

Results of Course Evaluations ECON224-005-FALL-2020

Dear Instructor Tzachrista,

This email contains evaluation results for ECON224-005-FALL-2020 - Fall 2020:

24 students are enrolled for this course. Participation 83.33%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- OBJECTIVES OF THE COURSE
- INSTRUCTOR PERFORMANCE
- LEARNING AND SKILL DEVELOPMENT
- COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS
- OTHER QUESTIONS AND WRITTEN COMMENTS

In the second part of the analysis the average values of all individual questions are listed.

Foteini Tzachrista

ECON224-005-FALL-2020 (ECON224-005-FALL-2020) No. of responses = 20 No. of enrolled = 24 % returned = 83.33



Overall indicators

Global Index

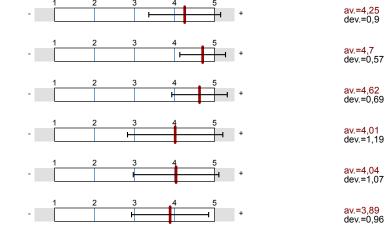
1. OBJECTIVES OF THE COURSE

2. INSTRUCTOR PERFORMANCE

3. LEARNING AND SKILL DEVELOPMENT

4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

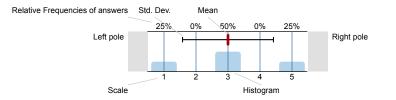
6. OTHER QUESTIONS AND WRITTEN COMMENTS



Survey Results

Legend

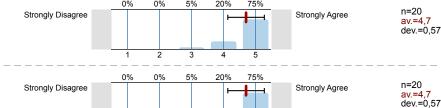
Question text



n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention

1. OBJECTIVES OF THE COURSE

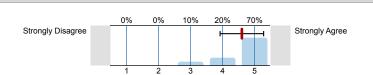
1.1) 1. The instructor clearly stated the learning outcomes of the course.



2) 2.The content of the course was consistent with the course learning outcomes.

2. INSTRUCTOR PERFORMANCE

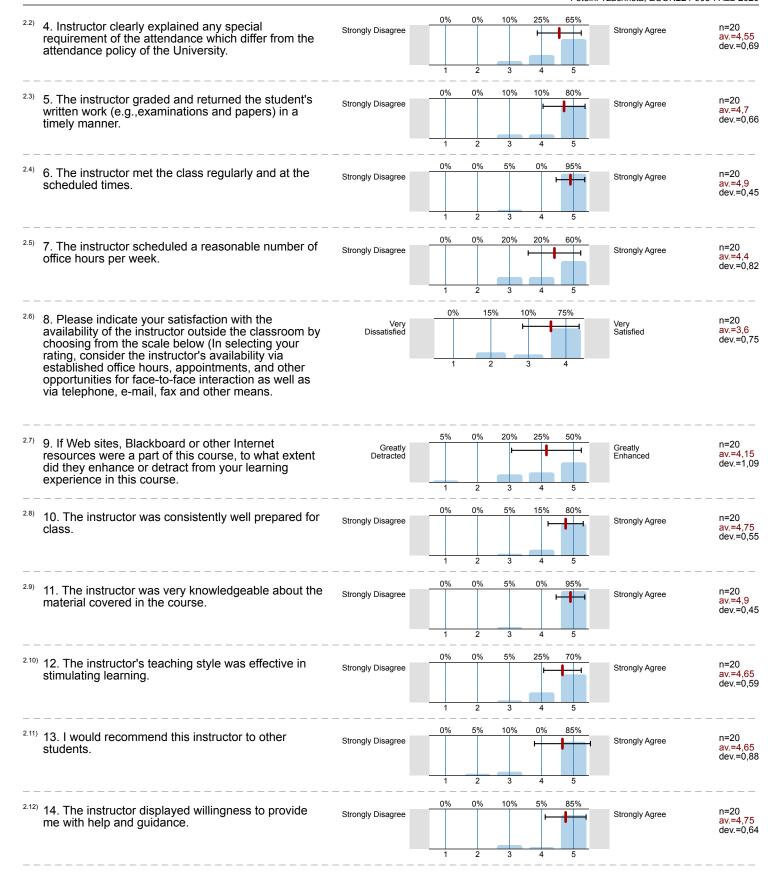
2.1) 3. The instructor clearly stated the methodology by which your final grade would be determined.

