

Foteini Tzachrista

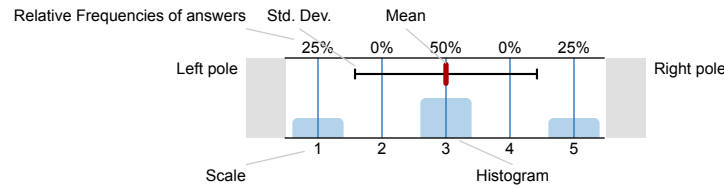
Behavioral Economics
Semester = Fall 2023
ECON-344
42070-220238



No. of responses = 24
No. of students enrolled = 27

Legend

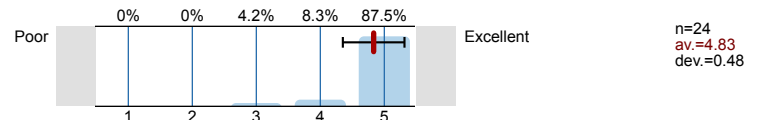
Question text



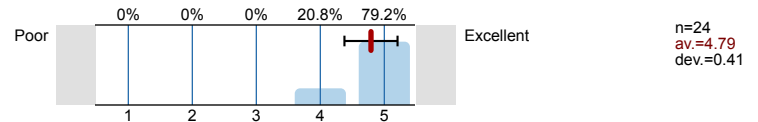
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

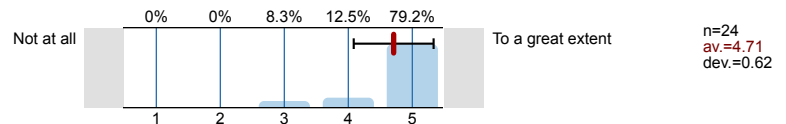
1.1) Rate the instructor's overall teaching effectiveness.



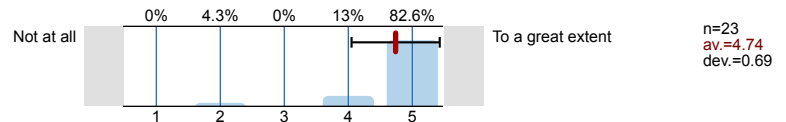
1.2) Rate the overall quality of the course.



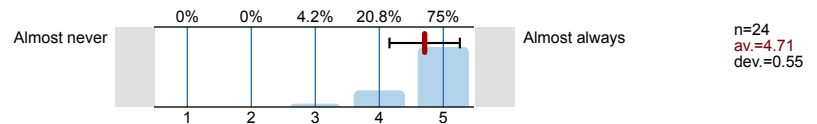
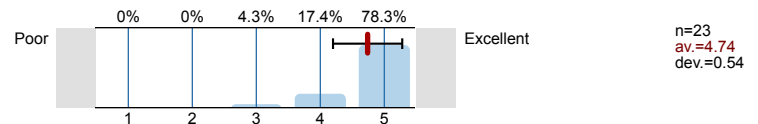
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



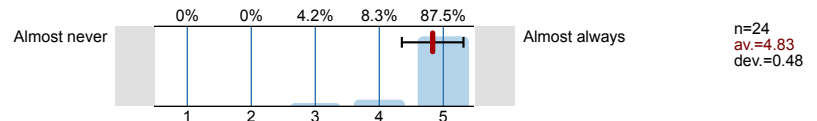
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



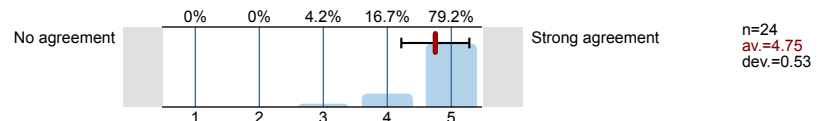
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

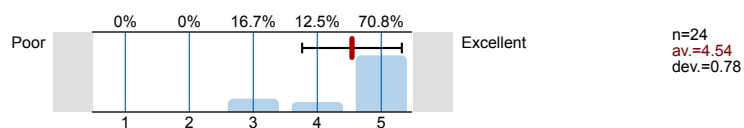
1.7) Methods of evaluating student's work were fair and appropriate



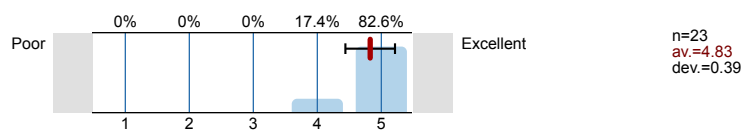
1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



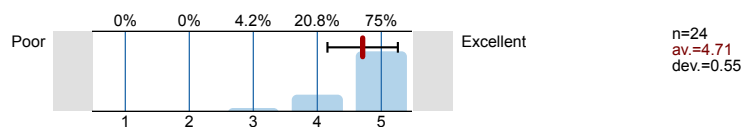
1.9) You found the course intellectually challenging and stimulating.



