

Foteini Tzachrista

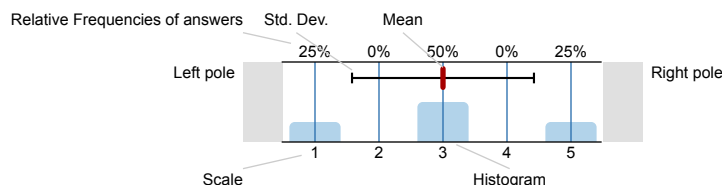
Freakonomics
Semester = Fall 2023
ECON-111
37376-220238



No. of responses = 83
No. of students enrolled = 123

Legend

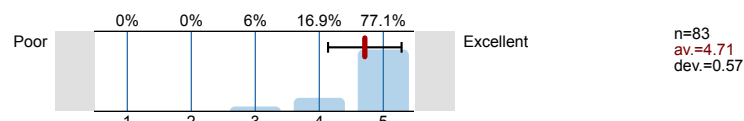
Question text



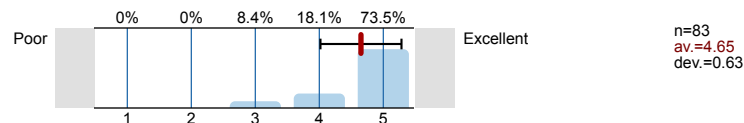
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

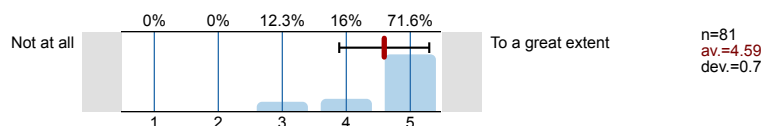
1.1) Rate the instructor's overall teaching effectiveness.



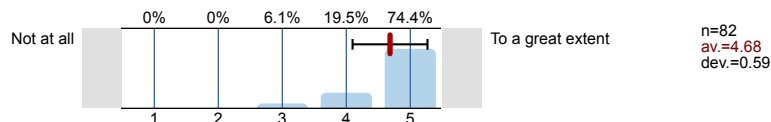
1.2) Rate the overall quality of the course.



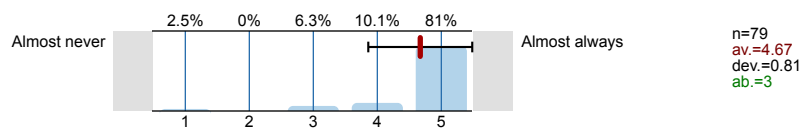
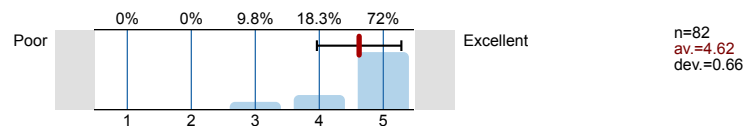
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



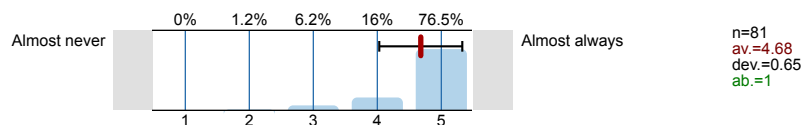
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



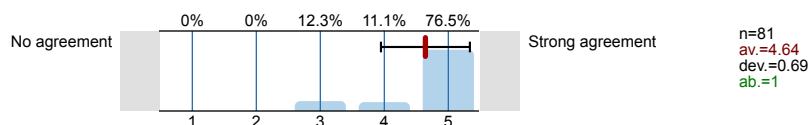
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

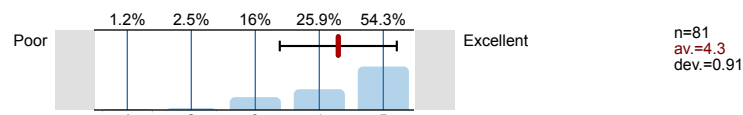
1.7) Methods of evaluating student's work were fair and appropriate



