do well. She also does a great job of meeting with students to provide extra help.
- Interesting to learn about; very relevant
- It can help me later on with the major I want to do.
- It is about a topic that is relevant for everyone to know. I do not feel my time was wasted in this class, even though it was not for my major. Economics is something that I am glad that I understand now.
- It wasn't crazy hard
- Really great introduction to the subject of economy.
- She is so awesome I have recommended her to all of my friends who need a basic economics class.
- Simple grading system
- This course was a very good introduction into the fundamentals of economics.
- This is a course where everything you learn can honestly age applied to your everyday life. This course is also a great introduction to Economics for anyone that wants to see if this is an area they would like to study more.
- Very challenging and makes you think.
- fun
- gives a good basic overview of economics.
- good materials
- good structure of having notes handed out in packets, take home quizzes, and study guides for only 3 straightforward exams
- it gives you insight on what is going on in the economy.
- it was taught very well and it will be very useful for me
- no comment
- the course contains info on daily monetary thing such as tariffs and taxes
- the exams had a mix of multiple choice and short answer which was nice. also it was broken down into sections and it wasnt that hard to follow
- the graphs
- the information we learn is very useful in everyday life
- the power points are accurate on the material you are expected to know
- 36. What are the weaknesses of this course?

- -Involving too many formulas which require memorization
 -Varying greatly from some topics to others
- A good amount of math involved
- Can't think of any.
- Gets difficult fast
- I can't think of any
- I thought this was a good course for all majors.
- It is very graph heavy. So, for someone who is not a visual learner, that can be challenging.
- It moves quickly
- N/A
- None
- None! Truly!
- One weakness I can think of is the fact that the first test kinda blindsides you. I did not prepare enough for first one, but after realizing how the test are written, it was a very easy adjustment for me to make on my studying habits.
- Some of the material is difficult to understand.
- The only weakness is honestly the fact that I did not use the textbook at all yet I bought it.
- This course is not apart of my major but still holds a weight in whether or not I make it where I want to go.
- Towards the end it was a lot of material thrown at us
- Very hard to understand conceptually
- Was told I needed to buy the textbook but I never needed to open it.
- a lot of power points
- annoying
- no comment
- none (2 Counts)
- none that I can think of
- not enough time to go over the material, not enough grades
- occasional difficult concept
- some of the language is hard to learn and remember
- there are very few grades that determine your final grade