

Foteini Tzachrista

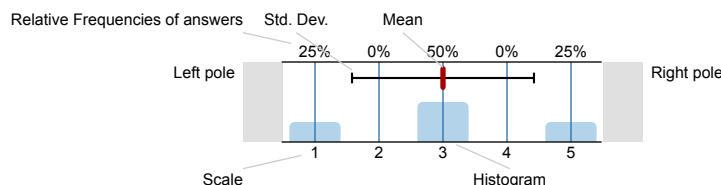
Freakonomics
Semester = Fall 2024
ECON-111
37376-220248



No. of responses = 85
No. of students enrolled = 123

Legend

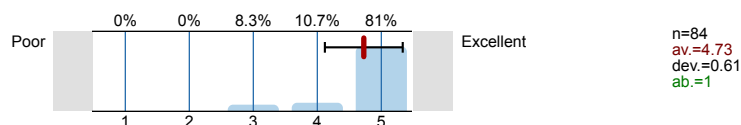
Question text



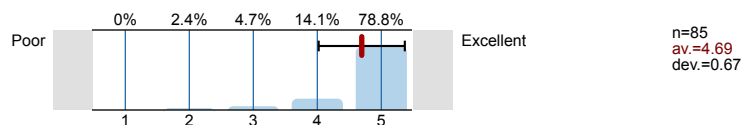
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

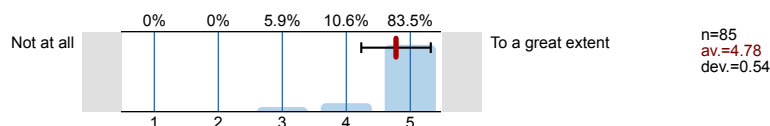
1.1) Rate the instructor's overall teaching effectiveness.



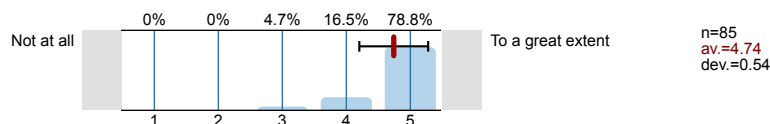
1.2) Rate the overall quality of the course.



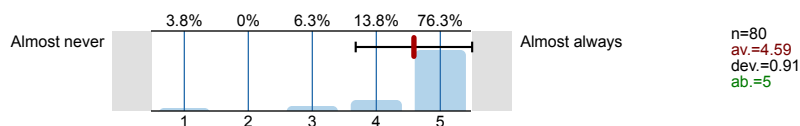
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



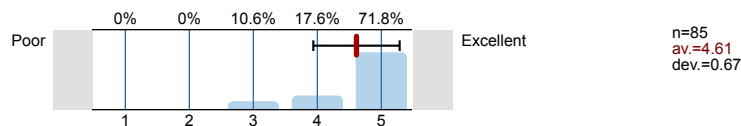
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



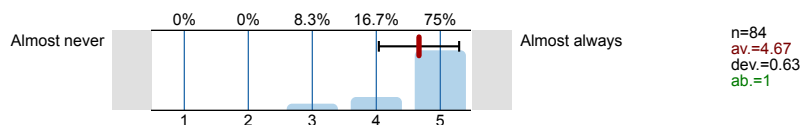
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



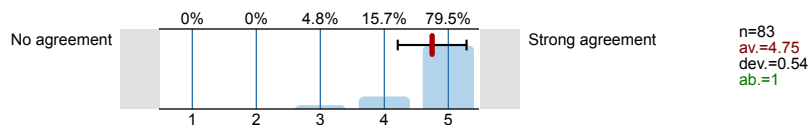
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



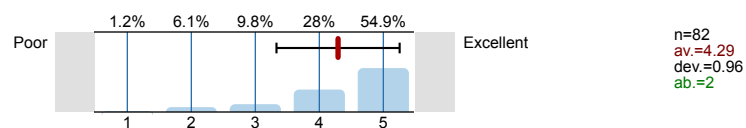
1.7) Methods of evaluating student's work were fair and appropriate



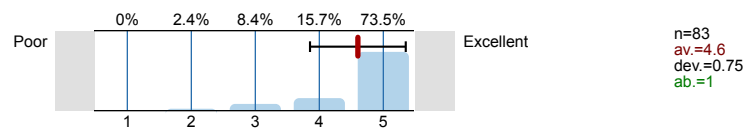
1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



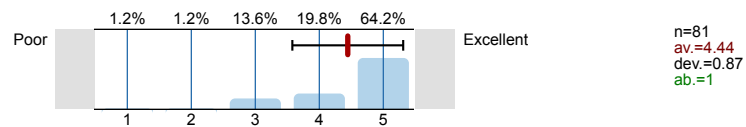
1.9) You found the course intellectually challenging and stimulating.



