

Foteini Tzachrista

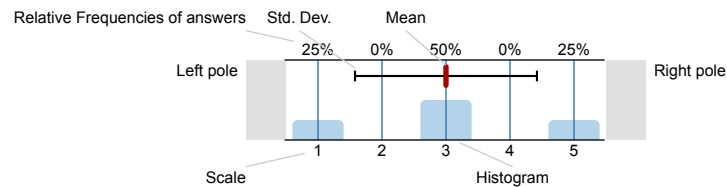
Behavioral Economics
Semester = Fall 2022
ECON-344
42070-220228



No. of responses = 28
No. of students enrolled = 33

Legend

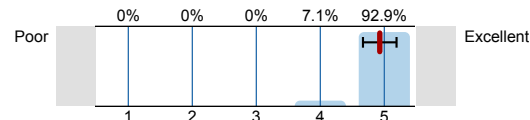
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

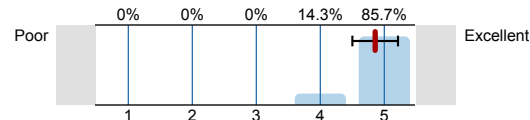
1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.



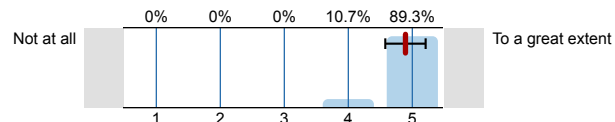
n=28
av.=4.93
dev.=0.26

1.2) Rate the overall quality of the course.



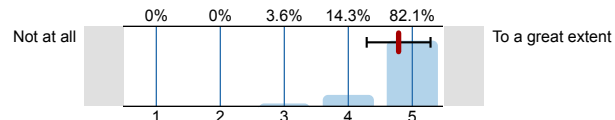
n=28
av.=4.86
dev.=0.36

1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



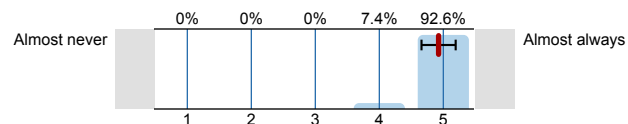
n=28
av.=4.89
dev.=0.31

1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



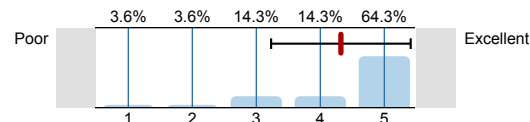
n=28
av.=4.79
dev.=0.5

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



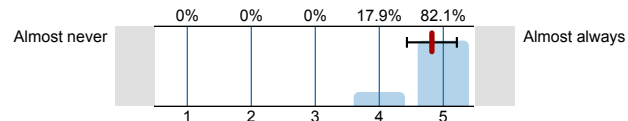
n=27
av.=4.93
dev.=0.27
ab.=1

1.6) How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



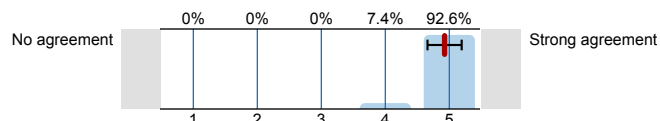
n=28
av.=4.32
dev.=1.09

1.7) Methods of evaluating student's work were fair and appropriate



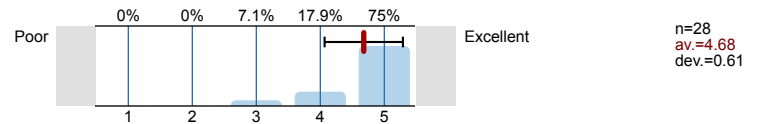
n=28
av.=4.82
dev.=0.39

1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

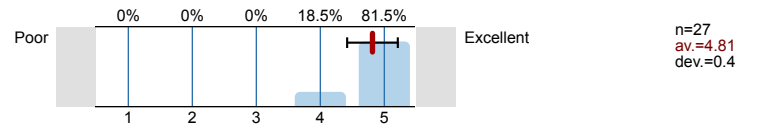


n=27
av.=4.93
dev.=0.27
ab.=1

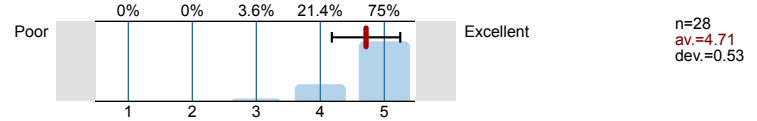
1.9) You found the course intellectually challenging and stimulating.



