University of South Carolina
University Technology Services
Columbia SC 29208

Results of Course Evaluations ECON224-005-SPRING-2022

Dear Instructor Tzachrista,

This email contains evaluation results for ECON224-005-SPRING-2022 - Spring 2022:

50 students are enrolled for this course. Participation 88%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- OBJECTIVES OF THE COURSE
- INSTRUCTOR PERFORMANCE
- LEARNING AND SKILL DEVELOPMENT
- COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS
- OTHER QUESTIONS AND WRITTEN COMMENTS

In the second part of the analysis the average values of all individual questions are listed.

Foteini Tzachrista

ECON224-005-SPRING-2022 (ECON224-005-SPRING-2022)
No. of responses = 44
No. of enrolled = 50
% returned = 88

Overall indicators

Global Index

av.=4.64
dev.=0.78

1. OBJECTIVES OF THE COURSE

av.=4.75
dev.=0.75

2. INSTRUCTOR PERFORMANCE

av.=4.72
dev.=0.75

3. LEARNING AND SKILL DEVELOPMENT

av.=4.67
dev.=0.7

4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

av.=4.62
dev.=0.75

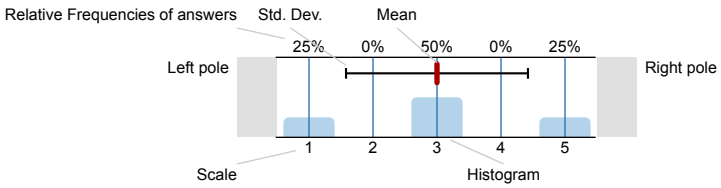
6. OTHER QUESTIONS AND WRITTEN COMMENTS

av.=4.46
dev.=0.95

Survey Results

Legend

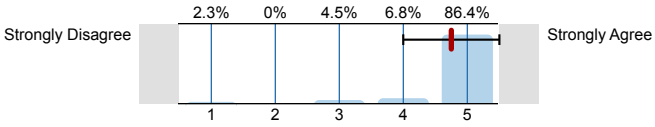
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

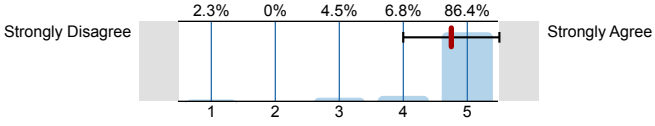
1. OBJECTIVES OF THE COURSE

1.1) 1. The instructor clearly stated the learning outcomes of the course.



n=44
av.=4.75
dev.=0.75

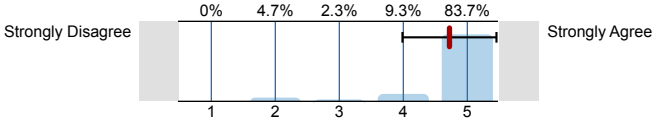
1.2) 2.The content of the course was consistent with the course learning outcomes.



n=44
av.=4.75
dev.=0.75

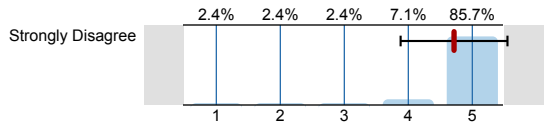
2. INSTRUCTOR PERFORMANCE

2.1) 3. The instructor clearly stated the methodology by which your final grade would be determined.



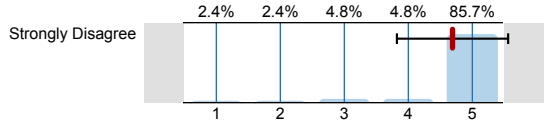
n=43
av.=4.72
dev.=0.73
ab.=1

2.2) 4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.



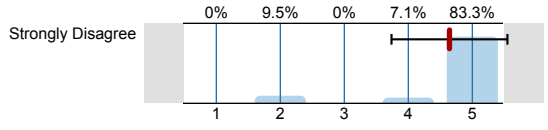
n=42
av.=4.71
dev.=0.83
ab.=1

2.3) 5. The instructor graded and returned the student's written work (e.g.,examinations and papers) in a timely manner.



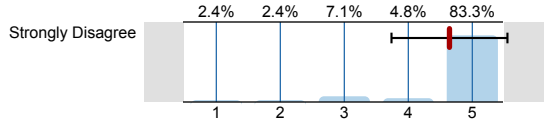
n=42
av.=4.69
dev.=0.87
ab.=2

2.4) 6. The instructor met the class regularly and at the scheduled times.