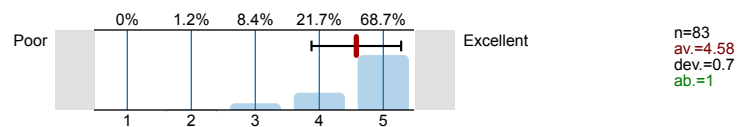
1.10) You have learned something which you consider valuable.



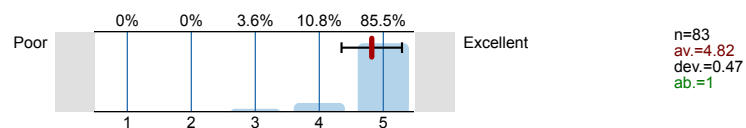
1.11) Your interest in the subject has increased as a result of this course.



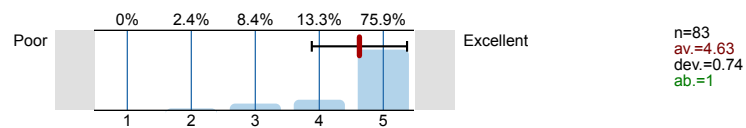
1.12) You have learned and understood the subject materials in this course.



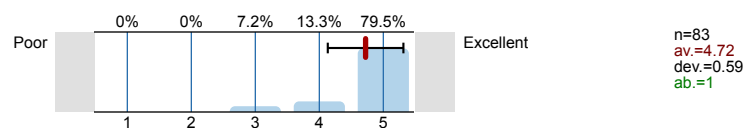
1.13) Instructor was enthusiastic about conducting the course.



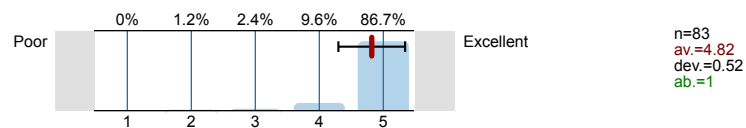
1.14) Instructor's style of presentation held your interest during the class.



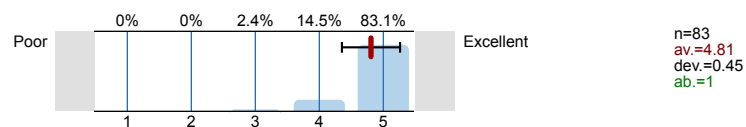
1.15) Instructor's explanations were clear.



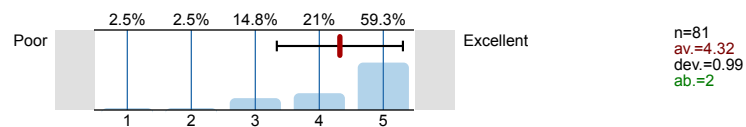
1.16) Course materials were well prepared.



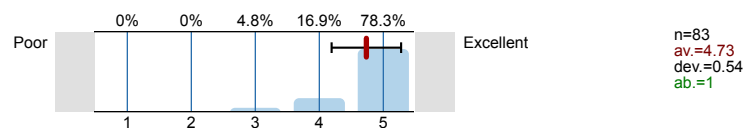
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



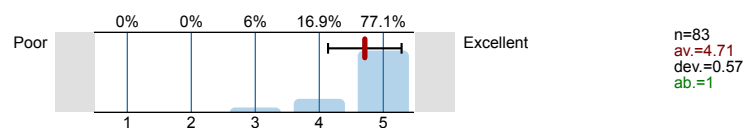
1.18) Instructor gave lectures that facilitated note taking.



