



University of South Carolina
University Technology Services
Columbia SC 29208

Results of Course Evaluations ECON589-001-FALL-2021

Dear Instructor Tzachrista,

This email contains evaluation results for ECON589-001-FALL-2021 - Fall 2021:

36 students are enrolled for this course. Participation 86.11%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- OBJECTIVES OF THE COURSE
- INSTRUCTOR PERFORMANCE
- LEARNING AND SKILL DEVELOPMENT
- COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS
- OTHER QUESTIONS AND WRITTEN COMMENTS

In the second part of the analysis the average values of all individual questions are listed.

Foteini Tzachrista

ECON589-001-FALL-2021 (ECON589-001-FALL-2021)

No. of responses = 31

No. of enrolled = 36

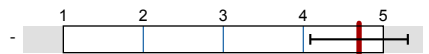
% returned = 86.11



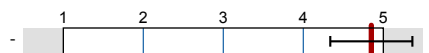
Overall indicators

Global Index

1. OBJECTIVES OF THE COURSE

av.=4.7
dev.=0.61

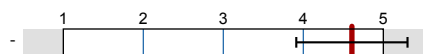
2. INSTRUCTOR PERFORMANCE

av.=4.85
dev.=0.51

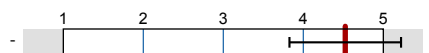
3. LEARNING AND SKILL DEVELOPMENT

av.=4.82
dev.=0.44

4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

av.=4.61
dev.=0.7

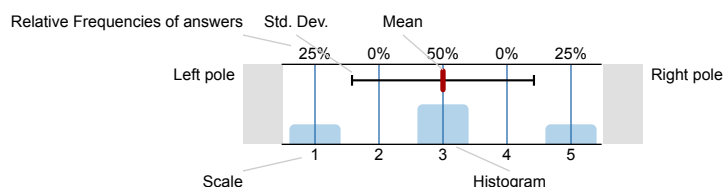
6. OTHER QUESTIONS AND WRITTEN COMMENTS

av.=4.52
dev.=0.7

Survey Results

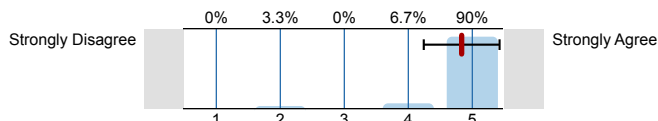
Legend

Question text

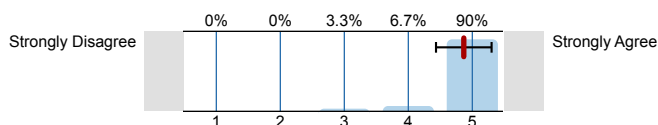
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. OBJECTIVES OF THE COURSE

- 1.1) 1. The instructor clearly stated the learning outcomes of the course.

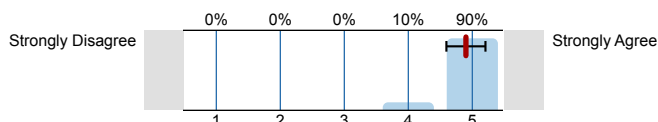
n=30
av.=4.83
dev.=0.59

- 1.2) 2. The content of the course was consistent with the course learning outcomes.

n=30
av.=4.87
dev.=0.43

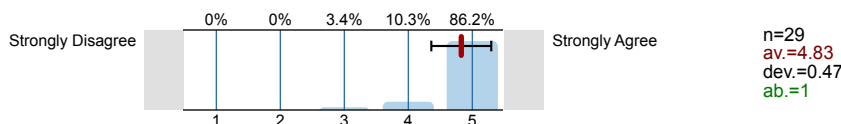
2. INSTRUCTOR PERFORMANCE

- 2.1) 3. The instructor clearly stated the methodology by which your final grade would be determined.

n=30
av.=4.9
dev.=0.31

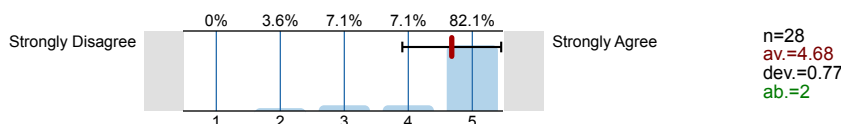


- 2.13) 15. The instructor provided helpful feedback to me on my work.