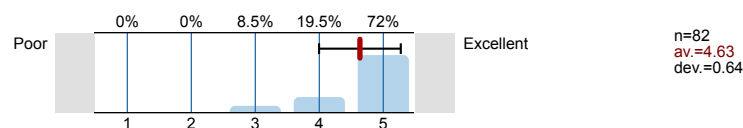
1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



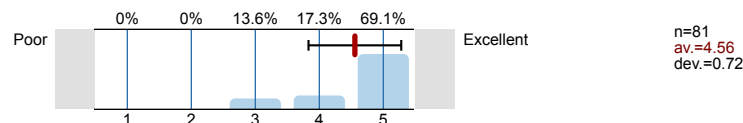
1.9) You found the course intellectually challenging and stimulating.



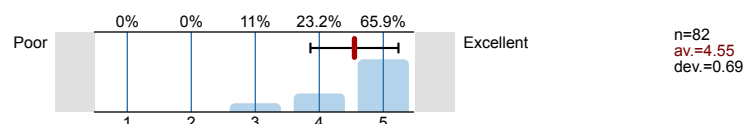
1.10) You have learned something which you consider valuable.



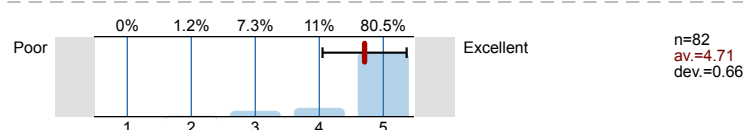
1.11) Your interest in the subject has increased as a result of this course.



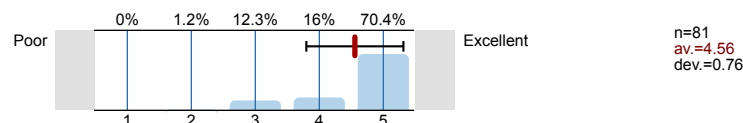
1.12) You have learned and understood the subject materials in this course.



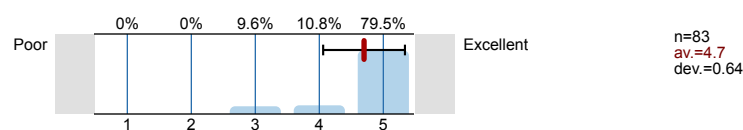
1.13) Instructor was enthusiastic about conducting the course.



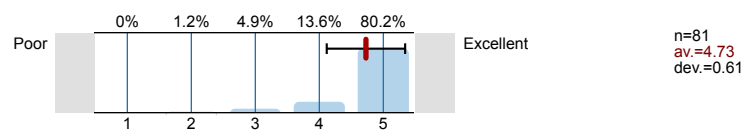
1.14) Instructor's style of presentation held your interest during the class.



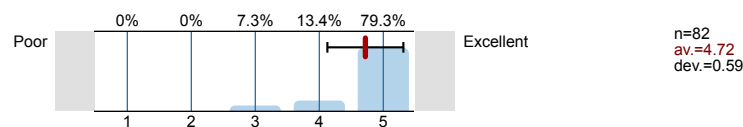
1.15) Instructor's explanations were clear.



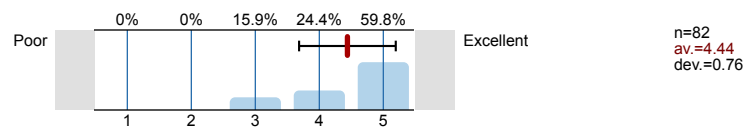
1.16) Course materials were well prepared.



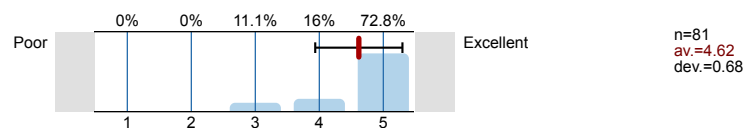
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



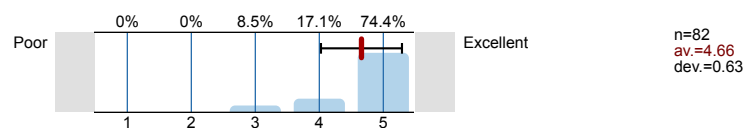
1.18) Instructor gave lectures that facilitated note taking.