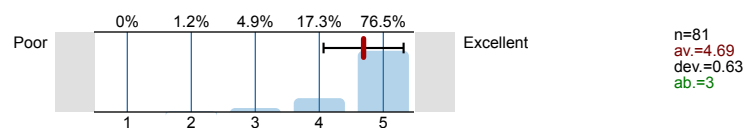
1.19) Students were invited to share their ideas and knowledge.



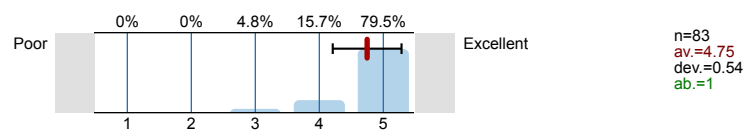
1.20) Students were encouraged to ask questions and were given meaningful answers.



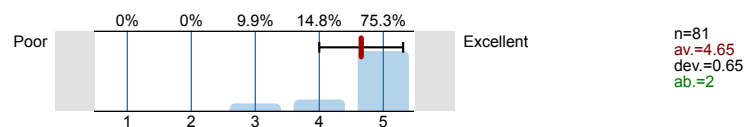
1.21) Students were encouraged to question/challenge the course material.



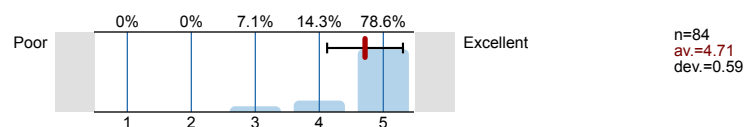
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



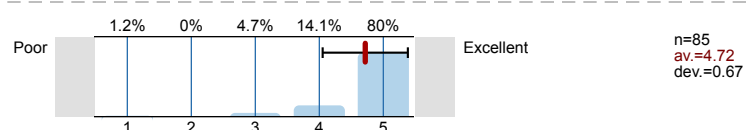
1.23) Instructor had a genuine interest in individual students.



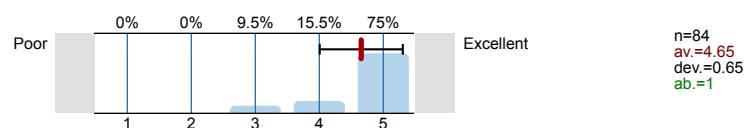
1.24) Instructor presented background of ideas/concepts covered in class.



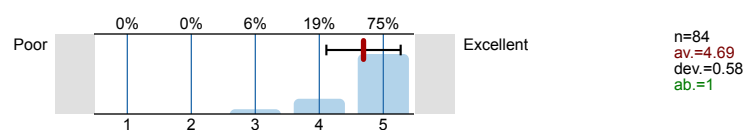
1.25) Instructor presented points of view other than his/her own when appropriate.



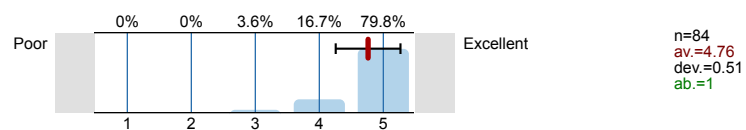
1.26) Instructor adequately discussed current developments in the field.



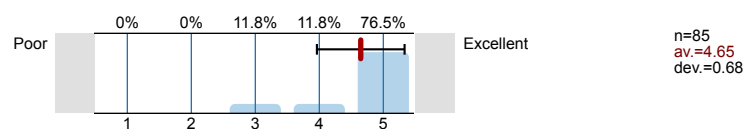
1.27) Feedback on examinations/graded material was valuable.



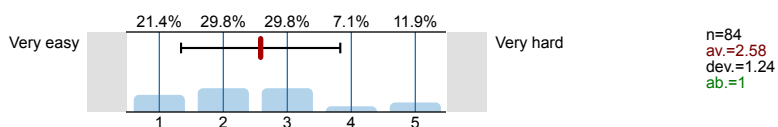
1.28) Examinations/graded materials were returned on a timely basis.



