



## Results of Course Evaluations ECON224-008-FALL-2018

Dear Instructor Tzachrista,

This email contains evaluation results for ECON224-008-FALL-2018 - Fall 2018:

54 students are enrolled for this course. Participation 83.33%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- OBJECTIVES OF THE COURSE
- INSTRUCTOR PERFORMANCE
- LEARNING AND SKILL DEVELOPMENT
- COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS
- OTHER QUESTIONS AND WRITTEN COMMENTS

In the second part of the analysis the average values of all individual questions are listed.

## Foteini Tzachrista

ECON224-008-FALL-2018 (ECON224-008-FALL-2018)

No. of responses = 45

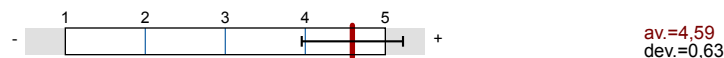
No. of enrolled = 54

% returned = 83.33

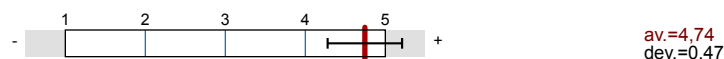


## Overall indicators

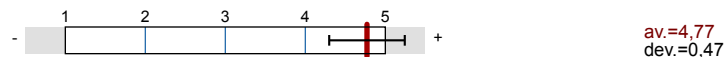
## Global Index



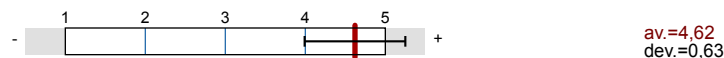
## OBJECTIVES OF THE COURSE



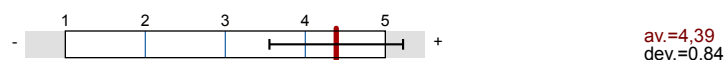
## INSTRUCTOR PERFORMANCE



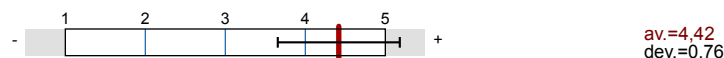
## LEARNING AND SKILL DEVELOPMENT



## COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS



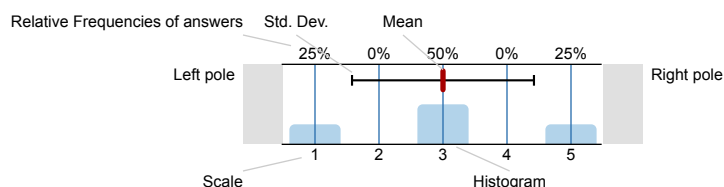
## OTHER QUESTIONS AND WRITTEN COMMENTS



## Survey Results

## Legend

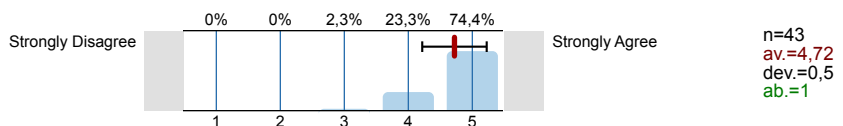
Question text



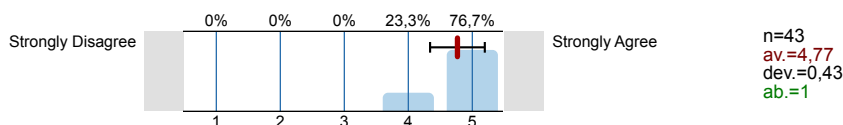
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## OBJECTIVES OF THE COURSE