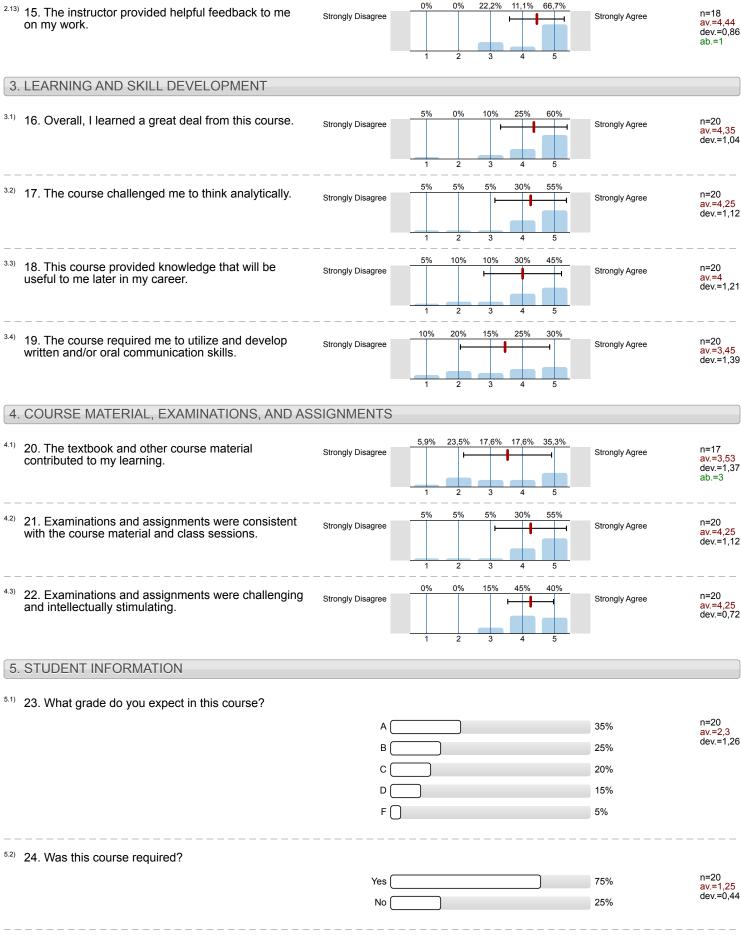


n=20

av.=4,6

dev.=0,68

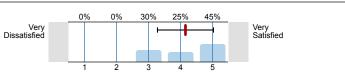




5.3)	25. Was this course part of your major?										
		Yes						65% 35%	n=20 av.=1,35 dev.=0,49		
		No 🗌									
5.4)	26. What is your class level?										
		Freshman						35%	n=20 av.=1,85		
		Sophmore						50%	dev.=0,81		
		Junior						10%			
		Senior						5%			
		Master						0%			
		PHD						0%			
5.5)	27. Given the class size, course objectives and materials covered, could the instructor have improved on this class?										
		Yes						30%	n=20 av.=1,8		
		No 🗌						60%	dev.=0,62		
		Not Applicable						10%			
6.	OTHER QUESTIONS AND WRITTEN COMMEN	TS									
6.1)	28. How satisfied were you with the opportunities to		10%	15%	45%	5%	25%		n=20		
	interact with other students in this course?	Very Dissatisfied		+			'	Very Satisfied	av.=3,2 dev.=1,28		
			1	2	3	4	5				
			0%	 0%	15%	45%	 40%				
6.2)	29. How satisfied were you with the opportunities to interact with the professor in this course?	Very Dissatisfied				1	Ŧ.	Very Satisfied	n=20 av.=4,25 dev.=0,72		
									dev.=0,72		
			1		_ 3 	_ 4 	5 				
6.3)	30. How satisfied were you with the promptness of	Very	0%	5%	15% -	30%	50%	Very	n=20 av.=4,25		
	the feedback that you received in the course?	Dissatisfied						Satisfied	dev.=0,91		
			1	2	3	4	5	_			
6.4)	31. How satisfied were you with the technology	Very	0%	5%	30%	35%	30%	Von	n=20		
	support required in this course?	Dissatisfied					-	Very Satisfied	av.=3,9 dev.=0,91		
			1	2	3	4	5				
6.5)			5%		40%	 30%	 25%				
0.0)	32. How satisfied were you with the opportunities to access library resources and library support services	Very Dissatisfied				1	-	Very Satisfied	n=20 av.=3,7 dev.=1,03		
	for this course?								uev1,00		
			1 				5 				
6.6)	33. How satisfied were you with the way the course delivery technology functioned in the course?	Very Dissatisfied	0%	10%	35%	25%	30% —	Very Satisfied	n=20 av.=3,75		
	delivery techniclogy functioned in the course?	Dissalisticu						GatiSHEU	dev.=1,02		
			1	2	3	4	5				

n=20 av.=4,15 dev.=0,88