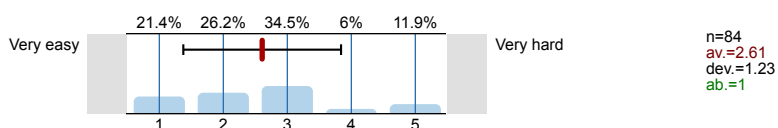
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



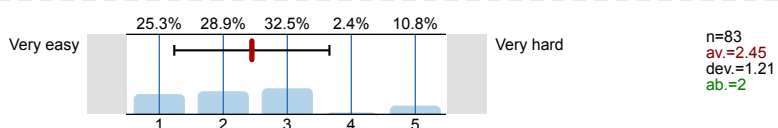
1.30) Course difficulty, relative to other courses was...



1.31) Course workload, relative to other courses was...



1.32) Course pace was...

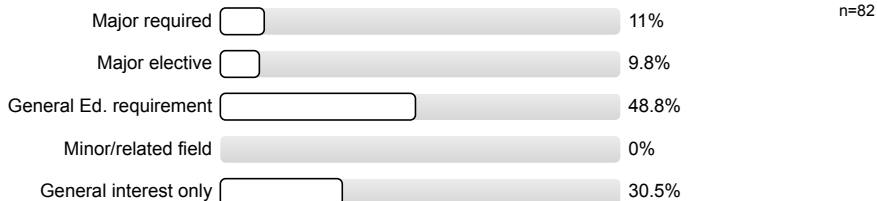


2. STUDENT CHARACTERISTICS

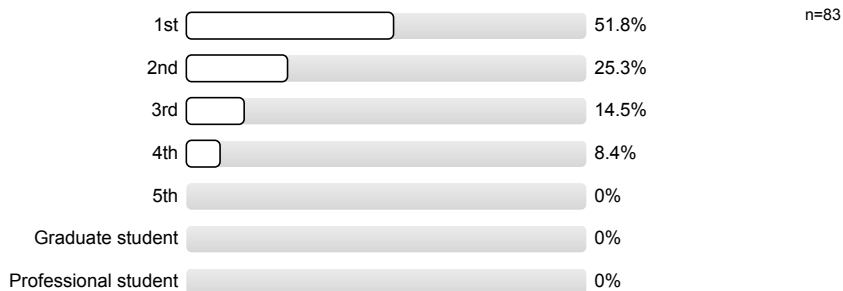
2.1) Overall GPA at UIC



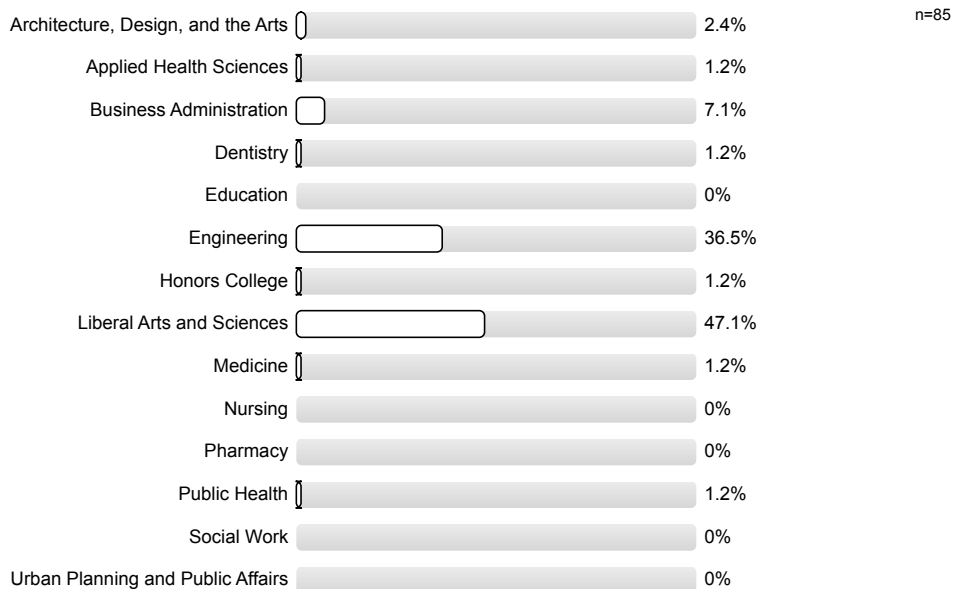
2.2) Primary Reason for taking the course