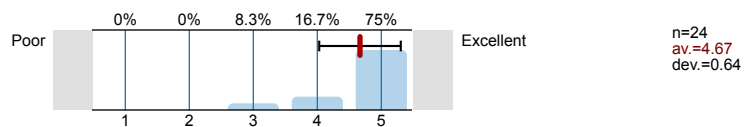
1.10) You have learned something which you consider valuable.



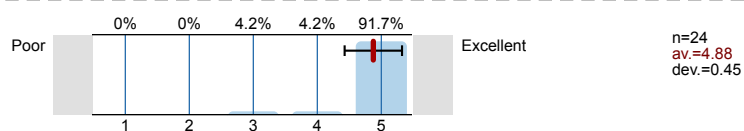
1.11) Your interest in the subject has increased as a result of this course.



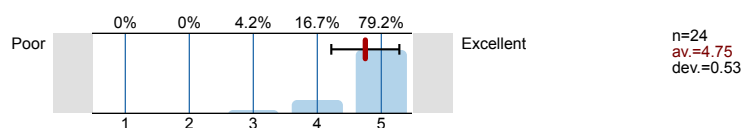
1.12) You have learned and understood the subject materials in this course.



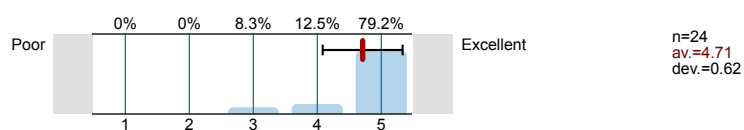
1.13) Instructor was enthusiastic about conducting the course.



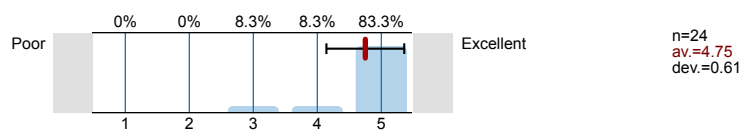
1.14) Instructor's style of presentation held your interest during the class.



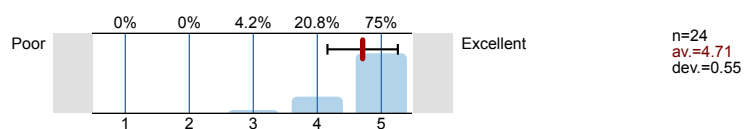
1.15) Instructor's explanations were clear.



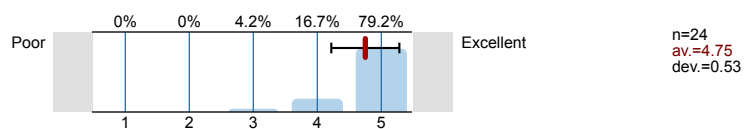
1.16) Course materials were well prepared.



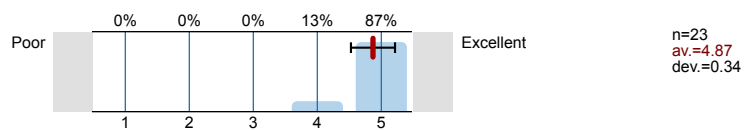
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



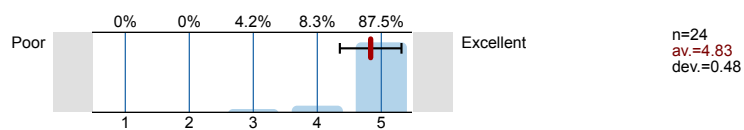
1.18) Instructor gave lectures that facilitated note taking.