1. The instructor clearly stated the learning outcomes of the course.

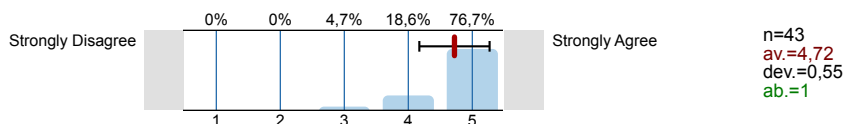


2. The content of the course was consistent with the course learning outcomes.

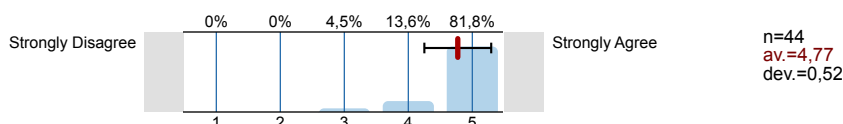


## INSTRUCTOR PERFORMANCE

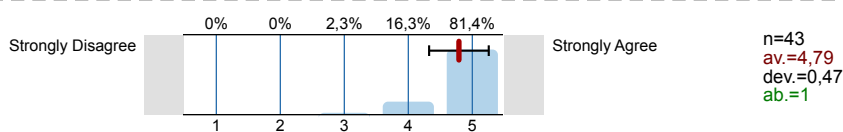
3. The instructor clearly stated the methodology by which your final grade would be determined.



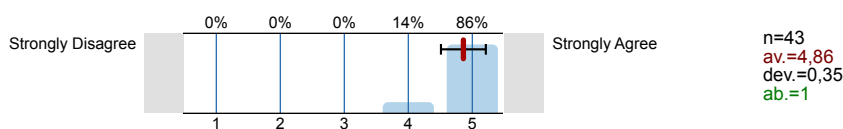
4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.



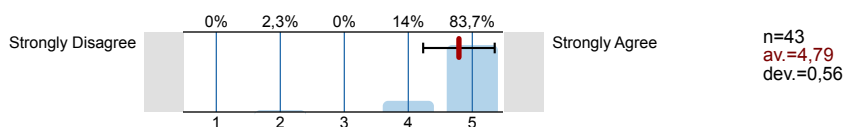
5. The instructor graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



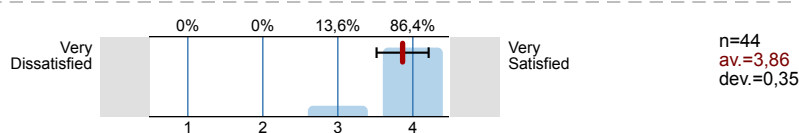
6. The instructor met the class regularly and at the scheduled times.



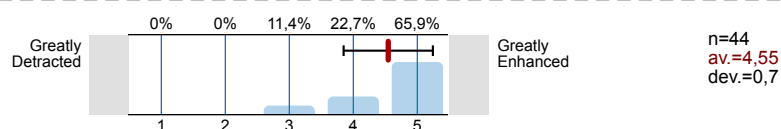
7. The instructor scheduled a reasonable number of office hours per week.



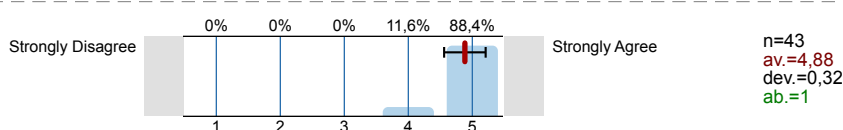
8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means.



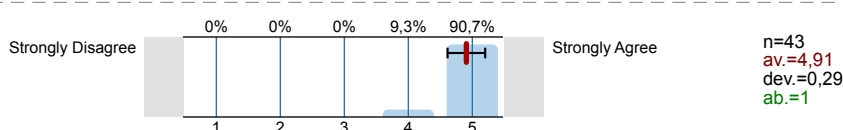
9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in this course.



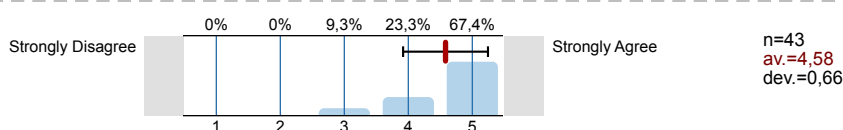
10. The instructor was consistently well prepared for class.



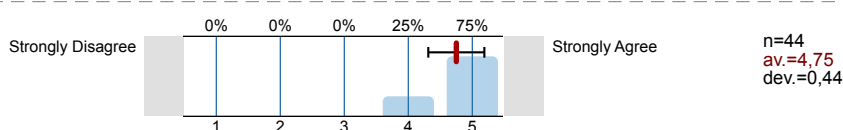
11. The instructor was very knowledgeable about the material covered in the course.