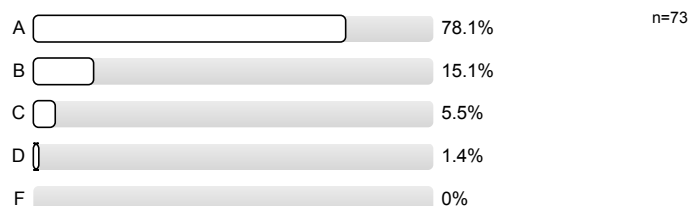
2.3) Year in school



2.4) Major College



2.5) Expected Grade in this Course

3. OPEN ENDED QUESTIONS
(INSTRUCTOR)

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Being able to have extra credit opportunities. Assignments instead of exams was good.
- Discussed really interesting topics and made class interaction feel natural. The class work (quiz and assignment) layout was really nice.
- Every week, there are two quizzes that are posted on Blackboard: one on the material covered in class and one on the readings, podcasts, or other materials that we are required to review independently. All quizzes have two deadlines: a soft one (usually Fridays, midnight) and a hard one (the following Monday, midnight). Students who submit their work by the early soft deadline will receive extra credit. The soft deadline with extra credit was beneficial because it motivates and helps students stay on track.
- Gave multiple opportunities to get feedback on assignments to help students. Seemed very enthusiastic to teach the class.
- I appreciate that all slides were always on the blackboard for students to use and review notes.
- I believe the instructor's genuine passion of the course and her friendly nature gave me and other students a sort of excitement for the course. The professor cares about the students and even invites students to be work amongst themselves by giving extra points for working with each other.
- I found her lectures and her detailed assignment instructions fairly easy to follow which made learning the material fun and engaging.
- I found the professor's notes/powerpoints extremely helpful!
- I learned a lot of things about my major.
- I learned how to think as an Economics!
- I like the quizzes and extra credit opportunities
- I like the soft deadlines for the course.
- I liked that the class was recorded and posted to look at again with the slides. I had some familial issues during the semester so being able to look at class even though I couldn't physically go sometimes was super helpful and made me feel like I was keeping up with the class.
- I loved that the course was interactive and open to discussions. All the slideshows given to us were extremely beneficial and helped a lot when it came to studying and taking quizzes. I also appreciated that we had podcasts to take quizzes on, it was a nice mix to have.
- I think the way that the lecture was structured was nice. Randomized clicker questions, or random activities that required us to move around was fun, and got us awake in the morning.
- It helped me a lot to understand the key aspects of economy and how people think while deciding in economical way.
- It was very beneficial the way the instructor would explain things and give examples.
- It was very interactive with the people in the class which was enjoyable. I think the professor was very kind and funny. Made the class semi bearable.
- Learn about the economic world that I didn't know much about
- N/A
- NA
- Professor Foteini is so enthusiastic. This was my 9am class but I always looked forward to it. She's really sweet too.
- Professor explained things in depth and asked intriguing questions

- Professor is obviously very enthusiastic about teaching and is able to explain basic econ concepts with normal language really well.
- Questions I would've never thought of before, and learned a different way of seeing life and I think harder before making choices.
- Recorded lectures
- Regular quizzes that kept me familiar with the material
- She is a lovely teacher and super welcoming. I loved being in her class, plus she's a good teacher too, which makes it hard to fail her class because A.) you don't want to disappoint a happy teacher, and B.) she's super accommodating and will help if asked. She memorizes your names as well.
- She was very engaging and explained the concepts really nicely, Loved her class
- Small tidbits of information.
- Soft deadline giving extra credit
- The constant ability to ask questions and share views was amazing. I had alot of fun in the course and it was mentally stimulating.
- The course's structured approach, with a balance of lectures, practical examples, and interactive assignments, helped solidify my understanding of the material. Additionally, the inclusion of real-world applications and various methods for problem-solving kept me engaged and motivated throughout the course.
- The fact that slides were posted and so were lectures really helped.
- The interactive I-clickers and weekly quizzes were very helpful in applying knowledge learned in class to our lives. The assignments were good as well but only helped to serve as a summary of what I learned.
- The lecture style, attendance policy, and the workload.
- The professor was very nice and instructions were known all the time and class felt relaxed.
- The professor's knowledge and way of explaining.
- The slides were very helpful and the professor was great
- The way she puts in real-life examples in the lectures helps us understand the scenario.
- The way they explain things
- Using real world experiences and also multiple examples allowed for me to really grasp the material. Learning the material was not only done in the classroom but also outside of class with engaging material like podcasts and also lecture reviewing.
- Very great teaching methods, engaging, encouraging to students, very friendly and approachable
- What I found most beneficial about ECON-111 was how it covered topics from different areas of economics, giving a well-rounded understanding of the subject. The real-world examples and clear organization made the course engaging and easy to follow.
- course explanation was great, and overall was very helpful in preparing for assignment completion.
- i learned basic economics principles.
- n/a (2 Counts)
- provided a different and more analytical outlook on things we don't pay attention to otherwise
- she was good at explaining the assignment and what we need to do
- that was a chilling class, we learn but in the same time we had fun
- the communication and the information provided which was very informative
- the instructor always gives valuable feedback
- the teacher was really goof