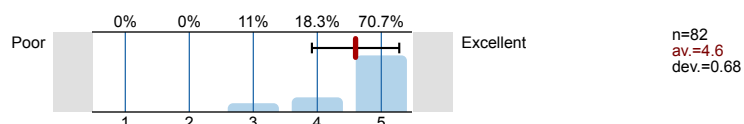
1.19) Students were invited to share their ideas and knowledge.



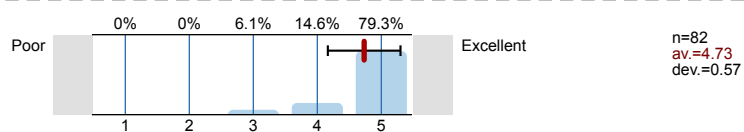
1.20) Students were encouraged to ask questions and were given meaningful answers.



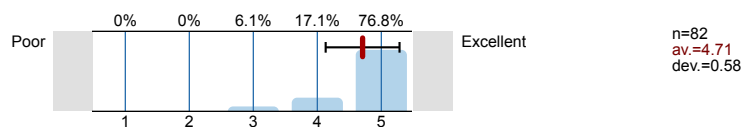
1.21) Students were encouraged to question/challenge the course material.



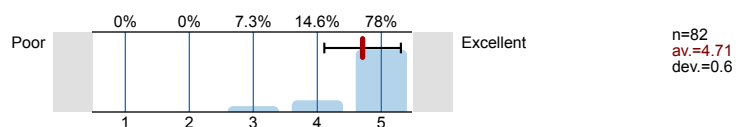
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



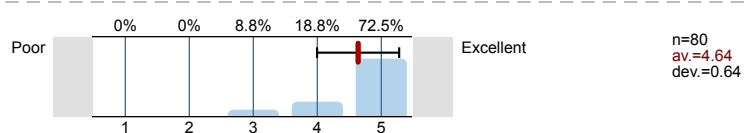
1.23) Instructor had a genuine interest in individual students.



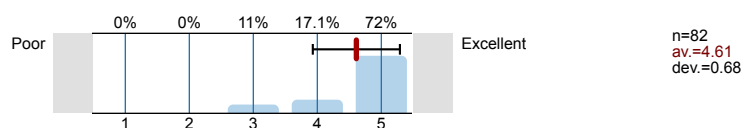
1.24) Instructor presented background of ideas/concepts covered in class.



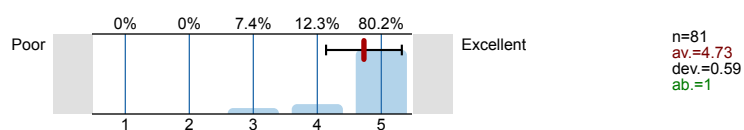
1.25) Instructor presented points of view other than his/her own when appropriate.



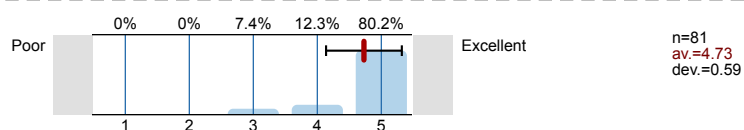
1.26) Instructor adequately discussed current developments in the field.



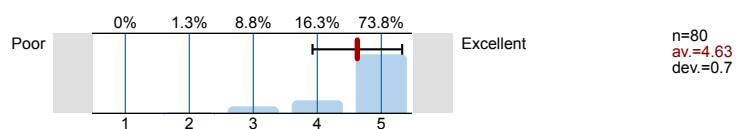
1.27) Feedback on examinations/graded material was valuable.