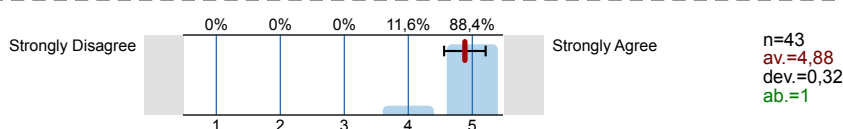
12. The instructor's teaching style was effective in stimulating learning.



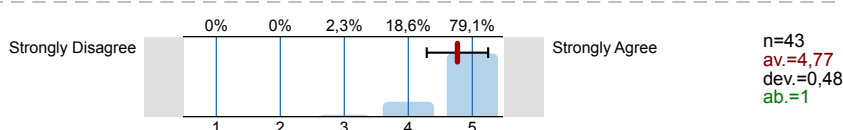
13. I would recommend this instructor to other students.



14. The instructor displayed willingness to provide me with help and guidance.

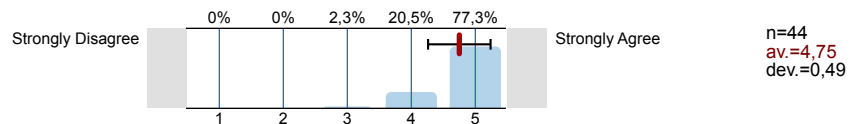


15. The instructor provided helpful feedback to me on my work.

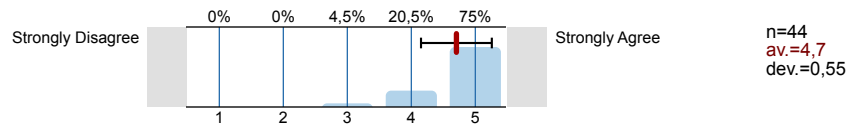


## LEARNING AND SKILL DEVELOPMENT

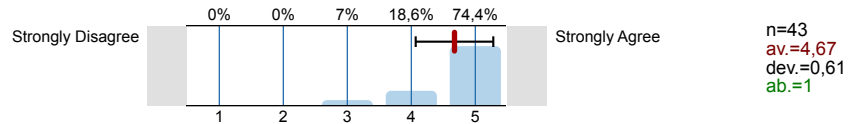
16. Overall, I learned a great deal from this course.



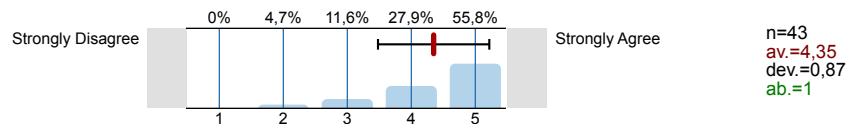
17. The course challenged me to think analytically.



18. This course provided knowledge that will be useful to me later in my career.

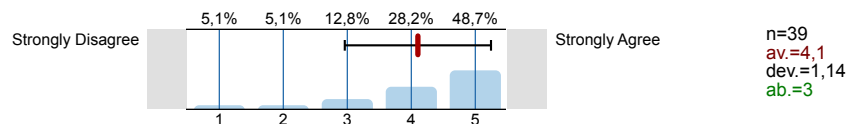


19. The course required me to utilize and develop written and/or oral communication skills.

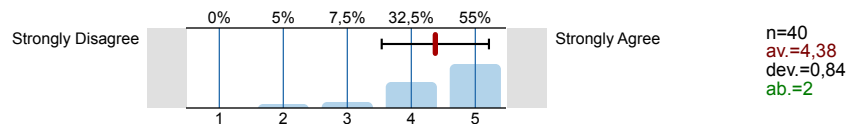


## COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

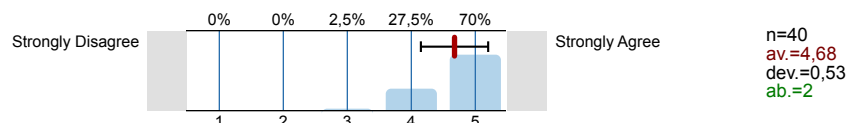
20. The textbook and other course material contributed to my learning.