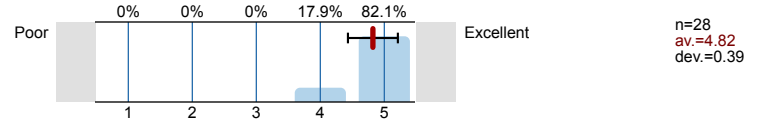
1.10) You have learned something which you consider valuable.



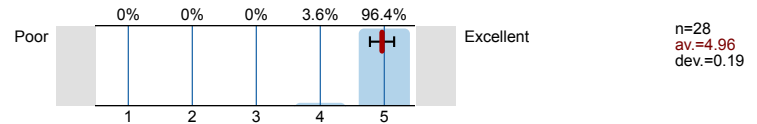
1.11) Your interest in the subject has increased as a result of this course.



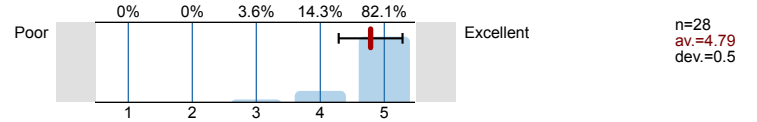
1.12) You have learned and understood the subject materials in this course.



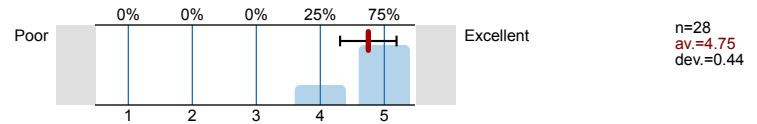
1.13) Instructor was enthusiastic about conducting the course.



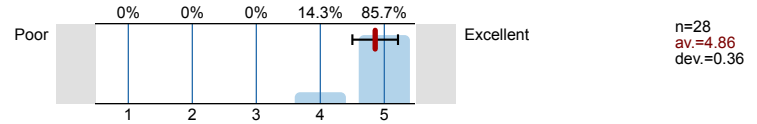
1.14) Instructor's style of presentation held your interest during the class.



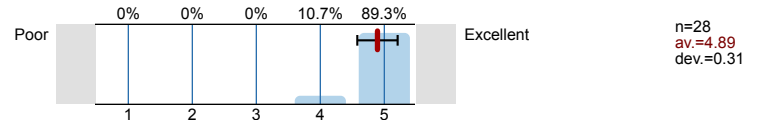
1.15) Instructor's explanations were clear.



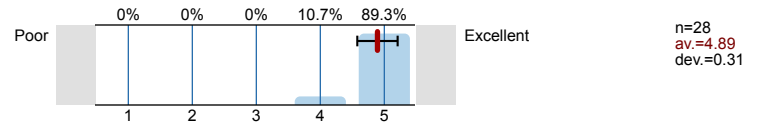
1.16) Course materials were well prepared.



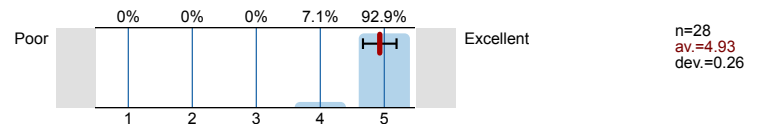
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



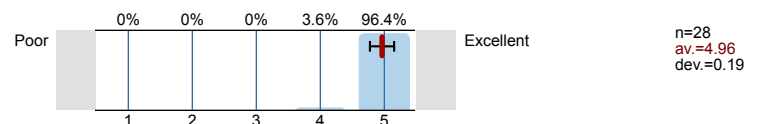
1.18) Instructor gave lectures that facilitated note taking.



1.19) Students were invited to share their ideas and knowledge.



1.20) Students were encouraged to ask questions and were given meaningful answers.