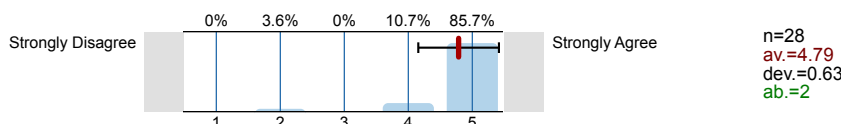


3. LEARNING AND SKILL DEVELOPMENT

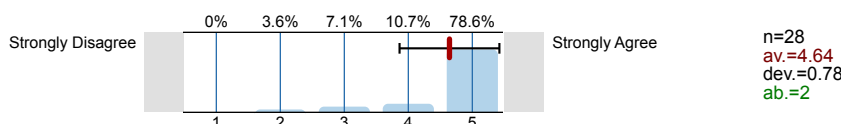
- 3.1) 16. Overall, I learned a great deal from this course.



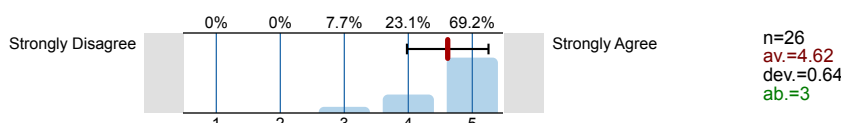
- 3.2) 17. The course challenged me to think analytically.



- 3.3) 18. This course provided knowledge that will be useful to me later in my career.

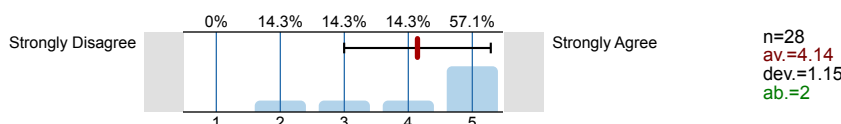


- 3.4) 19. The course required me to utilize and develop written and/or oral communication skills.

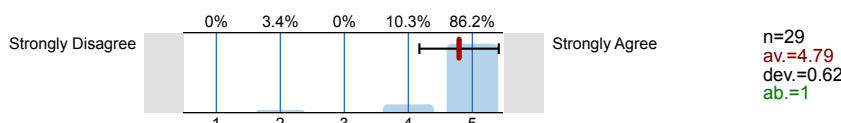


4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

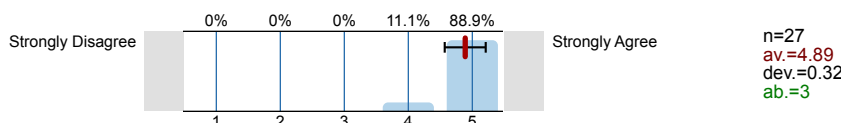
- 4.1) 20. The textbook and other course material contributed to my learning.



- 4.2) 21. Examinations and assignments were consistent with the course material and class sessions.

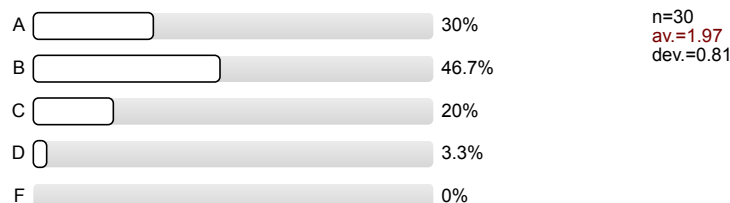


- 4.3) 22. Examinations and assignments were challenging and intellectually stimulating.



5. STUDENT INFORMATION

- 5.1) 23. What grade do you expect in this course?