21. Examinations and assignments were consistent with the course material and class sessions.

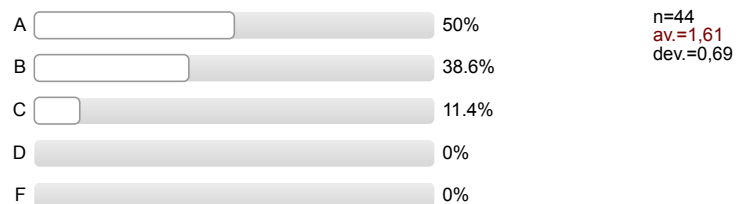


22. Examinations and assignments were challenging and intellectually stimulating.



## STUDENT INFORMATION

23. What grade do you expect in this course?



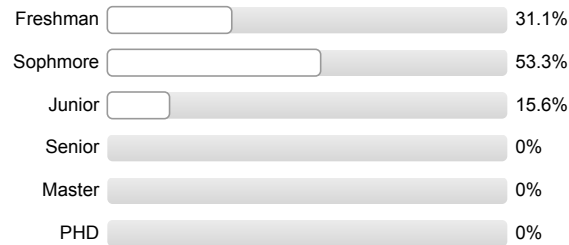
24. Was this course required?



25. Was this course part of your major?

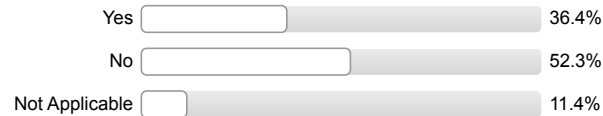


26. What is your class level?



n=45  
av.=1,84  
dev.=0,67

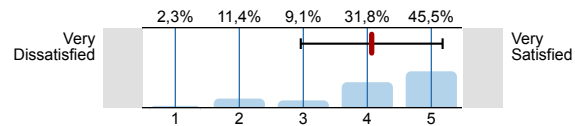
27. Given the class size, course objectives and materials covered, could the instructor have improved on this class?



n=44  
av.=1,75  
dev.=0,65

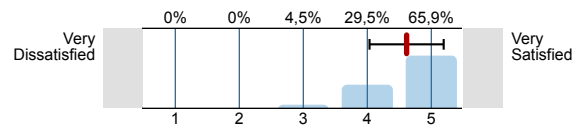
### OTHER QUESTIONS AND WRITTEN COMMENTS

28. How satisfied were you with the opportunities to interact with other students in this course?



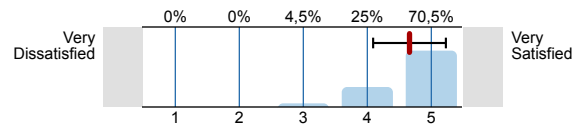
n=44  
av.=4,07  
dev.=1,11

29. How satisfied were you with the opportunities to interact with the professor in this course?



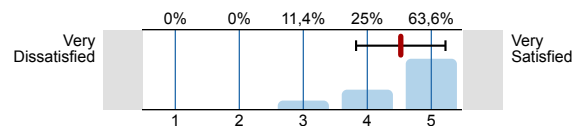
n=44  
av.=4,61  
dev.=0,58

30. How satisfied were you with the promptness of the feedback that you received in the course?



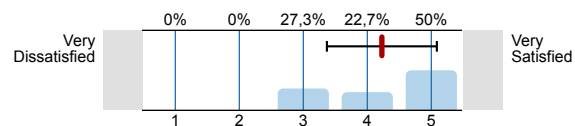
n=44  
av.=4,66  
dev.=0,57

31. How satisfied were you with the technology support required in this course?



n=44  
av.=4,52  
dev.=0,7

32. How satisfied were you with the opportunities to access library resources and library support services for this course?



n=44  
av.=4,23  
dev.=0,86

# Profile

Subunit: Moore School of Business  
 Name of the instructor: Foteini Tzachrista  
 Name of the course: ECON224-008-FALL-2018  
 (Name of the survey)

Values used in the profile line: Mean

## OBJECTIVES OF THE COURSE

1. The instructor clearly stated the learning outcomes of the course.	Strongly Disagree					Strongly Agree	n=43	av.=4,72	md=5,00	dev.=0,50
2. The content of the course was consistent with the course learning outcomes.	Strongly Disagree					Strongly Agree	n=43	av.=4,77	md=5,00	dev.=0,43