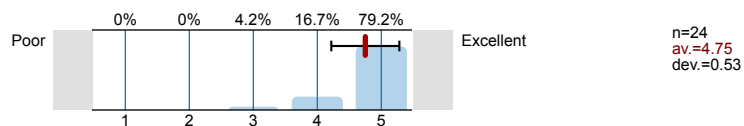
1.19) Students were invited to share their ideas and knowledge.



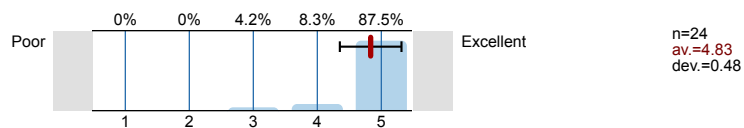
1.20) Students were encouraged to ask questions and were given meaningful answers.



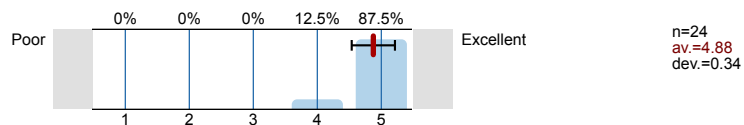
1.21) Students were encouraged to question/challenge the course material.



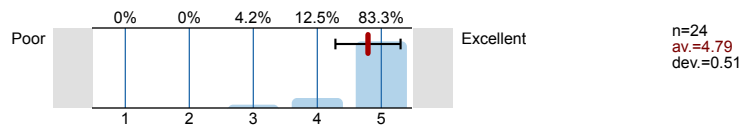
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



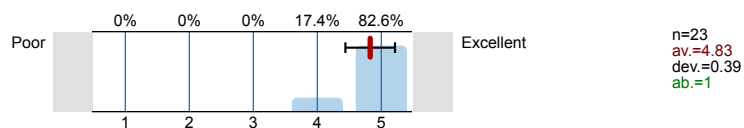
1.23) Instructor had a genuine interest in individual students.



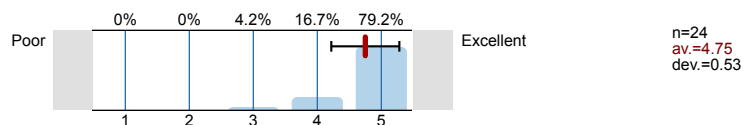
1.24) Instructor presented background of ideas/concepts covered in class.



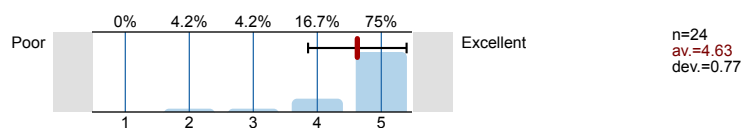
1.25) Instructor presented points of view other than his/her own when appropriate.



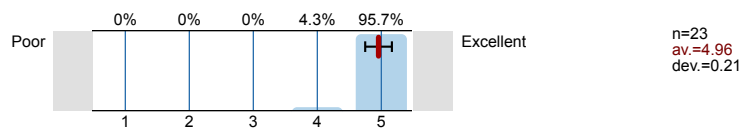
1.26) Instructor adequately discussed current developments in the field.



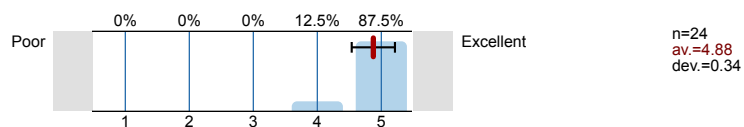
1.27) Feedback on examinations/graded material was valuable.



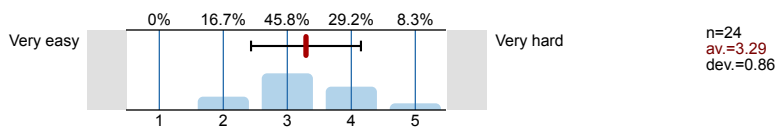
1.28) Examinations/graded materials were returned on a timely basis.