- 5.2) 24. Was this course required?

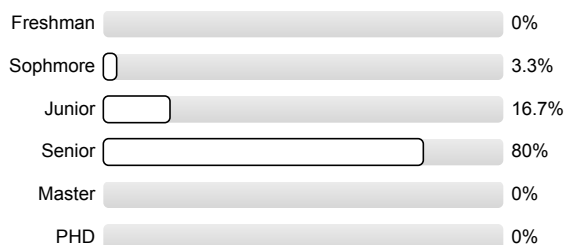


5.3) 25. Was this course part of your major?



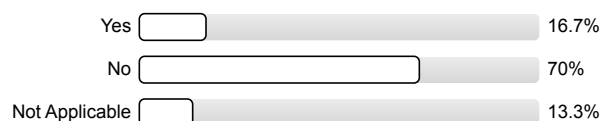
n=30
 av.=1.27
 dev.=0.45

5.4) 26. What is your class level?



n=30
 av.=3.77
 dev.=0.5

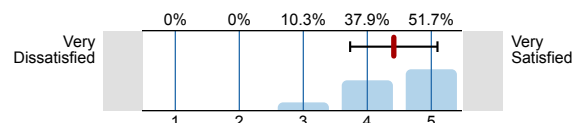
5.5) 27. Given the class size, course objectives and materials covered, could the instructor have improved on this class?



n=30
 av.=1.97
 dev.=0.56

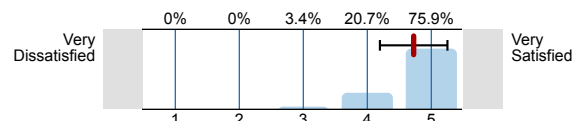
6. OTHER QUESTIONS AND WRITTEN COMMENTS

6.1) 28. How satisfied were you with the opportunities to interact with other students in this course?



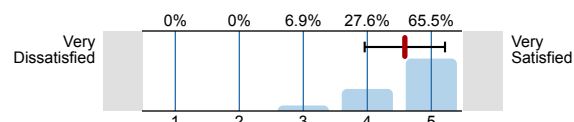
n=29
 av.=4.41
 dev.=0.68

6.2) 29. How satisfied were you with the opportunities to interact with the professor in this course?



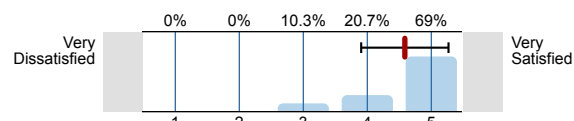
n=29
 av.=4.72
 dev.=0.53

6.3) 30. How satisfied were you with the promptness of the feedback that you received in the course?



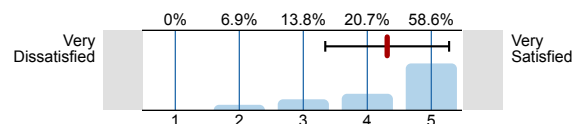
n=29
 av.=4.59
 dev.=0.63

6.4) 31. How satisfied were you with the technology support required in this course?



n=29
 av.=4.59
 dev.=0.68

6.5) 32. How satisfied were you with the opportunities to access library resources and library support services for this course?



n=29
 av.=4.31
 dev.=0.97

Profile

Subunit: Moore School of Business
 Name of the instructor: Foteini Tzachrista
 Name of the course: ECON589-001-FALL-2021
 (Name of the survey)

Values used in the profile line: Mean

1. OBJECTIVES OF THE COURSE

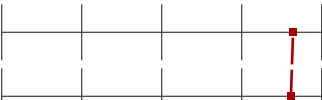

1.1)	1. The instructor clearly stated the learning outcomes of the course.	Strongly Disagree						Strongly Agree	n=30	av.=4.83	md=5.00	dev.=0.59
1.2)	2.The content of the course was consistent with the course learning outcomes.	Strongly Disagree						Strongly Agree	n=30	av.=4.87	md=5.00	dev.=0.43