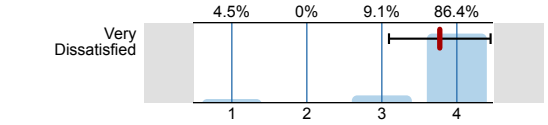
n=42
av.=4.64
dev.=0.91
ab.=2

2.5) 7. The instructor scheduled a reasonable number of office hours per week.



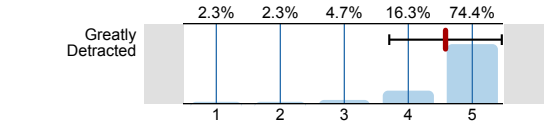
n=42
av.=4.64
dev.=0.91
ab.=1

2.6) 8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means.



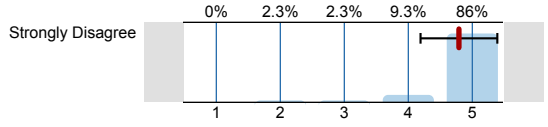
n=44
av.=3.77
dev.=0.68

2.7) 9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in this course.



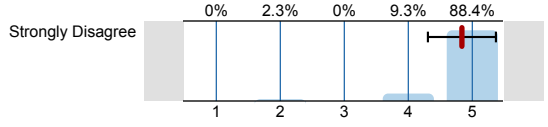
n=43
av.=4.58
dev.=0.88

2.8) 10. The instructor was consistently well prepared for class.



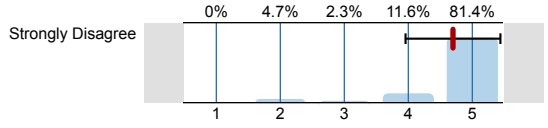
n=43
av.=4.79
dev.=0.6
ab.=1

2.9) 11. The instructor was very knowledgeable about the material covered in the course.



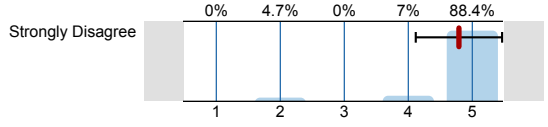
n=43
av.=4.84
dev.=0.53
ab.=1

2.10) 12. The instructor's teaching style was effective in stimulating learning.



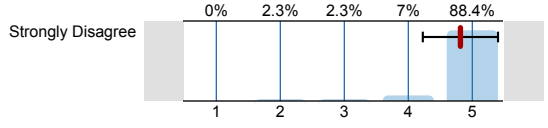
n=43
av.=4.7
dev.=0.74
ab.=1

2.11) 13. I would recommend this instructor to other students.



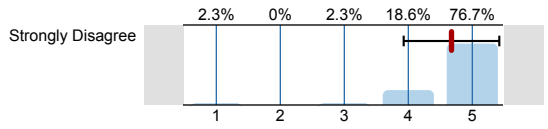
n=43
av.=4.79
dev.=0.67
ab.=1

2.12) 14. The instructor displayed willingness to provide me with help and guidance.



n=43
av.=4.81
dev.=0.59
ab.=1

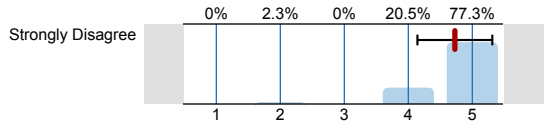
2.13) 15. The instructor provided helpful feedback to me on my work.



n=43
av.=4.67
dev.=0.75
ab.=1

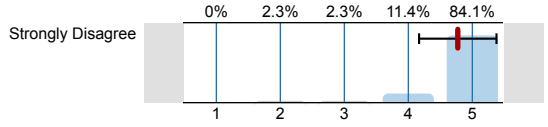
3. LEARNING AND SKILL DEVELOPMENT

3.1) 16. Overall, I learned a great deal from this course.



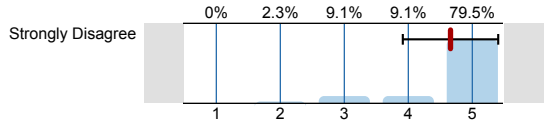
n=44
av.=4.73
dev.=0.59

3.2) 17. The course challenged me to think analytically.