34. How satisfied were you with how the instructor utilized the delivery technology in the course?



^{6.8)} 35. **What percentage of your in-person, in-the-classroom meetings for this course did you attend?** If this course's format allowed you to attend class in-person once per week, please only consider your once-per-week meetings when answering this question.

100% (I always attended the classes in-person in the classroom.)	0% n=	20
75% or more	0%	
Between 50% - 75%	15%	
Between 25% - 50%	35%	
Less than 25%	35%	
0% (I never attended the classes in-person in the classroom.)	15%	

Profile

Subunit: Moore School of Business

Name of the instructor:

Foteini Tzachrista

Name of the course: (Name of the survey)

ECON224-005-FALL-2020

Values used in the profile line: Mean

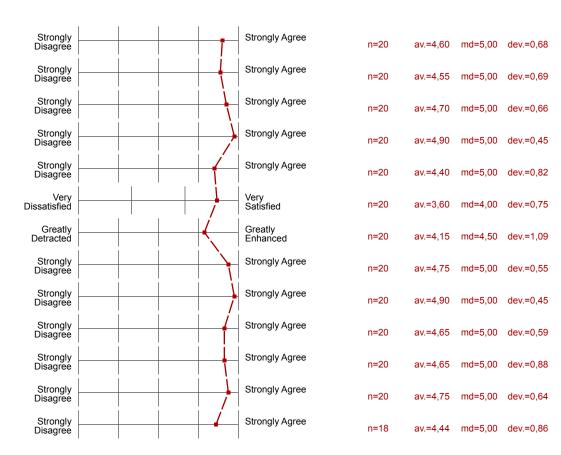
1. OBJECTIVES OF THE COURSE

- 1.1) 1. The instructor clearly stated the learning outcomes of the course.
- 1.2) 2.The content of the course was consistent with the course learning outcomes.

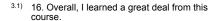


2. INSTRUCTOR PERFORMANCE

- 2.1) 3. The instructor clearly stated the methodology by which your final grade would be determined.
- 2.2) 4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.
- 2.3) 5. The instructor graded and returned the student's written work (e.g.,examinations and papers) in a timely manner.
- 2.4) 6. The instructor met the class regularly and at the scheduled times.
- 7. The instructor scheduled a reasonable number of office hours per week.
- 2.6) 8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below
- 9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your
- 2.8) 10. The instructor was consistently well prepared for class.
- 2.9) 11. The instructor was very knowledgeable about the material covered in the course.
- 2.10) 12. The instructor's teaching style was effective in stimulating learning.
- ^{2.11)} 13. I would recommend this instructor to other students.
- ^{2.12)} 14. The instructor displayed willingness to provide me with help and guidance.
- 2.13) 15. The instructor provided helpful feedback to me on my work.



