

## Foteini Tzachrista

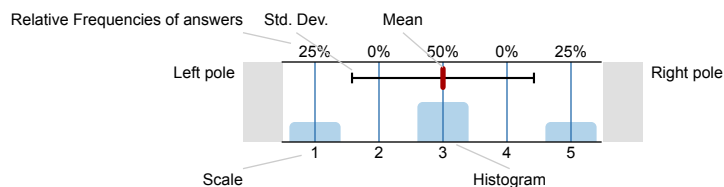
Applied Microeconomics I  
Semester = Fall 2024  
ECON-501  
10898-220248



No. of responses = 2  
No. of students enrolled = 5

## Legend

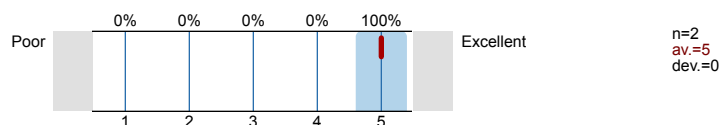
Question text



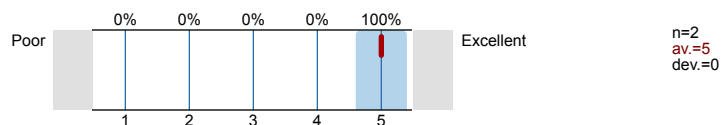
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. INSTRUCTOR EVALUATIONS

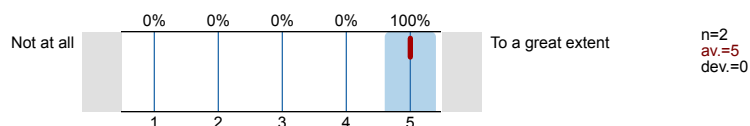
1.1) Rate the instructor's overall teaching effectiveness.



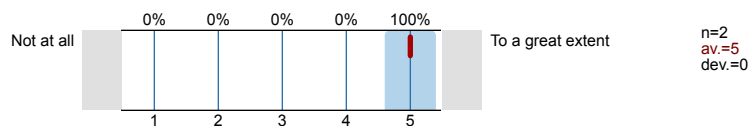
1.2) Rate the overall quality of the course.



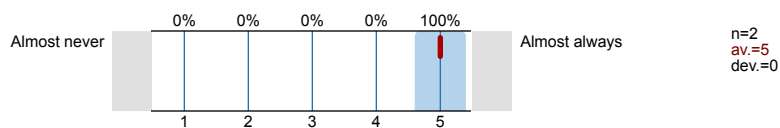
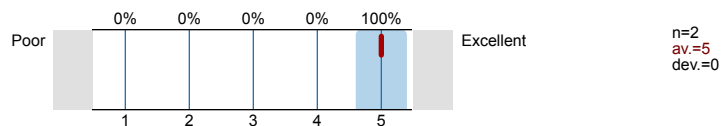
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



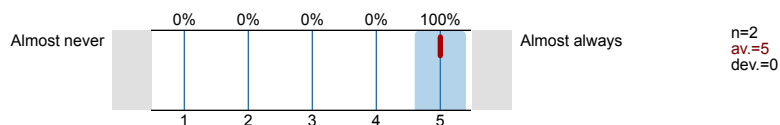
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



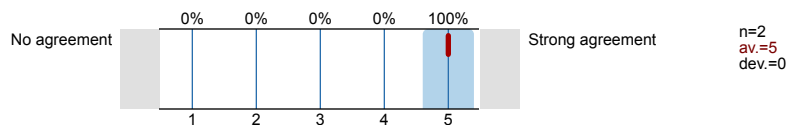
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

1.7) Methods of evaluating student's work were fair and appropriate



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

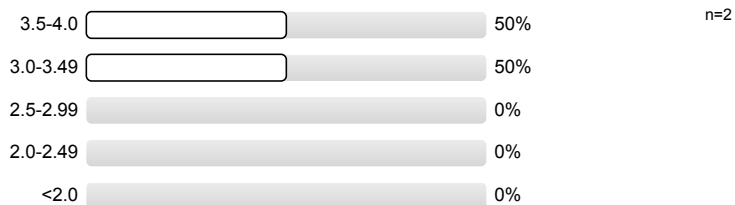


1.9) You found the course intellectually challenging and stimulating.		n=2 av.=5 dev.=0
1.10) You have learned something which you consider valuable.		n=2 av.=5 dev.=0
1.11) Your interest in the subject has increased as a result of this course.		n=2 av.=5 dev.=0
1.12) You have learned and understood the subject materials in this course.		n=2 av.=5 dev.=0
1.13) Instructor was enthusiastic about conducting the course.		n=2 av.=5 dev.=0
1.14) Instructor's style of presentation held your interest during the class.		n=2 av.=5 dev.=0
1.15) Instructor's explanations were clear.		n=2 av.=5 dev.=0
1.16) Course materials were well prepared.		n=2 av.=5 dev.=0
1.17) The course adequately followed stated course objectives (i.e., course syllabus)		n=2 av.=5 dev.=0
1.18) Instructor gave lectures that facilitated note taking.		n=2 av.=5 dev.=0
1.19) Students were invited to share their ideas and knowledge.		n=2 av.=5 dev.=0
1.20) Students were encouraged to ask questions and were given meaningful answers.		n=2 av.=5 dev.=0