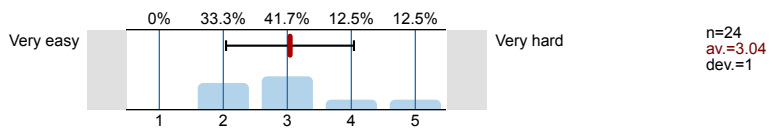
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



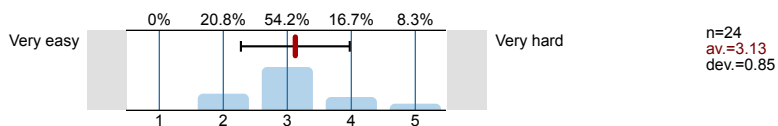
1.30) Course difficulty, relative to other courses was...



1.31) Course workload, relative to other courses was...



1.32) Course pace was...

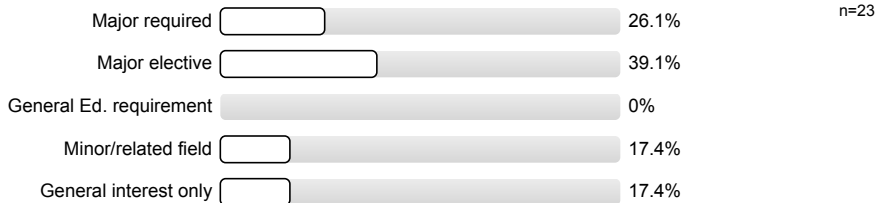


2. STUDENT CHARACTERISTICS

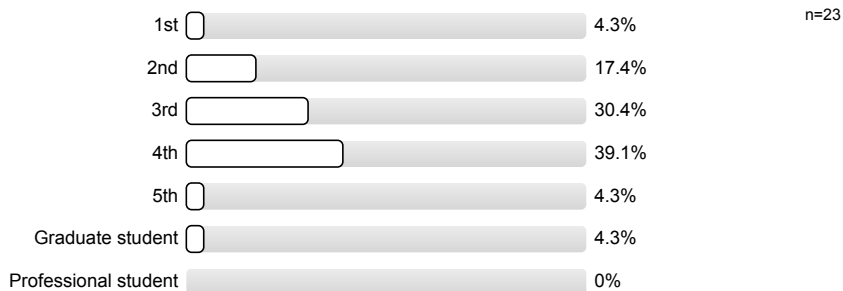
2.1) Overall GPA at UIC



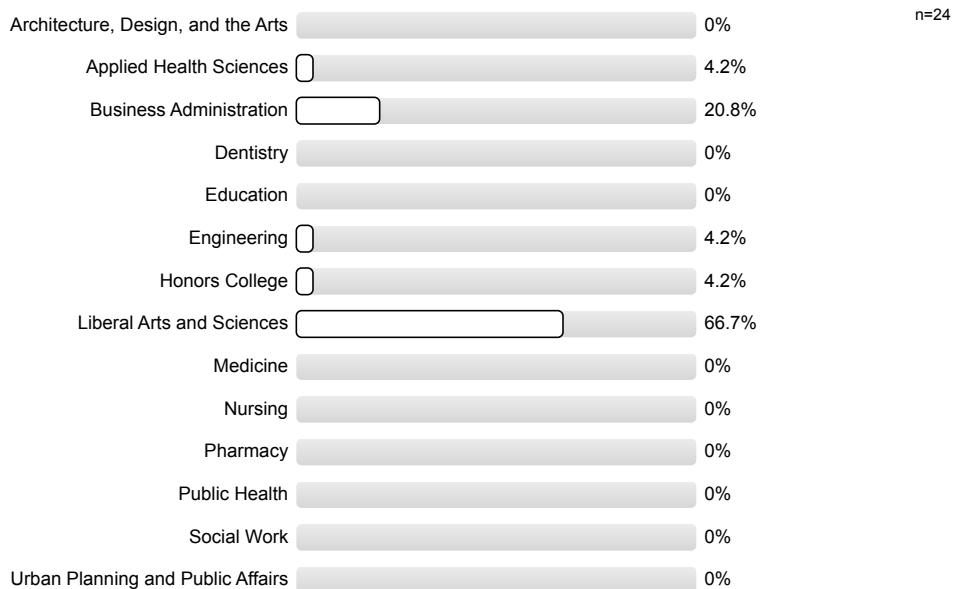
2.2) Primary Reason for taking the course