2. INSTRUCTOR PERFORMANCE




2.1)	3. The instructor clearly stated the methodology by which your final grade would be determined.	Strongly Disagree						Strongly Agree	n=30	av.=4.90	md=5.00	dev.=0.31
2.2)	4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.	Strongly Disagree						Strongly Agree	n=30	av.=4.87	md=5.00	dev.=0.35
2.3)	5. The instructor graded and returned the student's written work (e.g.,examinations and papers) in a timely manner.	Strongly Disagree						Strongly Agree	n=28	av.=4.93	md=5.00	dev.=0.26
2.4)	6. The instructor met the class regularly and at the scheduled times.	Strongly Disagree						Strongly Agree	n=29	av.=4.93	md=5.00	dev.=0.26
2.5)	7. The instructor scheduled a reasonable number of office hours per week.	Strongly Disagree						Strongly Agree	n=30	av.=4.80	md=5.00	dev.=0.48
2.6)	8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below	Very Dissatisfied						Very Satisfied	n=30	av.=3.90	md=4.00	dev.=0.31
2.7)	9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your	Greatly Detracted						Greatly Enhanced	n=30	av.=4.53	md=5.00	dev.=0.68
2.8)	10. The instructor was consistently well prepared for class.	Strongly Disagree						Strongly Agree	n=29	av.=4.86	md=5.00	dev.=0.35
2.9)	11. The instructor was very knowledgeable about the material covered in the course.	Strongly Disagree						Strongly Agree	n=29	av.=4.83	md=5.00	dev.=0.38
2.10)	12. The instructor's teaching style was effective in stimulating learning.	Strongly Disagree						Strongly Agree	n=29	av.=4.72	md=5.00	dev.=0.70
2.11)	13. I would recommend this instructor to other students.	Strongly Disagree						Strongly Agree	n=29	av.=4.76	md=5.00	dev.=0.69
2.12)	14. The instructor displayed willingness to provide me with help and guidance.	Strongly Disagree						Strongly Agree	n=29	av.=4.90	md=5.00	dev.=0.31
2.13)	15. The instructor provided helpful feedback to me on my work.	Strongly Disagree						Strongly Agree	n=29	av.=4.83	md=5.00	dev.=0.47

3. LEARNING AND SKILL DEVELOPMENT






3.1)	16. Overall, I learned a great deal from this course.	Strongly Disagree						Strongly Agree	n=28	av.=4.68	md=5.00	dev.=0.77
3.2)	17. The course challenged me to think analytically.	Strongly Disagree						Strongly Agree	n=28	av.=4.79	md=5.00	dev.=0.63

3.3)	18. This course provided knowledge that will be useful to me later in my career.	Strongly Disagree		Strongly Agree	n=28	av.=4.64	md=5.00	dev.=0.78
3.4)	19. The course required me to utilize and develop written and/or oral communication skills.	Strongly Disagree		Strongly Agree	n=26	av.=4.62	md=5.00	dev.=0.64

4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

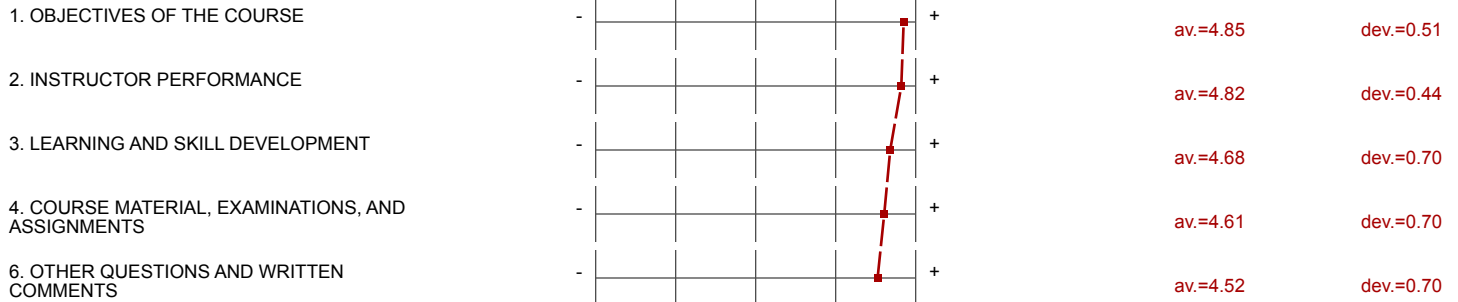
4.1)	20. The textbook and other course material contributed to my learning.	Strongly Disagree		Strongly Agree	n=28	av.=4.14	md=5.00	dev.=1.15
4.2)	21. Examinations and assignments were consistent with the course material and class sessions.	Strongly Disagree		Strongly Agree	n=29	av.=4.79	md=5.00	dev.=0.62
4.3)	22. Examinations and assignments were challenging and intellectually stimulating.	Strongly Disagree		Strongly Agree	n=27	av.=4.89	md=5.00	dev.=0.32