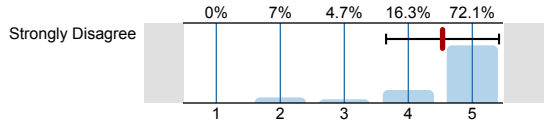
n=44
av.=4.77
dev.=0.6

3.3) 18. This course provided knowledge that will be useful to me later in my career.



n=44
av.=4.66
dev.=0.75

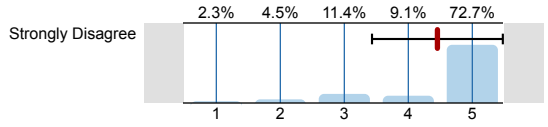
3.4) 19. The course required me to utilize and develop written and/or oral communication skills.



n=43
av.=4.53
dev.=0.88
ab.=1

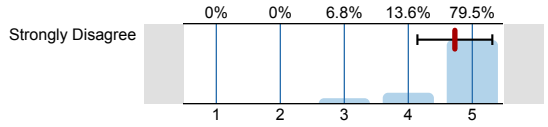
4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

4.1) 20. The textbook and other course material contributed to my learning.



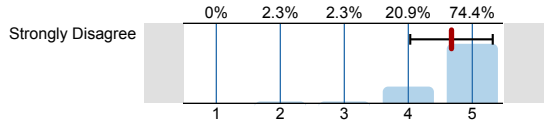
n=44
av.=4.45
dev.=1.02

4.2) 21. Examinations and assignments were consistent with the course material and class sessions.



n=44
av.=4.73
dev.=0.59

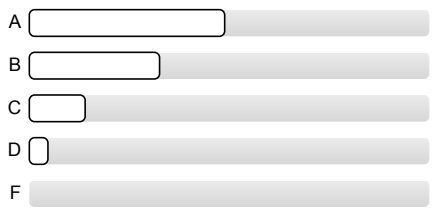
4.3) 22. Examinations and assignments were challenging and intellectually stimulating.



n=43
av.=4.67
dev.=0.64
ab.=1

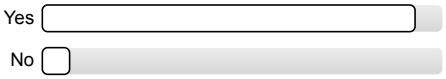
5. STUDENT INFORMATION

5.1) 23. What grade do you expect in this course?



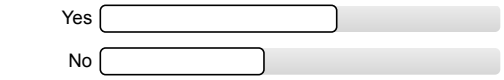
n=43
av.=1.74
dev.=0.88

5.2) 24. Was this course required?



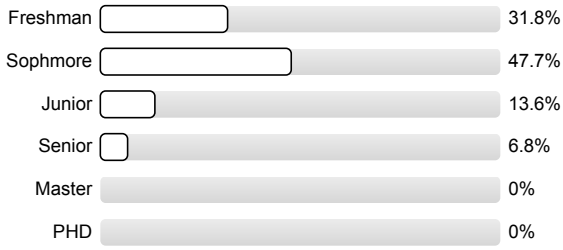
n=44
av.=1.07
dev.=0.25

5.3) 25. Was this course part of your major?



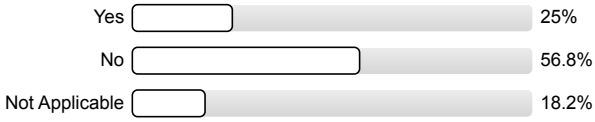
n=44
av.=1.41
dev.=0.5

5.4) 26. What is your class level?



n=44
av.=1.95
dev.=0.86

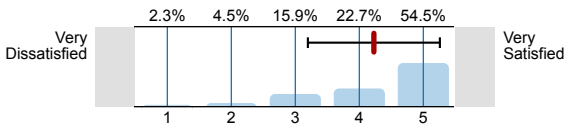
5.5) 27. Given the class size, course objectives and materials covered, could the instructor have improved on this class?



n=44
av.=1.93
dev.=0.66

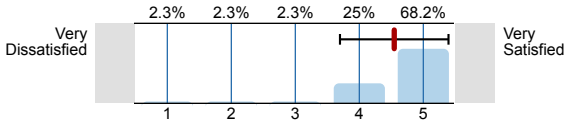
6. OTHER QUESTIONS AND WRITTEN COMMENTS

6.1) 28. How satisfied were you with the opportunities to interact with other students in this course?



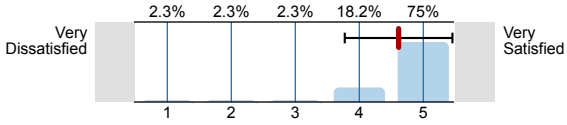
n=44
av.=4.23
dev.=1.03

6.2) 29. How satisfied were you with the opportunities to interact with the professor in this course?