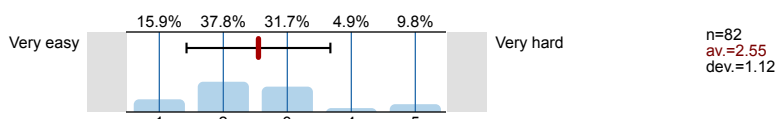
1.28) Examinations/graded materials were returned on a timely basis.



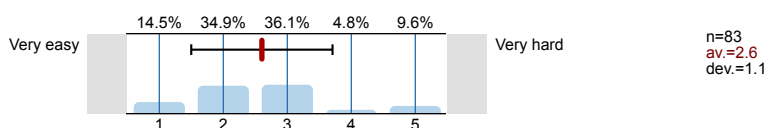
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



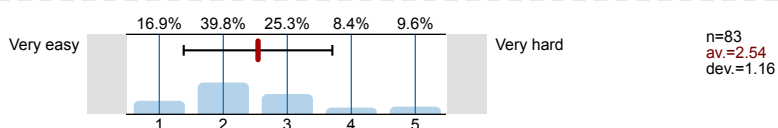
1.30) Course difficulty, relative to other courses was...



1.31) Course workload, relative to other courses was...



1.32) Course pace was...

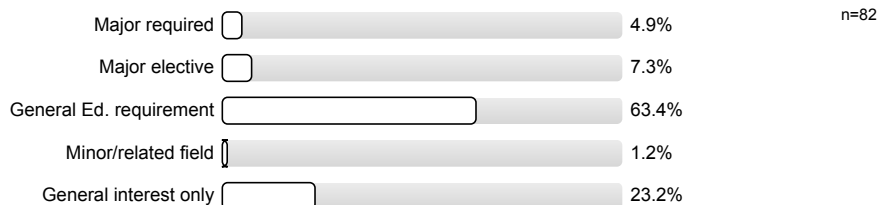


2. STUDENT CHARACTERISTICS

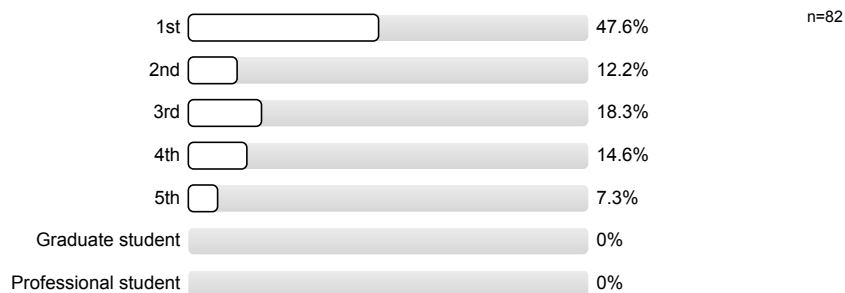
2.1) Overall GPA at UIC



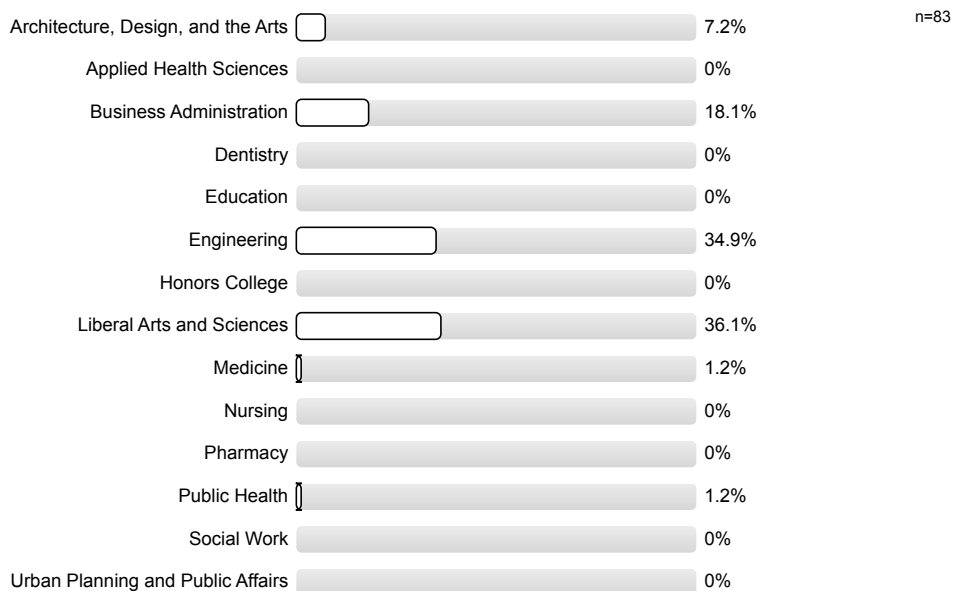
2.2) Primary Reason for taking the course