6. OTHER QUESTIONS AND WRITTEN COMMENTS

6.1)	28. How satisfied were you with the opportunities to interact with other students in this course?	Very Dissatisfied		Very Satisfied	n=29	av.=4.41	md=5.00	dev.=0.68
6.2)	29. How satisfied were you with the opportunities to interact with the professor in this course?	Very Dissatisfied		Very Satisfied	n=29	av.=4.72	md=5.00	dev.=0.53
6.3)	30. How satisfied were you with the promptness of the feedback that you received in the course?	Very Dissatisfied		Very Satisfied	n=29	av.=4.59	md=5.00	dev.=0.63
6.4)	31. How satisfied were you with the technology support required in this course?	Very Dissatisfied		Very Satisfied	n=29	av.=4.59	md=5.00	dev.=0.68
6.5)	32. How satisfied were you with the opportunities to access library resources and library support services for this course?	Very Dissatisfied		Very Satisfied	n=29	av.=4.31	md=5.00	dev.=0.97

Profile Line for Indicators

Subunit: Moore School of Business
 Name of the instructor: Foteini Tzachrista
 Name of the course: ECON589-001-FALL-2021
 (Name of the survey)



Comments Report

5. STUDENT INFORMATION

5.6) 27a. Please comment why or why not:

- Excellent teacher, excellent class, would recommend her specifically to others in the Econ Major
- Fonteini was consistently well-prepared, knowledgeable, and professional in the classroom, and was reasonable regarding leeway on assignment deadlines.
- Gotten the students on BB to participate more
- I believe the professor did a great job teaching the information over the course of the semester.
- I think this class is set up very well
- I thought the class was run as well as it could be
- Improvements could have been made by implementing interactive activities instead of online quizzes. I believe projects would serve as a better aid in remembering the principles and it's application.
- Met expectations
- More instructions/examples of how she wished papers to be written and language to use.
- N/A
- Professor taught students well but when you are confused there isn't much around you including students and the internet to help you out of your confusion since its a 500 level.
- She did a good job of keeping everyone involved in the class and the objectives were achievable.
- She just really did an awesome job!
- This class is awesome. This is the second experience I have had with this professor, the first with her actually being the teacher, and she is one of my favorite in my time here.
- n/a
- she did good
- was a very well put together course

6. OTHER QUESTIONS AND WRITTEN COMMENTS

6.6) 33. What are the strengths of the instructor?

- Always gives engaging lectures, very good at making sure everyone is on the same page before moving on. Very clear about what she expects us to know.
- Cares about her students ALOT. Really wants us to succeed and makes herself available for help all the time.
- Flexibility in approach
- Fonteini knows her stuff backwards and forwards, and has a winning personality.
- Foteini is the best professor!!! She is someone who TRULY cares for her students successes, but also for them as individuals. She made this course one of my favorites I have taken at USC. She was always willing to clarify things we may be confused on, always willing to help us on problems, and was readily available at all crazy times we'd reach out.
- Great teaching style
- Obviously enjoys the material, very smart and well spoken, interacts amiably with her class
- Passionate, cares about students!
- She did a great job preparing us for the exams and positively interacted with all students.