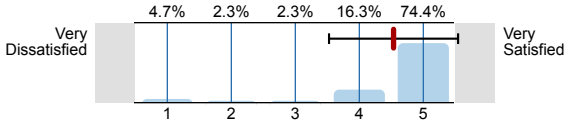
n=44
av.=4.55
dev.=0.85

6.3) 30. How satisfied were you with the promptness of the feedback that you received in the course?



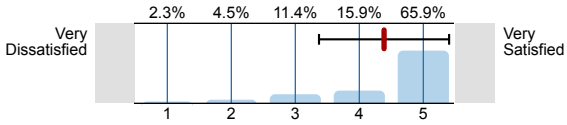
n=44
av.=4.61
dev.=0.84

6.4) 31. How satisfied were you with the technology support required in this course?



n=43
av.=4.53
dev.=1.01

6.5) 32. How satisfied were you with the opportunities to access library resources and library support services for this course?



n=44
av.=4.39
dev.=1.02

Profile

Subunit: Moore School of Business
Name of the instructor: Foteini Tzachrista
Name of the course: (Name of the survey) ECON224-005-SPRING-2022

Values used in the profile line: Mean

1. OBJECTIVES OF THE COURSE

1.1)	1. The instructor clearly stated the learning outcomes of the course.	Strongly Disagree	Strongly Agree	n=44	av.=4.75	md=5.00	dev.=0.75
1.2)	2.The content of the course was consistent with the course learning outcomes.	Strongly Disagree	Strongly Agree	n=44	av.=4.75	md=5.00	dev.=0.75

2. INSTRUCTOR PERFORMANCE

2.1)	3. The instructor clearly stated the methodology by which your final grade would be determined.	Strongly Disagree	Strongly Agree	n=43	av.=4.72	md=5.00	dev.=0.73
2.2)	4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.	Strongly Disagree	Strongly Agree	n=42	av.=4.71	md=5.00	dev.=0.83
2.3)	5. The instructor graded and returned the student's written work (e.g.,examinations and papers) in a timely manner.	Strongly Disagree	Strongly Agree	n=42	av.=4.69	md=5.00	dev.=0.87
2.4)	6. The instructor met the class regularly and at the scheduled times.	Strongly Disagree	Strongly Agree	n=42	av.=4.64	md=5.00	dev.=0.91
2.5)	7. The instructor scheduled a reasonable number of office hours per week.	Strongly Disagree	Strongly Agree	n=42	av.=4.64	md=5.00	dev.=0.91
2.6)	8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below	Very Dissatisfied	Very Satisfied	n=44	av.=3.77	md=4.00	dev.=0.68
2.7)	9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your	Greatly Detracted	Greatly Enhanced	n=43	av.=4.58	md=5.00	dev.=0.88
2.8)	10. The instructor was consistently well prepared for class.	Strongly Disagree	Strongly Agree	n=43	av.=4.79	md=5.00	dev.=0.60
2.9)	11. The instructor was very knowledgeable about the material covered in the course.	Strongly Disagree	Strongly Agree	n=43	av.=4.84	md=5.00	dev.=0.53
2.10)	12. The instructor's teaching style was effective in stimulating learning.	Strongly Disagree	Strongly Agree	n=43	av.=4.70	md=5.00	dev.=0.74
2.11)	13. I would recommend this instructor to other students.	Strongly Disagree	Strongly Agree	n=43	av.=4.79	md=5.00	dev.=0.67
2.12)	14. The instructor displayed willingness to provide me with help and guidance.	Strongly Disagree	Strongly Agree	n=43	av.=4.81	md=5.00	dev.=0.59
2.13)	15. The instructor provided helpful feedback to me on my work.	Strongly Disagree	Strongly Agree	n=43	av.=4.67	md=5.00	dev.=0.75

3. LEARNING AND SKILL DEVELOPMENT

3.1)	16. Overall, I learned a great deal from this course.	Strongly Disagree	Strongly Agree	n=44	av.=4.73	md=5.00	dev.=0.59
3.2)	17. The course challenged me to think analytically.	Strongly Disagree	Strongly Agree	n=44	av.=4.77	md=5.00	dev.=0.60