3.2) Please comment on specific aspects of the course that need improvement:

- -
- All good!

- Attendance is a category that needs improvements. It almost felt like attendance was the most important grade in the whole class, that most students only went to be marked present and paid less attention to the lecture.
- Further development of certain topics could be had.
- His overall mode of teaching is perfect. For now, I don't have anything to suggest, but to appreciate her efforts.
- I believe the course is great so its hard to see any aspects for improvement.
- I believe the location could've been a bit better. I understand it is a large class, I just don't work well in large environments. Other than that, this class was good
- I didn't like the podcast episodes, even as someone who probably enjoyed them a lot more than anyone else in the class. Because the quizzes would ask for specific things they said, it felt more like a scavenger hunt and I enjoyed it less than I might have.
- I feel like attendance should not be part of that grade as it only is a 100 level course and most of the stuff that was bought was stuff I already knew
- I think everything is good, maybe give more specific feedback.
- I think make students do more activites, physical activites.
- I think the class was a little lecture heavy, so more in class assignments would also be nice.
- I think the professor treated us like a child, we weren't able to use electronics or write notes on ipads or laptops. I get her reasoning though. for a 100 level class it was a good and bearable class. maybe she could do less reading of the slides because we can all read the slides and do that on our own. i wish it was more interactive and less just her reading the slides and her getting upset because people turned on their laptops.
- I thought it was great and doesn't need any
- I thought the overall class was well conducted. Being a lecture based class, the professor allowed group activities throughout the semester and also conversations with the students.
- It was all great!
- Maybe about the attendance tool, sometime professor runs early sometime professor run lately, but overall, I hope run attendance can run specific time on like after 30 minutes,...ect , because I am commuted, and sometime the train is delayed lately more than 30 minutes or I am going late 10-15 minutes, It's very hard to catches up right on the class time because the train running time doesn't have flexible options. So there so conflict if you arrived just lated 10-15 minutes and marked by absent.
- More class activities.
- More leniency for assignments
- N/A (8 Counts)
- NA
- None (2 Counts)
- None I can think of.
- Nothing
- Nothing much
- Other than the quizzes saying which questions were right and wrong I don't really have any other feedback, I really enjoyed this class.
- Pacing is good, I do think the field and class
- There is no areas that I feel need improvement.
- Too many quizzes, maybe reduce the quizzes, maybe take them in class, but need to reduce the number.
- everything good.
- more extra credit.
- n/a (4 Counts)
- none (3 Counts)

- nothing
- nothing i can think of
- nothing much
- presentations
- the attendance was a little unnecessarily difficult

3.3) If necessary, clarify any of your previous responses or make additional comments:

- -
- .
- I love assignment 2 it was fun because it allowed us to be creative.
- Keep being the amazing professor that you are!
- Love your outfits every class day
- N/A (5 Counts)
- NA (2 Counts)
- NONE, overall workload was fair, and the material was easy to understand. The experience was very intriguing throughout the semester, and the professor made sure that the student actually understood the material and used examples that are going to be seen in our everyday life.
- None
- Not necessary
- Professor Foteini has been one of my favorite Economics professors at UIC, and she truly cares for her students. Thank you for being a great professor!-CB
- Professor was very cheerful and understanding.
- She is the best professor! Such a fun environment while also learning so much. She is very understanding to students needs and makes sure we understand work well before doing any exams or assignments.
- i liked the class
- n/a (3 Counts)
- none
- nothing
- the class was very easy and smooth, the instructor was explained the course very well!