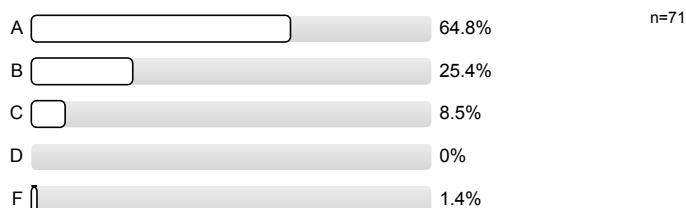
2.3) Year in school



2.4) Major College



2.5) Expected Grade in this Course

3. OPEN ENDED QUESTIONS
(INSTRUCTOR)

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- /
- All homework assignments and essays
- All of the different books we covered are was the most beautiful to me.
- Because it is a "Freconomics" class, I will say the whole course is "freaking" interesting.
- Blackboard being so detailed and readily available made it impossible not to follow the course because everything was easy to find and wasn't confusing like other courses.
- Class was really fun and I had a good time learning.
- Economic
- Everything. The instructor made this class really easy to follow along and learn something new every time I go to class
- Great course. Good lectures and good amount of material on blackboard to help review
- I enjoy the course overall. The professor was open to any questions the students would have and was available when there were any struggles with homework or assignments due. The course materials were fun, educational, and rather interesting because they made me view the world differently. This is great because I enjoyed listening to podcasts that would relate real-life events to the weekly lectures.
- I enjoyed the way this class was taught with the use of presentations since it allowed me to stay focus. Also giving us iclicker questions or on blackboard was a great incentive so that we all payed attention to full class time in order to know how to answer these questions. Overall, great way to keep the class engaged and the assignment where pretty straight forward to do since they were related to all the material we would learn.
- I feel like the professor's requirement of having to pay attention as to when everyone should do Iclicker since that helped me focus more on the course.
- I learnt about mental biases that I can apply to everyday life.
- I like the way of taking attendance it made sure people where in class, involved and paying attention, and help get feedback and a better understanding in class.
- I like we get multiple attempts on the quizzes and we get feedback between attempts
- I loved how she really tired to create a safe space for students to speak up in class. And she always found a way to relate to the answer even if it wasnt exactly right.
- It's a nice, (overall) relaxing course that you just tune into and learn some cool stuff
- Learning about thinking and logical reasons in economics.
- N/A
- N/a
- One thing that I really appreciated was when she changed some of the quiz policies when we were struggling. Students were also allowed to give feedback on quizzes for extra credit.
- Out of all of my professors I had this semester she was the most enthusiastic about her content, which allowed me to stay motivated throughout this semester