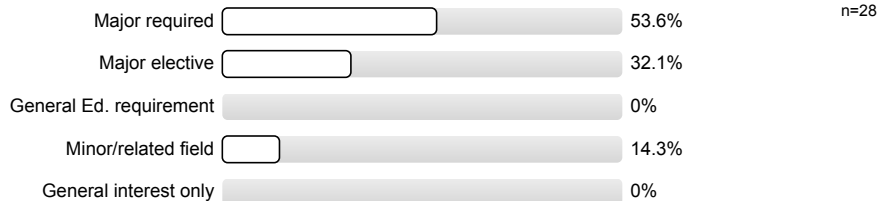
1.21) Students were encouraged to question/challenge the course material.		Excellent n=27 av.=4.96 dev.=0.19 ab.=1
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.		Excellent n=28 av.=4.96 dev.=0.19
1.23) Instructor had a genuine interest in individual students.		Excellent n=28 av.=4.96 dev.=0.19
1.24) Instructor presented background of ideas/concepts covered in class.		Excellent n=28 av.=4.93 dev.=0.26
1.25) Instructor presented points of view other than his/her own when appropriate.		Excellent n=27 av.=4.93 dev.=0.27 ab.=1
1.26) Instructor adequately discussed current developments in the field.		Excellent n=28 av.=4.93 dev.=0.26
1.27) Feedback on examinations/graded material was valuable.		Excellent n=28 av.=4.82 dev.=0.48
1.28) Examinations/graded materials were returned on a timely basis.		Excellent n=27 av.=4.85 dev.=0.46
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.		Excellent n=28 av.=4.82 dev.=0.39
1.30) Course difficulty, relative to other courses was...		Very hard n=28 av.=3.36 dev.=1.06
1.31) Course workload, relative to other courses was...		Very hard n=28 av.=3.04 dev.=1.1
1.32) Course pace was...		Very hard n=28 av.=3.07 dev.=0.98

2. STUDENT CHARACTERISTICS

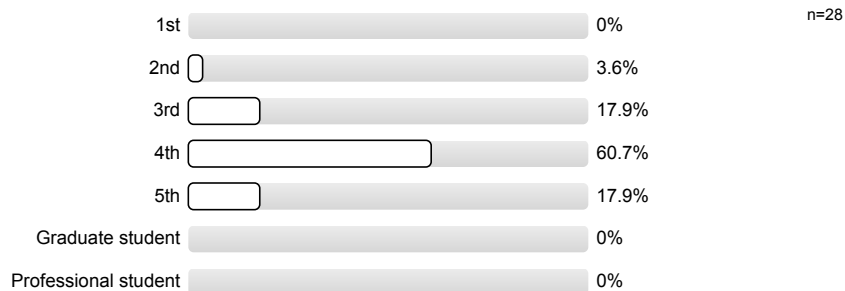
2.1) Overall GPA at UIC



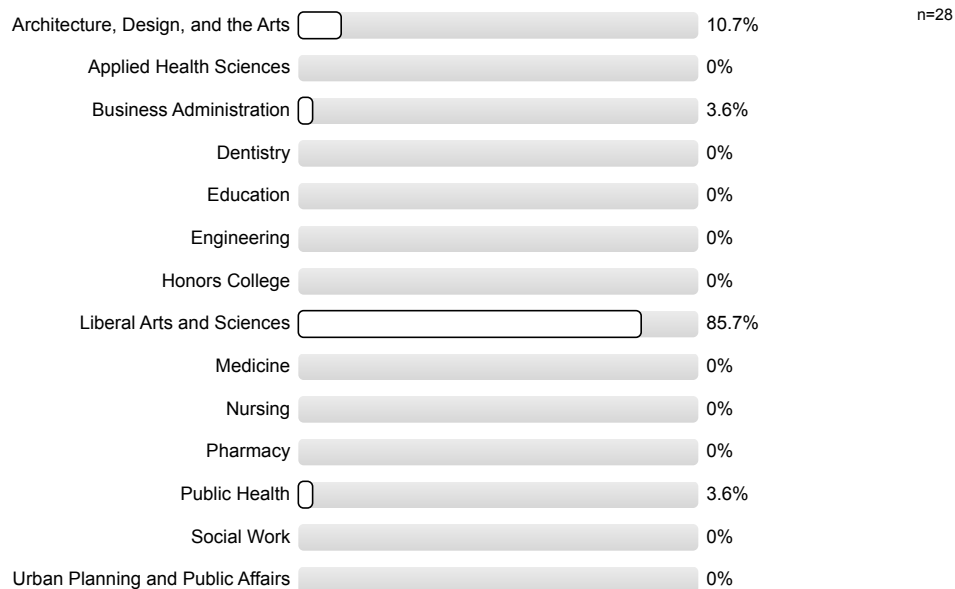
2.2) Primary Reason for taking the course