3. LEARNING AND SKILL DEVELOPMENT



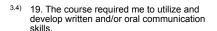
3.2) 17. The course challenged me to think analytically.



av = 3.53

av.=4.25

3.3) 18. This course provided knowledge that will be useful to me later in my career.





n=20 av.=4,00 md=4,00 dev.=1,21

n=20 av.=3,45 md=4,00 dev.=1,39

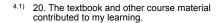
md=4,00 dev.=1,37

dev.=1.12

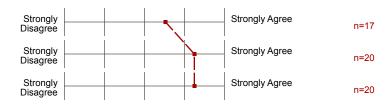
md=5.00

av.=4.25 md=4.00 dev.=0.72

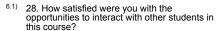
4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS



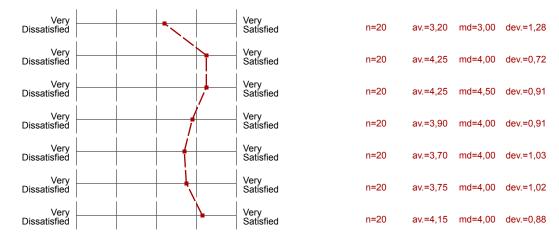
- 4.2) 21. Examinations and assignments were consistent with the course material and class
- 4.3) 22. Examinations and assignments were challenging and intellectually stimulating.



6. OTHER QUESTIONS AND WRITTEN COMMENTS



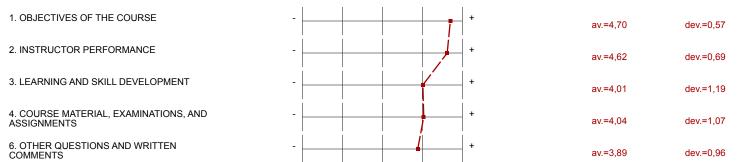
- 6.2) 29. How satisfied were you with the opportunities to interact with the professor in this course?
- 6.3) 30. How satisfied were you with the promptness of the feedback that you received in the course?
- 6.4) 31. How satisfied were you with the technology support required in this course?
- 32. How satisfied were you with the opportunities to access library resources and library support services for this course?
- 33. How satisfied were you with the way the course delivery technology functioned in the
- 6.7) 34. How satisfied were you with how the instructor utilized the delivery technology in the course?



Profile Line for Indicators

Subunit: Moore School of Business

Name of the instructor: Name of the course: (Name of the survey) Foteini Tzachrista ECON224-005-FALL-2020



Comments Report

5. STUDENT INFORMATION

- ^{5.6)} 27a. Please comment why or why not:
- Because it was taught so fluidly and well
- Everything is good in the class
- I missed work with an excused absence and was not allowed to make it up.
- I think Professor Tzachrista did a great job making sure we all felt prepared for our exams and guizzes and always kept us informed.
- I think the instructor did well conveying the course material given the circumstances: being online, covid, large class size. The instructor gave a lot of examples in class which was very helpful.
- Instructor was always incredibly clear and straightforward, I cannot think of any improvements.
- Keep practice exams open longer
- Professor Tzachrista taught this course very well.
- She had taught everything we needed to learn and answered any questions we had.
- She is a great teacher and could not have done any better
- The test times were way too short, Im not a good timed test taker at all and it stressed me out every test to have 50 minutes to answer 25 questions that require a reasonable about of thinking
- it not being online.