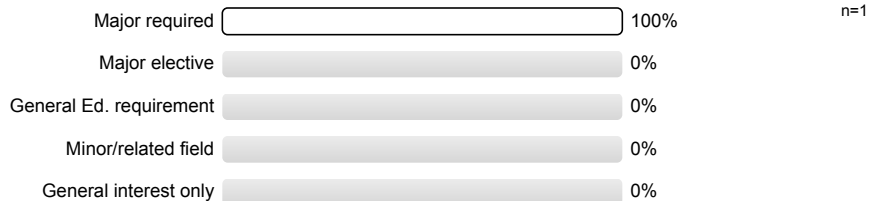
1.21) Students were encouraged to question/challenge the course material.	Poor		Excellent	n=2 av.=5 dev.=0
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.	Poor		Excellent	n=2 av.=5 dev.=0
1.23) Instructor had a genuine interest in individual students.	Poor		Excellent	n=2 av.=5 dev.=0
1.24) Instructor presented background of ideas/concepts covered in class.	Poor		Excellent	n=2 av.=5 dev.=0
1.25) Instructor presented points of view other than his/her own when appropriate.	Poor		Excellent	n=2 av.=5 dev.=0
1.26) Instructor adequately discussed current developments in the field.	Poor		Excellent	n=2 av.=5 dev.=0
1.27) Feedback on examinations/graded material was valuable.	Poor		Excellent	n=2 av.=5 dev.=0
1.28) Examinations/graded materials were returned on a timely basis.	Poor		Excellent	n=2 av.=5 dev.=0
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.	Poor		Excellent	n=2 av.=5 dev.=0
1.30) Course difficulty, relative to other courses was...	Very easy		Very hard	n=1 av.=5 dev.=0 ab.=1
1.31) Course workload, relative to other courses was...	Very easy		Very hard	n=1 av.=5 dev.=0 ab.=1
1.32) Course pace was...	Very easy		Very hard	n=1 av.=5 dev.=0 ab.=1

## 2. STUDENT CHARACTERISTICS

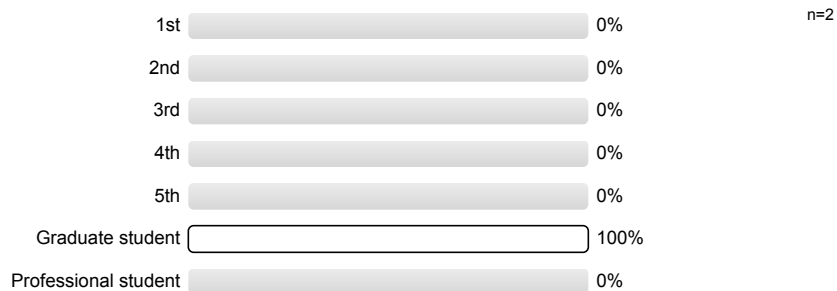
### 2.1) Overall GPA at UIC



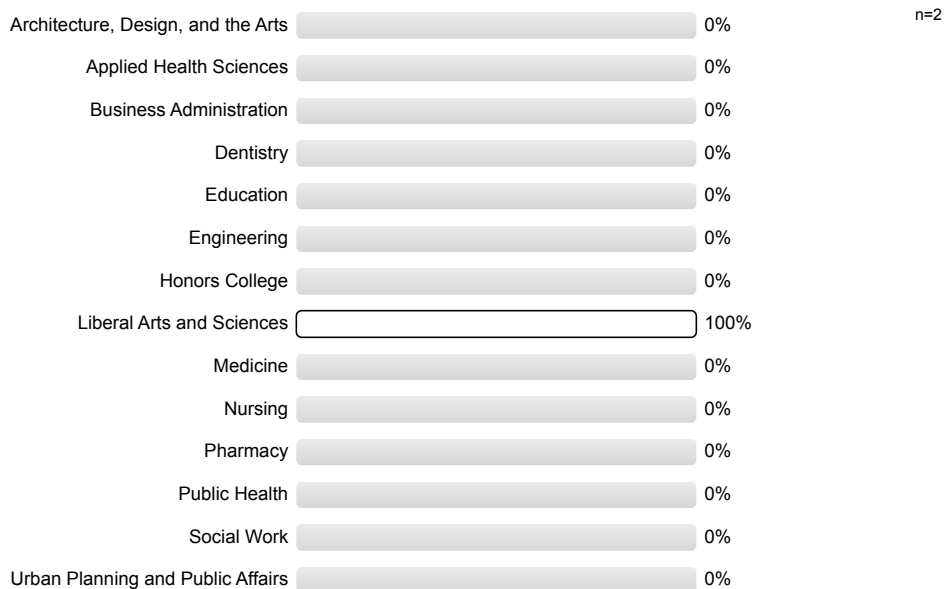
### 2.2) Primary Reason for taking the course



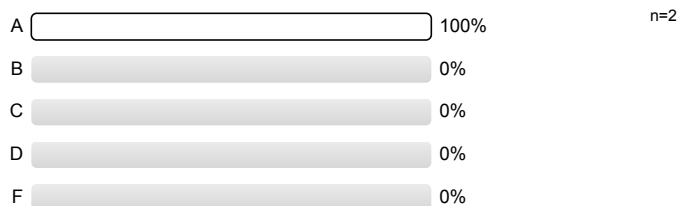
### 2.3) Year in school



### 2.4) Major College



## 2.5) Expected Grade in this Course



### 3. OPEN ENDED QUESTIONS (INSTRUCTOR)

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Grateful for Professor Foteini's good attitude and willingness to do a little more than she was asked (e.g. outside-of-class review sessions, tailored office hours, book loans, ample supply of office chocolates, networking opportunities).

3.2) Please comment on specific aspects of the course that need improvement:

- Video recording of lectures largely unavailable via Blackboard.

3.3) If necessary, clarify any of your previous responses or make additional comments:

- Professor Foteini's class was worth the extra effort. Glad I persevered and gained an understanding of calculus-based economics.