## INSTRUCTOR PERFORMANCE

3. The instructor clearly stated the methodology by which your final grade would be determined.	Strongly Disagree					Strongly Agree	n=43	av.=4,72	md=5,00	dev.=0,55
4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.	Strongly Disagree					Strongly Agree	n=44	av.=4,77	md=5,00	dev.=0,52
5. The instructor graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	Strongly Disagree					Strongly Agree	n=43	av.=4,79	md=5,00	dev.=0,47
6. The instructor met the class regularly and at the scheduled times.	Strongly Disagree					Strongly Agree	n=43	av.=4,86	md=5,00	dev.=0,35
7. The instructor scheduled a reasonable number of office hours per week.	Strongly Disagree					Strongly Agree	n=43	av.=4,79	md=5,00	dev.=0,56
8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below (In selecting your	Very Dissatisfied					Very Satisfied	n=44	av.=3,86	md=4,00	dev.=0,35
9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning	Greatly Detracted					Greatly Enhanced	n=44	av.=4,55	md=5,00	dev.=0,70
10. The instructor was consistently well prepared for class.	Strongly Disagree					Strongly Agree	n=43	av.=4,88	md=5,00	dev.=0,32
11. The instructor was very knowledgeable about the material covered in the course.	Strongly Disagree					Strongly Agree	n=43	av.=4,91	md=5,00	dev.=0,29
12. The instructor's teaching style was effective in stimulating learning.	Strongly Disagree					Strongly Agree	n=43	av.=4,58	md=5,00	dev.=0,66
13. I would recommend this instructor to other students.	Strongly Disagree					Strongly Agree	n=44	av.=4,75	md=5,00	dev.=0,44
14. The instructor displayed willingness to provide me with help and guidance.	Strongly Disagree					Strongly Agree	n=43	av.=4,88	md=5,00	dev.=0,32
15. The instructor provided helpful feedback to me on my work.	Strongly Disagree					Strongly Agree	n=43	av.=4,77	md=5,00	dev.=0,48

## LEARNING AND SKILL DEVELOPMENT

16. Overall, I learned a great deal from this course.	Strongly Disagree					Strongly Agree	n=44	av.=4,75	md=5,00	dev.=0,49
17. The course challenged me to think analytically.	Strongly Disagree					Strongly Agree	n=44	av.=4,70	md=5,00	dev.=0,55

18. This course provided knowledge that will be useful to me later in my career.	Strongly Disagree					Strongly Agree	n=43	av.=4,67	md=5,00	dev.=0,61
19. The course required me to utilize and develop written and/or oral communication skills.	Strongly Disagree					Strongly Agree	n=43	av.=4,35	md=5,00	dev.=0,87

### COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

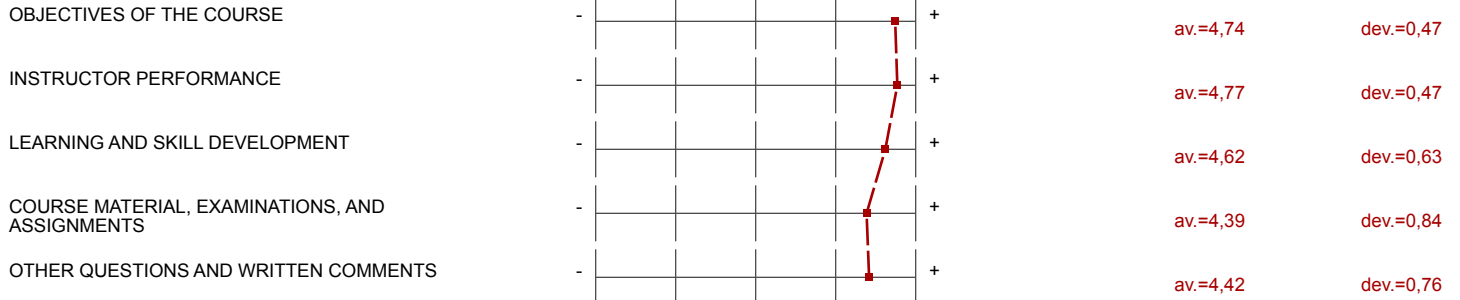
20. The textbook and other course material contributed to my learning.	Strongly Disagree					Strongly Agree	n=39	av.=4,10	md=4,00	dev.=1,14
21. Examinations and assignments were consistent with the course material and class sessions.	Strongly Disagree					Strongly Agree	n=40	av.=4,38	md=5,00	dev.=0,84
22. Examinations and assignments were challenging and intellectually stimulating.	Strongly Disagree					Strongly Agree	n=40	av.=4,68	md=5,00	dev.=0,53