6. OTHER QUESTIONS AND WRITTEN COMMENTS

- 6.9) 36. What are the strengths of the instructor?
- Caring for her students, passionate about the topics, good with explanations.
- Explaining problems
- Good teacher, knows her stuff
- My professor was really good at explaining the content as well as being their for students in times of need. She is very flexible with conflicts and was very accessible by email.
- She has a strong understanding of the course material.
- She is incredibly friendly to all students, answers questions fully, and knows a lot about what she is teaching
- She is very clear and conscise
- She is very knowledgeable of the material and explains it in great detail
- She obviously cares about the success of her students she gave us all the tools we needed to be successful and tried to reduce stress for students around quizzes and tests by giving us plenty of example questions and practice quizzes/tests.
- She was very knowledgeable of the subject.
- The communication with students was amazing and the material was taught very well
- The strengths of Professor Tzachrista is that she was always willing to take time out of her week to meet meet with us on black board collaborate to answer any questions we had, even if it was not during her office hours. She always made sure we were well informed made sure we felt comfortable for our next quiz or exam.
- Thoroughly explains concepts when asked questions about them, very enthusiastic about topics and makes sure students understand
- Very cool teacher/person, works to help students and definitely tries to make learning as easy as possible

- Very organized, willing to help, easy to talk to
- 6.10) 37. What are the weaknesses of the instructor?
- Did not see any
- I do not think there were any weaknesses.
- More interaction with in-person students than online students.
- None
- Not much
- Nothing, she was my favorite
- Occasionally a bit quickly paced
- She teaches a bit fast and sometimes the concepts are hard to understand, but her office hours help a lot.
- Sometimes goes a bit too fast
- The amount of time she gave for us to take tests was really bad. 50 minutes for 25 questions that require a deal of thinking was really hard to finish in time.
- The pace she moved at was a little too fast
- Wish attendance was more lenient
- 6.11) 38. What are the strengths of this course?
- All of the extra credit points given
- ECON224 provides a good understanding of the principles of economics.
- Easy to follow
- It covered the basics of Econ
- It gave me a basic understanding of economics.
- It is a great class to start with in your freshman year, teaches you the basics of economics
- The instructor is kind, understanding, and teaches straight forward in a way that is easy to understand
- The strengths of this course were the extra credit opportunities and quizzes that were given each week to make sure you understand the topics we had discussed.
- Used for careers dealing with trends
- it teaches people about both macro and micro
- you can learn a lot of basics you need in life
- 6.12) 39. What are the weaknesses of this course?
- It can be difficult to do well if you do not study
- N/a
- None
- Some of the chapters are difficult to understand.
- The course layout is bad, I was unable to make up work that I missed with an excused absence due to serious injury.
- The material is a bit difficult (personally)
- The only weakness of this course I would maybe say is to have more than just 3 exams, that way if you do poorly on one it doesn't affect your grade as bad.

- sometimes you catch yourself overthinking a problem
- the speed and amount of material
- 6.13) 40. What issues, if any, were caused by the delivery technology in the course?
- Missed a couple words she would say, couldn't always see her
- None
- None I can think of
- Sometimes I was unable to view the shared content on Blackboard Collaborate.
- Sometimes blackboard collar wouldn't work
- Sometimes there would be a lag in the audio/video.
- There were never many issues, just slow wifi sometimes on my end.
- n/a
- none
- sometimes blackboard made it hard to watch class
- sometimes the lecture videos were not saved
- 6.14) 41. What strengths and weaknesses were there with regard to how the instructor utilized the delivery technology in the course?
- Although I participated online rather than in person, there were a lot of online resources available for us to use
- Instructor had camera on in class as well as utilizing sharing the computer. This class did not have many technical difficulties and felt as if I was in person.
- N/a
- Professor Tzachrista utilized the delivery technology very well in this course, she did not have any weaknesses.
- The exams were great on Blackboard.
- The instructor had a good setup to make the online class accessible and life like for students who took the class from home
- The online class was taught perfectly
- The strengths were that we could meet easier online and there were no weaknesses.
- The strengths were the delivery technology never cause any trouble.
- she did well