- She has a great talent of relating to the students and applying feedback into the course. Makes sure that everyone is getting the help that they need to understand the material and genuinely cares about her students.
- She is always helpful and clearly knows a lot about what she is teaching. She wants you to succeed.
- She is very knowledgeable and very helpful outside of the classroom.
- She is very organized and knowledgeable about her areas of expertise. She is also very creative in finding unique examples to teach criteria.
- The instructor knows the material well and is good at relaying it in a way that the students can understand
- Understanding of students, really took the time to get to know and care about us, taught concepts in multiple ways so that it was easy to understand for everyone in the class
- Very passionate and knowledgeable on the material and sought interaction from students within the class.
- Very willing to work with students especially out of class time and adjusted deadlines if we were struggling
- Willingness to teach
Allowing many questions
- clear lectures
- she is an excellent teacher and cares about the success of her students

6.7) 34. What are the weaknesses of the instructor?

- -
- A challenge I experienced with this professor was how to approach the professor. Over the course, she was able to offer help and assistance during every class which allowed me to build the comfort to approach her.
- I did not feel that she had a weakness in her teaching style and I really enjoyed the class.
- I do not have any complaints
- Moves a little fast sometimes.
- N/A (2 Counts)
- N/a
- None
- Nothing at all
- Sometimes misspelled words on homework, but not anything pivotal. Similar for tests, but she makes certain we have the corrections needed.
- Sometimes she would have to slow down a little bit or back track because she is extremely smart, and it would take a second for the class to catch on
- Too much on slides
Exams are overbearing
- n/a (2 Counts)
- none
- sometimes went too fast

6.8) 35. What are the strengths of this course?

- A very important topic in the field of economics. Honestly, should not be an elective, it should be mandatory for all economics majors!!!!
- Engaging material
- Great instructor, passionate about teaching!
- Great job teaching behavioral economics, I feel very confident in my knowledge of this subject.

- I thought this course was incredibly fascinating. We learned about a lot of things that I don't think I ever would've heard of otherwise which is always good. I could see this field becoming much much larger given the growing prevalence of data and the ability to predict and understand human behavior.
- Interesting class with valuable information and interesting concepts and biases.
- It is intellectually stimulating and applicable to many different fields. It also feels separate from the usual indoctrinated feel of the Moore school in general (probably because Foteini was so great).
- She is so organized so the learning is efficient and in a timely manner.
- Take full energy and effort always
- The biggest strength of the course is that while the material may not directly apply to my career, it can be applied to my everyday life and interactions with people.
- The subjects are completely applicable to every aspect of real life and careers
- This course gives great insight on the behavioral aspects of economics
- Topic is enjoyable and pertains to more than just strictly economics. Very wide open topic with lots to learn about, and is an excellent tie together between theory and practice
- Useful content with assignments and tests that require the perfect amount of effort. (Not too easy but not too hard)
- depth of content
- fun class
- requires students to think analytically about every-day decisions
- very applicable to outside topics beyond econ

6.9) 36. What are the weaknesses of this course?

- -
- A lot of different names to remember.
- Exams are ridiculously hard
- It may have helped to have homework assignments more frequently and if in class attendance was required.
- It would be nice to have used the skills learned in this class in practice before the end of the semester.
- N/A (2 Counts)
- N/a
- No obvious weaknesses
- The course is difficult to comprehend as a whole because the knowledge is intricate.
- The math involved can be difficult to understand at times.
- The only weakness I would put for the class is that while I really enjoyed having the class online so I could watch recordings or watch class from home when I needed to, I was definitely more involved when I attended class in person.
- There were not many, but I will say that I wish it had focused either solely on the math or on the concepts of behavioral economics, the mix was a lot at times
- case studies at the end were not explained well enough to complete end of semester assignments
- hard
- n/a
- none
- was pretty similar to game theory