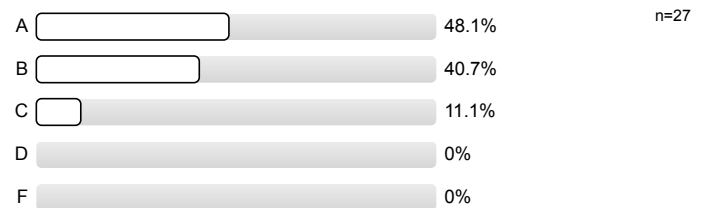
2.3) Year in school



2.4) Major College



2.5) Expected Grade in this Course



3. OPEN ENDED QUESTIONS (INSTRUCTOR)

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Active, engaging teaching style and the care and effort put into her students
- All the study material we had for the exams made it extremely easy to know what to study and expect. I also really like the weekly quizzes because it forced us to keep up the the material but allowed us to make mistakes without a great penalty
- Amazing instructor. Made the class extremely interesting because she would give daily life examples for every concept. Best instructor I had so far, because I am currently applying many of the concepts learned in this class.
- I found the practice exams to be beneficial.
- I have learnt so much from this class that I found valuable. The requirements for big assignments research paper and case study have helped improve professionally that can be helpful in future references. I like how the class is structured that helped me improve in logical thinking. The office hours are super helpful.
- I really enjoyed how open professor was about coming to her for asking questions about anything needed for the class.
- I was not expecting to enjoy a course so much. This class exceeded my expectation and caught my attention every single time. I learned so much in this class, and the more I acknowledge the material I know, I can relate it to my everyday life. The workload was pretty well and was not too easy or hard. The professor was kind and patient towards the class and was willing to help with anything that can be confusing sometimes. The course has its challenges, but she was able to help a lot by encouraging the students to ask questions and come to office hours to better understand the class. The course made me realise what I found exciting and what I would like to pursue. This is a class I always hoped to attend, and is what I expected in a university, and this is the only professor that I would give a perfect score because not only that it was the best course I had by far, but I never thought that I would have a professor that would teach me so much and have me relate what I learn in class.
- N/A
- Professor Foteini was awesome and it was clear she had a high interest in teaching this course. I looked forward to attending every day.
- Study guides and review sessions before exams were great. In class lectures were well explained and I could go rewatch the lecture if I needed to go over something again.
- The Professor was really great they should pay her more and she should teach econometrics. Very accessible. Open minded.
- The ability to go over lectures and review the information later was extremely helpful.
- The examples used to explain a concept. Also, having the instructor work through problems with the class
- The quizzes were useful recaps of the content and the exams were a good way of measuring understanding. She created a great working environment where you can ask questions and have useful answers. Honestly can't say enough good things about this course and instructor and if every class was like this it would be amazing.
- The recorded lectures were the most beneficial aspect of the course. They helped review the material for the quizzes and for exams.
- The teacher was very communicate and was invested in each student needs.
- The weekly quizzes helped me stay on track and let me know what I was lacking in each section.
- having two opportunities to attempt the weekly quizzes. It allowed me review what I did wrong and find a solution. Also recording the lectures was very helpful
- office hours were very helpful
- the ability to feel comfortable with professor to ask for help when needed and the support given.

- the teacher was inclusive and helpful. I think it was the perfect blend of all the right things to make for a great class and environment.

3.2) Please comment on specific aspects of the course that need improvement:

- I can't think of any.
- I honestly think it should've been graded attendance. When a morning class has attendance optional, it becomes too easy to miss,
- I like how the class is presented, my only comment would be that I like how you take notes on your presentation however it would be beneficial to have the presentation posted after you've done writing on them. I know we have them available on the recordings but it would be good to have them separately to just see the notes you've added to the slides.
- I personally would prefer a final exam rather than case study and research project but I understand that people who struggle in exams would prefer this method so I fully understand why she has done it this way.
- I think it was perfectly planned.
- N/A (2 Counts)
- N/a
- Possibly sharing slides with the handwritten notes on them to better help students study rather than searching through class recordings to find sections with the handwritten notes.
- The only thing I would say about improving would be more complex problems in the lectures. The quizzes before would have more challenging questions than what was taught in class, but we could change that when it was brought up. More complex questions and solutions became a big help since simple questions would not only be more straightforward but could be done without breaking a sweat. Again she did change the way she taught we became very helpful.
- The quizzes due at 5pm on Fridays were a little hard for people who work, however professor was very flexible.
- Upload the work done on the slides during lecture along with the recording. Sometimes the recordings aren't as clear and having the work done on the slide really helps
- n/a
- nothing

3.3) If necessary, clarify any of your previous responses or make additional comments:

- N/A (2 Counts)
- N/a
- Nah
- Professor Foteini is an amazing professor. Genuinely loves to teach this class and cares about her students. You can tell that she wants you to do well in the class.
- Thank you so much for meaningful and informative lectures. Overall, the course was challenging one and improve your skills and thought process. I really thank for your guidance throughout the semester. Thank you for getting me through this hard quick semester.
- n/a