3.3)	18. This course provided knowledge that will be useful to me later in my career.	Strongly Disagree		Strongly Agree	n=44	av.=4.66	md=5.00 dev.=0.75
3.4)	19. The course required me to utilize and develop written and/or oral communication skills.	Strongly Disagree		Strongly Agree	n=43	av.=4.53	md=5.00 dev.=0.88

4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

4.1)	20. The textbook and other course material contributed to my learning.	Strongly Disagree		Strongly Agree	n=44	av.=4.45	md=5.00 dev.=1.02
4.2)	21. Examinations and assignments were consistent with the course material and class sessions.	Strongly Disagree		Strongly Agree	n=44	av.=4.73	md=5.00 dev.=0.59
4.3)	22. Examinations and assignments were challenging and intellectually stimulating.	Strongly Disagree		Strongly Agree	n=43	av.=4.67	md=5.00 dev.=0.64

6. OTHER QUESTIONS AND WRITTEN COMMENTS

6.1)	28. How satisfied were you with the opportunities to interact with other students in this course?	Very Dissatisfied		Very Satisfied	n=44	av.=4.23	md=5.00 dev.=1.03
6.2)	29. How satisfied were you with the opportunities to interact with the professor in this course?	Very Dissatisfied		Very Satisfied	n=44	av.=4.55	md=5.00 dev.=0.85
6.3)	30. How satisfied were you with the promptness of the feedback that you received in the course?	Very Dissatisfied		Very Satisfied	n=44	av.=4.61	md=5.00 dev.=0.84
6.4)	31. How satisfied were you with the technology support required in this course?	Very Dissatisfied		Very Satisfied	n=43	av.=4.53	md=5.00 dev.=1.01
6.5)	32. How satisfied were you with the opportunities to access library resources and library support services for this course?	Very Dissatisfied		Very Satisfied	n=44	av.=4.39	md=5.00 dev.=1.02

Profile Line for Indicators

Subunit: Moore School of Business
Name of the instructor: Foteini Tzachrista
Name of the course: (Name of the survey) ECON224-005-SPRING-2022

1. OBJECTIVES OF THE COURSE	- +	av.=4.75	dev.=0.75
2. INSTRUCTOR PERFORMANCE	- +	av.=4.72	dev.=0.75
3. LEARNING AND SKILL DEVELOPMENT	- +	av.=4.67	dev.=0.70
4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS	- +	av.=4.62	dev.=0.75
6. OTHER QUESTIONS AND WRITTEN COMMENTS	- +	av.=4.46	dev.=0.95

Comments Report

5. STUDENT INFORMATION

5.6) 27a. Please comment why or why not:

- Because this class involved learning of both macro and micro
- Class was structured well
- Great professor
- Great teacher and great course. Only thing I would say is maybe mix in a project of some sort instead of just 3 exams and a final
- Her class is perfect. No need to improve.
- I really enjoyed this class and think my professor did a great job!
- I think that she did a fantastic job. I don’t know how she could’ve done any better.
- I think the material was very straight forward and do not see room for improvement.
- N/A
- She did a very good job overall.
- She did amazing job with covering all materials
- She did everything she could to help us learn
- She was amazing!
- She was great
- She was one of the best professors I have ever had, if you were not doing well in this class you must be trying very hard to do bad because she is so helpful and cares a lot about her students and their grades/ understanding of material.
- She was very good.
- The pacing was great for the class size and she was still able to answer individual questions. The materials covered were very clearly explained.
- This teacher was awesome and helpful.
- n/a
- no
- no idea with how to improved
- she did a wonderful job communicating and teaching, i was always well aware of what the class was learning and what was expected of me.
- the instructor was very thorough of her objectives from the beginning, and carried out her lessons throughout the semester adequately.

6. OTHER QUESTIONS AND WRITTEN COMMENTS

6.6) 33. What are the strengths of the instructor?

- Amazing! Such an amazing help all the time for me when I struggled, and always was available to meet.
- Cares a lot about her students, offers her own time to help us, has many different options for office hours, makes sure you really understand what she is teaching not just memorizing it for a test
- Communication and understanding.
- Excellent communication and connection with students--you can see she cares deeply about everyone's learning and varies her way of explaining concepts to fit different students' needs.