- The amount of time given for the weekly quizzes and assignments were very reasonable.
- The assignment were really helpful
- The change of perspective of everyday life.
- The class was very flexible and there wasn't really a rush when it came to assignments.
- The feedback from students .
- The feedback on quizzes toward the end I felt was really beneficial
- The flexibility of online resources
- The i clicker
- The knowledge that i had learned in the class.
- The lecture slides and lengthier assignments
- The most beneficial characteristics of the course for me was the practical theory.
- The professor was very active throughout their lectures and gave a lot of real life examples that made it helpful to understand the course. The professor also is very helpful when it comes between a student struggling with the coursework or asking for feedback on assignments.
- The professor was very flexible in changing the syllabus when we gave her feedback about what we liked/didn't like in the course which made the class much better for all of us
- The professor was very sweet.
- The professor's lectures were clear and consistent. I also liked how vocal she would be about students speaking during class being distracting because I often feel the same way.
- The slides and assignments were difficult enough but not unapproachable. Instructions were always more than clear enough to work through notes or assignments.
- The way the professor kept students involved in the lectures was incredibly beneficial to how well I learned the subject and paid attention to.
- This class really help understand the really world and use the things we learn in real life.
- This class was always so fun because I felt like I could use the information in real life.
- This class was my favorite and was very stimulating and interesting.
- This course helped me think like an economist.
- This professor was amazing! You could tell she genuinely liked teaching the subject and wanted everyone to succeed. The quizzes were graded quickly and the hw was easy if you put effort into it. As long as you tried and showed up you would most likely receive a high grade. She would change policies to accommodate students going through rough times, but we'd all benefit from it. This class was such a highlight of my semester.
- deeper understanding of economics and introduction to Freakonomics.
- good information that i can see being useful in the future.
- it was very interactive and engaging and was something to look foward to. It made the material interesting which helped retain more of it.
- n/a
- no exams
- quizzesz!! meme Monday!! and mostly everything the professor including the games
- the lectures
- the way the professor taught

3.2) Please comment on specific aspects of the course that need improvement:

■ /

- According to me, no aspects of the course needs improvement.
- Attendance takes up a majority of grades in the class, which should not be the case.
- Attendance.
- Class volume, students were always talking and being distracting
- I am someone who has a lot of difficulty keeping track of/completing weekly and small homework assignments on time and the hard deadline nature of quizzes meant that my grade was negatively impacted and I could not properly show understanding of material due to punctuality.
- I don't think anything needs improvement. Keep doing what you're doing.
- I don't think specific aspects of the house need improvement.
- I don't think there are any.
- I dont see anything that needs improvement
- I dont think anything needs improvement but I kind of would like if there were activities that got the students more involved with each other
- I liked everything about the course.
- I think that the quizzes could be quite long. This improved throughout the semester and they became much more manageable by the end.
- I think the pacing could be improved on more because there are some topics that take way too long and the longer we spend on a topic I lose interest on it.
- In this course, there is no improvement needed.
- Methods of taking attendance need a little work
- More discussions should be added.
- N/A (4 Counts)
- N/a
- None at the moment.
- None really
- None, the layout of class is great
- Nothing
- Nothing, I think the course was better then i thought.
- Null
- Quizzes needed to be not online but in person, it will help to learn more
- Some lecture slides need some more clarification .
- The course material is so easy to approach, therefore, improvement is unnecessary at the moment.
- The course needs no improvements.
- This course does not need any improvement the only thing I could say is having smaller podcast, videos to watch for the quizzes since they could be really time consuming and get stressful when needing to do other assignment. However they were really good and informational.
- What needs improvement is having students interact more with each other maybe so more students can learn new things from other students. This can improve communication skills and make individuals feel more comfortable in class having someone they interact with.
- attendance should not be mandatory for a course like this.
- i think this course is perfect
- n/a (3 Counts)
- none

- nothing
- the slides
- too many quizzes. Perhaps one a week.

3.3) If necessary, clarify any of your previous responses or make additional comments:

- -
- //
- I have no additional comments about the course.
- I really found this course to be engaging and intellectually fulfilling.
- I truly believe this course was one of the most beneficial ones I've taken at UIC so far.
- It was a very nice course and i definitely think everyone should take this course at least once.
- N/A (2 Counts)
- N/a
- None
- Not really, but it's important to not have quizzes online because it's doesn't make you work harder and prepare for it more sometimes so having quizzes in class will help make people push for studies more and learn the basics of economics. It was a really fun class overall.
- The class was overall a good experience .
- n/a (3 Counts)
- none (2 Counts)
- very fun and engaging course