### OTHER QUESTIONS AND WRITTEN COMMENTS

28. How satisfied were you with the opportunities to interact with other students in this course?	Very Dissatisfied					Very Satisfied	n=44	av.=4,07	md=4,00	dev.=1,11
29. How satisfied were you with the opportunities to interact with the professor in this course?	Very Dissatisfied					Very Satisfied	n=44	av.=4,61	md=5,00	dev.=0,58
30. How satisfied were you with the promptness of the feedback that you received in the course?	Very Dissatisfied					Very Satisfied	n=44	av.=4,66	md=5,00	dev.=0,57
31. How satisfied were you with the technology support required in this course?	Very Dissatisfied					Very Satisfied	n=44	av.=4,52	md=5,00	dev.=0,70
32. How satisfied were you with the opportunities to access library resources and library support services for this course?	Very Dissatisfied					Very Satisfied	n=44	av.=4,23	md=4,50	dev.=0,86

# Profile Line for Indicators

Subunit: Moore School of Business  
 Name of the instructor: Foteini Tzachrista  
 Name of the course: ECON224-008-FALL-2018  
 (Name of the survey)





# Comments Report

## STUDENT INFORMATION

27a. Please comment why or why not:

- the class was good
- Because the first exam was very reasonable as long as you studied, however the second exam was extremely unreasonable even after many hours and resources used for studying.
- Everything was great
- I feel like I retained the information very well but I know a lot of fellow students had a hard time with certain topics and felt that she did not review it enough but I know there is only so much you can explain in 50 minutes.
- My professor did a great job clearly stating all necessary information regarding assignments and office hours.
- No, this course really help to me. Our professor kind and being patient to teach students.
- Not having the notes on blackboard censored.
- Professor Tzachrista made time for each student outside of the class, whether that was during office hours or not, to discuss any complicated material that needed to be recovered. She was always available in person and over email throughout the day for any questions we may have had.
- She did an amazing job teaching us.
- She did everything that she could've to make the class stimulating and engaging.
- She did very well and nice teacher. I love her course.
- She truly accomadated to our learning needs
- She was a great teacher who covered the material in a way that was very easy to comprehend. We were also graded on only the material she taught us.
- Some curve balls on the tests
- There is always room for improvement.
- Very nice instructor
- With a pretty big class size she did well with making sure everyone was on the same page as her and would explain the material in multiple different ways if needed.
- did a good job
- given more examples
- she did well
- the class is a average amount of people but I think we could've taken more time to explain each chapter in closer detail.
- with a smaller class, she was very personable and explained everything thoroughly.

## OTHER QUESTIONS AND WRITTEN COMMENTS

33. What are the strengths of the instructor?

- Ability to relate to each student.
- Getting the class to interact and be comfortable with asking questions when they don't understand.
- Knew the material  
Passionate
- Knowledgeable

relatable scenarios

- N/a
- Nothing, she is responsible and patient.
- Professor Tzachrista genuinely wanted us to understand the topics she was teaching and made herself available as often as possible to help students who were struggling. It is clear she understood the subject well and was very good at explaining it to the class, many times in more than one way.
- Professor Tzachrista was always available to her students no matter what. Whether it be through email, before or after class, during office hours or even outside of office hours, she made it a point that if we needed help in the class, she was there. Tzachrista was extremely knowledgeable on the course material, and made the class enjoyable.
- Professor very good at using simple examples in life to solve problem for students.
- She is always willing to help students if they have any confusion.
- She is good at explaining with examples.
- She is very engaging, even for 8:30 in the morning
- She is very knowledgeable on the information presented in the class and was able to answer all questions.
- She is very personable and really gets to know her students if you take the time to get to know her. She knows the material very well and has many different ways to explain each topic.
- She knows how to plan the entire semester and there never seemed to be a wasted minute.
- She takes her time to explain every problem well. and try to not move on until the the class understand.
- She wanted to help students and was always good about answering emails and making herself acceptable.
- Very intelligent & did her best to get to know all the students. Her attendance policy was very relaxed.
- Very knowledgeable about the material taught in class.
- Very organized and overall great professor.
- Very responsive to emails, willing to explain details and very helpful in office hours
- Willing to help students improve knowledge and grades, gave opportunities for extra credit, was encouraging
- always answering questions to the best of her ability
- friendly knowledgeable
- good powerpoint  
great availability  
many opportunities for extra help  
smart  
funny
- nice
- she is amazing at being on time at 8:30am
- very approachable, eager to help, knowledgeable
- very smart and a great teacher