- Great communication. Very clear teaching methods. Personable.
- Helpfulness, patience, accommodating
  She knew her accent might be sometimes hard to understand and was very chill about repeating something and making sure everyone understood her.
- Her strengths are being able to be there for her students whenever they may need it, and I really respect that she does that.
- Repeats material and reviews material often to ensure our understanding of the material
- She cares about her students so much and really makes an effort to help everyone.
- She explains things using real-life examples and is relatable to the students.
- She is good at going through the powerpoints and occasionally providing beneficial examples.
- She is professional, patient, kind, and detailed information.
- She is very helpful when staying on top of students who she feels don't reach out for help. She makes sure everyone understands the work and assignments that we go over.
- She made sure that no one was left behind she was always there for anything you needed
- She was very knowledgeable in the subject.
- Speaking and knowledge of material
- The instructor is very enthusiastic about the subject, and is good at getting students involved.
- The instructor went out of her way to make sure that students learned the material and took the time to communicate with students any time that it was needed. She was also very kind which was a huge plus. The material was challenging but she made it easier to understand.
- The strengths of this instructor are her ability to communicate content from the course very well. She makes sure students are clear on what is being learned. quizzes and exams are very straightforward and learning the content is enjoyable.
- Very friendly and organized
- Very informative
- Very kind, understanding, and good at explaining
- Very responsive
- Well layed out class
- can help you understand anything in the course.
- gets the class to participate in the discussions
- nono
- she is very clear on how to teach, like her colour coding of graphs, usage of technology like projector and blackboard really makes understanding easier.
- she was really good at communication which is rare for a professor
- very coommunicative, understanding, and is very knowledgable of economics

6.7) 34. What are the weaknesses of the instructor?

- Can’t think of any
- Did not give me an extension on a quiz I forgot to take one time
- Doesn't speak fully clearly.
- I can not pinpoint any weaknesses.
- Its not her fault but sometimes it can be hard to understand her accent but thats about it
- N/A

- N/A. She is amazing.
- N/a
- No
- None (2 Counts)
- None she is amazing at the teaching she does
- None, honestly.
- Not much I would say.
- Nothing
- Nothing.
- She lacks the tools to keep the class interesting, class became monotone after awhile and she taught solely from her powerpoints.
- The weaknesses would be something not of her own fault, we would have technological issues frequently but she always overcame them very well and content was not compromised by these disruptions.
- There are no weaknesses that I have seen so far in this course.
- Very low wiggle room for mistakes in the class.
- n/a (2 Counts)
- no
- none (3 Counts)
- timeframe

6.8) 35. What are the strengths of this course?

- Allowed me to further understand how the economy works
- Although material was challenging at times, Professor Foteini made it really easy to understand and applicable to real world scenarios.
- Applicable to my major
- Builds off the last lesson
- Course is very explanatory of content. Any questions left in the air are always answered and answered thoroughly.
- Every lesson built on top of one another. The format was displayed in a way where I feel like I got the most out of the course.
- Helps me to analyze real world situations with economics
- If gave you a better look at the economy around you and gave you a more depth look
- It does a good job of introducing the basics of economics, both in theory and solving problems.
- It teaches you how to solve problems in real world issues.
- Lecture slides are easy to understand.
- Like i mentioned earlier it includes bothmacro and micro which is a good course structure. The course pattern starts with micro and ends with macro which makes learning and scoring marks better.
- Material
- Not too fast paced.
- Relatively easy
- The course prepares students to think in a more analytical way with regards to the world.
- The quizzes help a lot with grade and hand out notes

- This course covers the basic knowledge of micro and macroeconomics.
- This course is too broad and covers too much information, there is a reason economics is almost solely taught in Micro/Macro sections. Overlaps became confusing.
- Very useful for future references.
- helps apply to everyday life.
- learning about economics in the world today
- n/a
- no
- very useful in real world

6.9) 36. What are the weaknesses of this course?

- A lot of material packed in just a few months
- Can’t think of any.
- I believe it could go a little further in-depth to concepts. It is an intro course but it is quite broad.
- I think the content was a bit shallow; at certain times it seems that we could have gone deeper.
- It definitely was a struggle in the beginning for people that aren’t good with math but the professor definitely helped make sure that I was comfortable with the concept.
- Low point-scale; very challenging
- N/A.
- No
- No weaknesses.
- None
- None! but not attending lectures and trying to study on your own wont help.
- Not necessary for public health majors
- Nothing
- Nothing.
- Repetitive
- Some unneccesary material
- Stated in previous box.
- That we probably and truly won't use this information directly again after this course if it is not in our major.
- The math can sometimes increase the difficulty of the course.
- There honestly are none
- covid
- n/a
- no
- none (2 Counts)