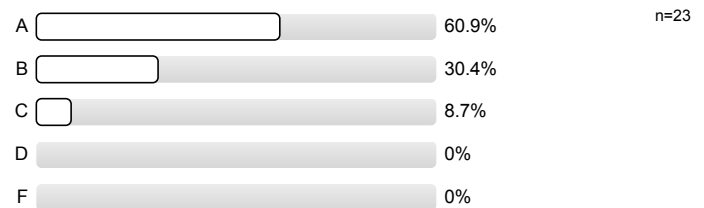
2.3) Year in school



2.4) Major College



2.5) Expected Grade in this Course



3. OPEN ENDED QUESTIONS (INSTRUCTOR)

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Excellent explanations of the content and made it very digestible and easy to understand.
- Good
- How the Professor was able to tie back previous course content for later on
- I appreciate the different resources given to help students excel in exams such as study guides, notes, past quizzes, etc. I also appreciated the instructor's passion and enthusiasm for the topics and for the students' success. I especially appreciated the lecture recordings which made it easy to catch up in case I missed a class.
- I enjoyed that the quizzes helped a lot when it came to studying for the test, I never felt like I did not know what was going on.
- I think Professor Foteini was a great experience to have this semester with her welcoming approach to instructing.
- I thought the mode of teaching was most effective in understanding the material of the course. Slides and working out problems helped with understanding and applying concepts taught in class.
- Instructor is clear, direct, and helpful in describing concepts in class. Allowed for easier following and made it simple to understand where mistakes are made.
- Kind and patient teacher
- See below
- She's been really helpful to me. Every time I needed help she was there for me. One of the best professors I've ever had.
- The course helped me understand more about real-world economics and psychological interactions.
- The exploration of behavioral concepts was immensely interesting, and the math, though I did not find it particularly difficult, gave good foundation to the concepts discussed. In general, this course immensely increased my understanding of behavioral econ and increased my interest in the field as a whole.
- The fact that the slides were always on Blackboard has always been a life-saver, so Prof. Tzachrista having her slides up both with and without added notes helped a lot. Her study guides, and sample exams were also extremely helpful when it came to studying for her exams. I also found her going over all of the practice exam very helpful and stress relieving regarding the actual exam.
- The lectures were engaging and Foteini made sure that students were clear on the material before she moved to the next topics.
- The professors method of teaching was well done and easy to grasp, she never was the type to drone on and on which helped keep the material engaging and easy to focus on. Professor would also upload the lectures with notes added so you could review something you didn't quite get or learn at your pace if you take time to grasp material.

3.2) Please comment on specific aspects of the course that need improvement:

- Examinations, grading
- Hand writing when it came to looking back at class notes was a bit tough
- I cannot think of any concepts that really need improvement - maybe more emphasis on case studies?
- I don't believe any improvement is necessary, you did a great job teaching the material and it was a pleasure to be in your class.
- I honestly can't quite say anything does as a student, professor was generous with grades, workload, time limits, etc. I'm sure another teacher might say something needs improvement but as a student this was a great class.

- I think there could be more group discussion instead of a strict lecture based course.
- I thought some of the slides could be a bit more clearer at times. For the most part very easy to follow but when it comes to the math, I get a lil lost,
- N/a
- No comment
- None
- None.
- Not everyone in the class understands at the same pace, lectures were way too fast this entire semester, I just wish it was a little slower.
- The only thing I can really mention is that sometimes it would be hard to keep up with lecture, due to the tempo (passing by slides) but it was an easy fix with after lecture notes, I think the issue was the class was only for 50 minutes so we had to condense a good amount of information within that time frame.
- The professor and the course are overall amazing. The professor is one of the best professors I have known so far.

3.3) If necessary, clarify any of your previous responses or make additional comments:

- Behavioral economics was such a fun and interesting topic to study. My favorite economics class I've had here at UIC. Not only was the content intellectually stimulating, but what made the course even better was Professor Tzachrista. She was an amazing instructor and was so passionate about teaching the course and genuinely cared about the student. Among the best (if not the best) professor I've had at UIC. I genuinely don't think there is anything I would improve of the course. If anything, just simply break down the slides a little bit since it felt overwhelming to see 100+ slides in a pdf.
- Class was great and teacher was great
- N/A
- N/a
- Nothing to clarify she was great, thanks for the semester, she deserves a raise.
- Overall I enjoyed the course very much! Professor is extremely nice and passionate about her field. The energy radiates through the room! She is very helpful and encourages questions during lecture.