34. What are the weaknesses of the instructor?

- I cannot think of any weaknesses of this instructor.
- I did not see any weaknesses with my professor.
- Language barrier and patience
- Moved fast through the lecture slides

- N/A
- N/a
- No
- No, I love her so much.
- No.
- None.
- She doesn't always provide the best in class examples for learning the material.
- She would censor the online notes on blackboard to prevent students who did not attend class regularly from simply just looking at the notes online and simply having the class online. While I understand why she did this under that circumstance, I think that having the notes not being censored would be a better way of handling the class and having an attendance policy that restricted the amount of classes you could miss. Most students went to class regularly so in the end, she was really just handicapping the students who showed more initiative.
- Some topics were not covered completely and we could have used more examples.
- Sometimes had a hard time understanding students confusion
- Sometimes her point is unclear until she connects it to something else later.
- Test 2 was much more difficult than test 1 and didn't seem to have the same layout at all. It seemed as though they were made by 2 entirely different people.
- anything
- handwriting on practice exam solutions
- kind of only uses power points
- making the tests nothing like the material covered, speaking really fast
- n/a
- needs to show a variety of examples with the principles of the subject
- overcomplicated ideas for an intro course.
- some things we do in class differ from the actual test material and sometimes can be confusing
- test 2 was a little difficult. Some of the questions on the tests and/or quizzes were not explained or even presented in the material.
- the class level and the exam were extremely difficult. she could have scale some of our exams
- we go too fast and not enough detail

35. What are the strengths of this course?

- Covers the basics
- Did a good job of providing ample details on both Micro & Macro Economics.
- Economic break down and easy understanding
- Helpful
- I can apply what I learn from this course to other subjects
- Interesting.
- It gives you a very good overview of economics as a whole and is easy to follow.
- It has helped me understand the intricacies of economics and has bettered my math and geometric skills overall.
- It is interesting and relates to real life
- It taught me a lot about the economics in the United States.

- Learn to use economics to solve business problems.
- Managing money outcomes.
- N/a
- The course taught me a lot that will help with my degree
- This course prepared me for different financial situations and also expanded my knowledge on government financial aspects.
- This course provided an ample amount of information that will help me with my future courses here at tis university as well as in my future beyond college.
- Very informative about the economy. Helps to understand economy in everyday life.
- Very organized course and it felt laid back but also challenging at times. Good Balance.
- calculate and graphs maybe.
- learning about market outcomes and taxes
- nice
- no need for textbook, organized syllabus, ran on the same weekly schedule
- real world applications if you are going into any business field
- teaching new things
- the strengths of this course will fall with the people that are majoring in economics. for the people that have to take this class but will never use it for their daily life in their own major, that is the downfall.
- you learn both micro and macro economics

36. What are the weaknesses of this course?

- A lot of information that is difficult to grasp.
- Economics is one of the few classes where there are not really any weaknesses.
- Hard
- I am an education major and I personally do not believe that it should be required for my degree.
- If you have no background on economics, the concepts will be harder to grasp.
- It was an 8:30
- N/A
- N/a
- No.
- None.
- Not many weaknesses in this course. I would just recommend more examples for students.
- Textbook is not really needed.
- The small amount of time we have in class
- The textbook was not very relevant and very expensive.
- This course is mainly microeconomics, so it should be more evenly split between micro and macroeconomics.
- Was not relevant to my major yet it was required.
- amything
- i did not need it for my degree

- it's a lot of cumulative information
- n/a
- none
- only two exams
- somewhat challenging
- tax and elasticity.